

	4 Exceeds Expectations Demonstrates with mastery (exceeds)	3 Meets Expectations Independently demonstrates (meets)	2 Approaching Expectations Demonstrates with support (progressing)	1 Does Not Meet Expectations Not demonstrated at this time (area of concern)
Learning and Innovation				
Uses communication effectively	<p>In addition, the student demonstrates the ability to consistently communicate needs to adults and peers in a manner that provides a role model to others in the class. This includes:</p> <ul style="list-style-type: none"> • Models behavior • Offers help • Asks clarifying questions • Speaks in front of class • Advocates for self and others 	<p>Student is able to communicate feelings and ideas about academic work, social needs, can solve problems evidenced by using communication as a tool. Examples at this level would be:</p> <ul style="list-style-type: none"> • Follows instructions • Shows active listening: makes eye contact, takes turn to speak, raises hand before speaking, avoids interrupting • Initiates peer and adult communication to convey needs and wants • Responds to peers and adults • Uses socially appropriate language • Shows progress speaking in front of the class 	<p>Student needs guidance and assistance to achieve grade-level expectations, although student may exhibit some of these behaviors independently.</p>	<p>Student is struggling with these skills, even with support and guidance.</p>
Applies appropriate problem solving strategies in a variety of situations.	<p>In addition, the student demonstrates the following problem solving behaviors in a manner that provides a role model to others in the class. These behaviors would include:</p> <ul style="list-style-type: none"> • Identifies alternate solutions when faced with a problem • Assists and encourages others to solve problems • Is willing to compromise and move on • Self-reflects 	<p>Student is able to use problem solving strategies to adapt to a variety of situations. Some examples would include:</p> <ul style="list-style-type: none"> • Takes responsibility for personal behavior • Listens to others' points of view • Solves own problems • Is flexible and adaptable • Seeks out help from adults when appropriate 	<p>Student needs guidance and assistance to achieve grade-level expectations, although student may exhibit some of these behaviors independently.</p>	<p>Student is struggling with these skills, even with support and guidance.</p>

<p>Works cooperatively with peers and adults</p>	<p>In addition, the student demonstrates cooperation and flexibility in a manner that provides a role model to others in the class. These behaviors would include:</p> <ul style="list-style-type: none"> • Shows empathy for others • Encourages others to cooperate and adapt • Ability to self-reflect 	<p>Student is able to demonstrate cooperation and flexibility in a variety of situations. Some examples would include:</p> <ul style="list-style-type: none"> • Adapts to changes in the classroom with little issue • Works as a team with classmates • Actively participates in classroom activities • Responds to direction by adults • Compromises with peers and adults 	<p>Student needs guidance and assistance to achieve grade-level expectations, although student may exhibit some of these behaviors independently.</p>	<p>Student is struggling with these skills, even with support and guidance.</p>
<p>Life and Career</p>				
<p>Demonstrates a positive work ethic characterized by independence and adaptability</p>	<p>In addition, the student demonstrates a positive work ethic characterized by independence and adaptability in a manner that provides a role model to others in the class. These behaviors would include the following:</p> <ul style="list-style-type: none"> • Student is a self-starter • Student takes initiative in own learning • Internalizes feedback to motivate change 	<p>Student is able to demonstrate a positive work ethic characterized by independence and adaptability. Some examples would include:</p> <ul style="list-style-type: none"> • Works independently • Prioritizes tasks/Uses time wisely • Is organized • Puts forth best effort • Completes assignments on time • Accepts critical feedback • Perseveres through difficult situations 	<p>Student needs guidance and assistance to achieve grade-level expectations, although student may exhibit some of these behaviors independently.</p>	<p>Student is struggling with these skills, even with support and guidance.</p>
<p>Respects others and acts responsibly</p>	<p>In addition, the student demonstrates an ability to respect others and act responsibly with the interests of the community in mind in a manner that is a role model to others in the class. Some examples include:</p> <ul style="list-style-type: none"> • Student includes others in classroom and school activities • Initiates connections with adults and peers to serve needs of the community 	<p>Student is able to demonstrate an ability to respect others and act responsibly with the interests of the community in mind. Some examples would include:</p> <ul style="list-style-type: none"> • Student thinks about how personal behavior affects the community <ul style="list-style-type: none"> -avoids interrupting -shows respect for rules -shows respect for property -respects personal space 	<p>Student needs guidance and assistance to achieve grade-level expectations, although student may exhibit some of these behaviors independently.</p>	<p>Student is struggling with these skills, even with support and guidance.</p>