



# 2019-2020 Grade 1 Report Card

Elementary Building  
Principal:  
Street  
City, State Zip  
Phone Number:

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

### Grade-Level Expectations

- 4 - Demonstrates with Mastery (exceeds)
- 3 - Demonstrates Independently (meets)
- 2 - Demonstrates with Support (progressing)
- 1 - Not Demonstrated at this time (area of concern)
- NA - Not assessed at this time

### The Vestal Central School District Mission Statement

The Vestal Central School District believes each student is unique and can learn. The District's mission is to provide instruction, programs, strategies and challenges in a caring, positive learning environment. Each student will become a critical thinker, a lifelong learner and a responsible, contributing citizen in a changing global society. The Board of Education, staff, parents, students and community share a commitment to this mission.

English Language Arts	M1	M2	M3
<b>Reading Level</b>			
<b>Reading Foundational Skills</b>			
Number of sight words recognized (out of 100)			
Reads grade level texts with fluency (appropriate pacing, accuracy, phrasing, and expression)			
Applies a range of decoding strategies while reading			
<b>Reading</b>			
Answers literal questions in response to text			
Makes connections and infers to answer questions in response to text			
Retells a story, including details from the beginning, middle, and end			
<b>Writing</b>			
Selects writing topics and supports them with relevant details			
Writing includes a clear beginning, middle, and end			
Writes legibly			
Applies concepts of print when writing (punctuation, capitalization, and spacing)			
<b>Language</b>			
Uses developing knowledge of letter-sound correspondence to spell words			
Uses conventional spelling to spell high-frequency words			
<b>Listening and Speaking</b>			
Listens attentively to peers and adults			
Participates in academic discussions			
Math	M1	M2	M3
<b>Problem Solving</b>			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
<b>Number and Operations</b>			
Represents and solves problems involving addition and subtraction of one-digit numbers			
Recognizes and represents numbers as tens and ones			
Uses place value strategies to add and subtract two-digit numbers			
<b>Measurement</b>			
Measures and compares lengths			
Tells time to the hour and the half hour			
Identifies name and value of coins			
<b>Geometry</b>			
Identifies and creates shapes using their attributes			
Science	M1	M2	M3
Uses scientific inquiry to observe, record, make connections, and draw conclusions			

<b>Science cont'd</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Recognizes the basic characteristics and needs common to all living things			
Recognizes cycles that occur in nature			
<b>Social Studies</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Recognizes that families have roles, responsibilities, and traditions			
Recognizes that individuals, families, and communities all have needs and wants			
Recognizes features on a map			
<b>Social-Emotional Learning</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			
<b>Art</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			
<b>Music</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Performs learned skills			
Demonstrates music literacy readiness			
<b>Physical Education</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
<b>Performance</b>			
Demonstrates motor skills and movement concepts			
<b>Approach to Learning</b>			
Demonstrates responsible personal/social behavior			

**COMMENTS:**

**M1**

Comments by:

**M2**

Comments by:

**M3**

Comments by:

<b>ATTENDANCE</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
Possible Days			
Days Absent			
Days Tardy			