

Universal Pre-K Program

Phone: (607) 757-2291 Fax: (607) 757-3439

January 5, 2021

Dear Parent/Guardian,

We are pleased to inform you that the Vestal Central School District is planning to continue its UPK Program for the 2021-2022 school year, contingent upon the receipt of grant funding from New York State.

New York State includes funding for UPK programs to "provide four-year-old children with a universal opportunity to access high quality pre-kindergarten programs that prepare them for future success by developing strong foundational skills in literacy and numeracy." Eligible children must be district residents who will be four on or before December 1 of the year in which they are enrolled. Transportation is not provided.

The grant would allow 99 Vestal UPK students to attend a half-day program. If the district receives more than 99 applications we will conduct a required lottery to pick students randomly. Students not selected will be placed on a waiting list and parents will be notified as openings become available.

If you are interested in having your child attend our UPK Program for the 2021-2022 school year, fill out the enclosed application, along with two proofs of residency, and return it to the address at the bottom of the form as soon as possible. The documents may be mailed or placed in the drop box located at District Office. Please see the reverse side of this letter for a list of acceptable documents. Please be aware that the return and completion of these materials does not guarantee placement in the program. You will be notified of an available spot after the Board of Education approves the sites. If you have any questions, please do not hesitate to contact the Vestal Central School District at 757-2291 or me at kcmazikewich@vestal.k12.ny.us.

Sincerely,

Keliann Mazikewich Director of Instruction

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Challenge Support Foster Invest

Proof of Residency

Upon registering, the District requires <u>two</u> forms of documentation to establish residency and can include, but is not limited to:

- ➤ A copy of residential lease or proof of ownership of a home, such as a deed or mortgage statement
- ➤ A statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in a parental relation leases or with whom they share property within the district, which may be a notarized affidavit
- > Other forms of acceptable documentation can be used as well, such as:
 - ✓ Pay stub
 - ✓ Income tax form
 - ✓ Utility or other bill
 - ✓ Membership document based on residency
 - ✓ Voter registration document
 - ✓ Official driver's license, learner's permit or non-driver identification
 - ✓ Documents issued by federal, state or local agencies (such as from a local social services agency)
 - ✓ Evidence of custody of the child, including but not limited to judicial custody orders or guardianship papers

Vestal Central School District



UNIVERSAL PRE-KINDERGARTEN (UPK) Application for Enrollment 2021-2022

Student's Name:				
_	First	Middle	Last	
□ Boy □		Date of Birth:		
	(Ple	ease note: Student must be 4 years	of age on or before D	ecember 1, 2021)
Street Address: _		City:	State:	Zip:
Parent/Guardian	Name:			
Home phone nun	nber:	Work:	Cell:	
Email address:				
Check the Elemer	ntary School you	anticipate your child will be atten	ding during 2022-20	23 school year:
				•
Africar	າ Road Elementar	ry Clayton Ave. Elementary	√	ementary
	☐ Tioga H	lills Elementary	lls Flomontary	
	floga fi	illis Liettietital y Vestal I ill	is Liementary	
<mark>Please enclose tw</mark>	vo proofs of resid	lency with this application.		
Parent/Guardian	Signature			
Date:				
	•	ompleted you will be notified of tl onfirm your preference for locatio		time, you
The Vestal UPK Pi	rogram is depend	lent on funding from New York St	tate. Transportation	is not available.
	Ple	ase Return Completed Application	on to:	

/estal Central School District
Attn: UPK Program
201 Main St.
Vestal, NY 13850

757-2291 757-3439 (fax)

srmurphy@vestal.k12.ny.us (scan)

NOTE TO SCHOOLS/LEAS: Please assist students and families filling out this form. The form should be included at the top page of registration materials that the district shares with families. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the **student is not required to submit proof of residency** and other required documents that may be part of the registration packet.

HOUSING QUESTIONNAIRE

Name of LEA:		Vestal C	entral Sch	nool District		
Name of School:						
Name of Student:	Last		First		Middle	
Gender: □ Male □ Female Address:	Date of Birth:	Month Day	Year	(preschool-12)	ID#:(optional)	
receive under the M entitled to immedia as proof of resid	AcKinney-Vent ate enrollment i lency, school re	o Act. Stude in school eve cords, immu	ents who a en if they nization	are protected under don't have the docur records, or birth cer	or your child may lethe McKinney-Ventoments normally need tificate. Students who other	o Act are led, such ho are
☐ In a shelted ☐ With anote (sometim) ☐ In a hoteled ☐ In a car, p ☐ Other term	ther family or othes referred to as motel ark, bus, train, o	her person be "doubled-up" or campsite	cause of l	oss of housing or as a	result of economic ha	-
Print name of Parent, Student (for unaccomp		routh)		re of Parent, Guardian, (for unaccompanied ho		<u> </u>

Date

If <u>ANY box other than "In Permanent Housing" is checked</u>, then the student/family should be immediately referred to the MV Liaison. In such cases, **proof of residency** and other documents normally needed for enrollment **are not required** and the **student is to be immediately enrolled.** <u>After</u> the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

<u>Note TO SCHOOLS/LEAS:</u> If the student is <u>NOT</u> living in permanent housing, please ensure that a Designation Form is completed.

Rev. 11/15/16

Registration form

FOR OF Stude	rice use only nt #: Grade: Building: Hoi	meroom:	Coun	selor:	School Y	ear:
Entry	Date: Date SchoolTool Updated/Paperwork Emailed:	Ne	w Student	/ Address Upda	te / Transpo	rtation Request
Stude	ent Name:			Sex:		
Name	(First) (Middle) e of Last School Attended:			(Jr/III/IV) (M/F) e left:		DD/YYYY) pleted:
Addre	ess of Last School:		_ Phone Nur	nber of Last Schoo	l:	
Has t	ne student ever received any special education services, have an	IEP or 504	? YES	NO		
•	ou be requesting transportation for your student? ot transportation is not provided for UPK students or students with	in walking z	YES cones.	NO		
	your family work in the agricultural or related industries and move several times within a 12-36 month period of time, following the va				S NO	
	student Hispanic/Latino: Yes No t one or more:			Student's Prir	mary Language?	
	American Indian or Alaska Native Black or African A	American	Stu	dent's Secondary L	anguage (if appli	cable)?
	Asian Native Hawaiian/Other Pacific Islander	White				
	nt Residential Address:		_	ress (<u>only</u> if different		•
Stree	t:	Street:_				
Apt/U	nit/Lot/Etc:	Apt/Unit	/Lot/Etc:			
City:_	State: Zip:	City:		St	ate:Zip:_	
Home	Phone Number:					
	Name:(Mr/Mrs/Ms/Dr/Etc) (First) (Middle)			ast) (Jr/Sr/III/IV)	Relationship	to Student?
PARENT	Street:				Living with Student?	
ā	City:State:		_Zip:		YES	
악	Home Phone: Cell Phone:					Mailings?
JU9	Work Phone: Work Phone 2	:				-
GUARDIAN	Email Address:				YES	NO
Ž	Name & Address of Employer:				k Up Student?	
					YES	NO
	Name:		4	(1.0./11/0.)	Relationship	to Student?
PARENT	(Mr/Mrs/Ms/Dr/Etc) (First) (Middle) (Last) (Jr/Sr/III/IV) reet:					
E	City:State:				Living with	n Student?
oç.					YES	NO
GI	Home Phone: Cell Phone: Work Phone:				Receive	Mailings?
GUARDIAN	Work Phone: Work Phone 2				YES	NO
NAIC	Email Address:				Allowed to Pic	k Up Student?
	Name & Address of Employer:				YES	NO

	ere are any custody res se note if there are an			· •	•		stration.	
	DI EASE NOTE:	THE DELOW SE	CTIONS ADE	EOD CONTACTS O	TUED TUAN	THE DADEN	TE/CHADD	IANG
Αſ	Name:(Mr/Mrs/Ms/Dr/Etc)			FOR CONTACTS C	(Last)	(Jr/Sr/III/IV)		nip to Student?
ADDITIONAL	Street:			·			Living w	rith Student?
CONTACT	Home Phone:		Ce	ll Phone:			YES Allowed to F	NO Pick Up Student?
СТ	Work Phone:						YES	NO
ADDI	Name:(Mr/Mrs/Ms/Dr/Etc)	(First)	(Midd	•	(Last)	(Jr/Sr/III/IV)	Relationsh	nip to Student?
ADDITIONAL			Apt/Unit/Lot/Etc: State: Zip:			Living w	ith Student?	
CONTACT			Cell Phone: Work Phone 2:				rick Up Student?	
·	Email Address:						YES	NO
	e:(First)	(Middle)		Building:				esidence: (Yes/No)
	e: (First) e:	(Middle)	(Last)	Building: (Jr/III/IV) Building:	(M/F)) (MM/DI	D/YYYY)	(Yes/No)
	(First) 9:		(Last)	(Jr/III/IV) Building:	(M/F)) (MM/DI	O/YYYY) At Re	(Yes/No)
Name	e:(First)	(Middle) (Middle)	, ,	(Jr/III/IV)Building:	Sex:	_DOB:		esidence:
Physi	rgency Information: ician: gy or other Medical Ale							
Cian	ature of Parent/Guar						late.	



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

	Dear Parent or Guardian:				ly when comple	eting this section.
_	n order to provide your child with the	STUDENT	NAME:			
	pest possible education, we need to					
d	determine how well he or she	First		Middle	Last	
	understands, speaks, reads and writes	DATE OF	BIRTH:			GENDER:
	n English, as well as prior school and					☐ Male
	personal history. Please complete the sections below entitled Language	Month		Day	Year	Female
	Background and Educational History.		DERSC		RENTAL RELATIO	ON INFO:
	Your assistance in answering these	FARLINI	FERU	NINIA	KENIAL KLLAIIV	JN INFO.
qı	questions is greatly appreciated.					
T	Thank you.		Last Nam	16	First Nam	ne Relation to Student
						Student
		HOME LANG	GIIAGE /	Code		
_		110 m L =				
		anguage l				
	•	(Please check	call that a	ipply.)		
	What language(s) is(are) spoken in the student's hom or residence?	me □ Engli	ish	□ Other		
	or residence?					specify
2. V	What was the first language your child learned?	☐ Engli	ish	☐ Other		
		Ţ.				specify
3. V	What is the Home Language of each parent/guardian?	n? 🔲 Moth	ner		☐ Fath	her
		☐ Guar	rdian(s)	spi	pecify	specify
		- 000.	ulai i(s)		spec	ecify
4. V	What language(s) does your child understand?	☐ Engli	ish	□ Other		
						specify
5. V	What language(s) does your child speak?	🖵 Engli	ish	□ Other		Does not speak
					specify	
6. V	What language(s) does your child read?	☐ Engli	ish	☐ Other		Does not read
7	14th at law swage/a) daga yayır ahild writa?			☐ Other	specify	☐ Does not write
1.	What language(s) does your child write?	☐ Engli	iSti	U Other	specify	Does not write
					, ,	
	THIS SECTION TO BE COMPLET	ED BY DIS	TRICT	N WHICH	I STUDENT IS REC	GISTERED:
	SCHOOL DISTRICT INFORMATION:				DENT ID NUMBER IN N	NYS STUDENT
				INFUR	RMATION SYSTEM:	

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:					
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:			
District Name (Number) & School	Address				

1 **ENGLISH**

Home Language Questionnaire (HLQ)—Page Two

Educational History						
8. Indicate the total number of years that your child has been enrolled in school						
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.						
Yes* No Not sure 'If yes, please explain:						
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe						
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? No Yes* *Please complete 10b below						
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:						
Age at which services received (Please check all that apply): □ Birth to 3 years (Early Intervention) □ 3 to 5 years (Special Education) □ 6 years or older (Special Education)						
10c. Does your child have an Individualized Education Program (IEP)? □ No □ Yes						
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)						
12. In what language(s) would you like to receive information from the school?						
Month: Day: Year:						
Signature of Parent or of Person in Parental Relation Date						
Relationship to student: Mother Father Other:						
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ						
Name: Position:						
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:						
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW						
Name: Position:						
Oral Interview Necessary: No Yes						
**Date of Individual Interview: **Date of Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Interview: **Date of Individual Individual Individual Interview: **Date of Individual Individual Individual Interview: **Date of Individual Individual Individual Individual Interview: **Date of Individual I						
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL						
Name: Position:						
Date of NYSITELL Administration: Proficiency Level Achieved on Systell: NYSITELL: Proficiency Level Achieved on Systell: Achieved on Systell: NYSITELL:						
MO. DAY YR. FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:						
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:						

2 ENGLISH



VESTAL, NEW YORK 13850

Dear Parent/Guardian:

The Vestal Central School District is pleased to celebrate the accomplishments of our children. As a result, student artwork, writing, photographs, videos and or audio clips and quotes may be used in the Vestal Central School District's print and electronic publications or by the media.

If you allow this use by both the Vestal Central School District and the media, please check the box below on the left under "General Release".

If you do not want your child's artwork, writing, photograph, video, quote or name to be published, please check the appropriate box below on the right under "Opt Out".

Then complete the bottom of this form, sign it, and return it to your child's school. We will keep this form on file throughout your child's school years. If at any time you change your mind regarding your decision, you can contact your child's school principal in order to fill out a new form.

GENERAL RELEASE:			OPT OUT:					
	I give permission to use my child's likeness/words in the form of artwork, writing, photograph, video and/or audio clips and quote in promotional publications for the Vestal Central School District and for media events. this includes the school district website, official district social media pages and the community newsletter, "Look at Us!".		I do not want my child's artwork, writing, photograph, video and/or audio clip or quo released to the media, but will allow publication by the Vestal Central School District. This includes the school district website, official district social media pagand the community newsletter, "Look at Us!". I do not want my child's artwork, writing, photograph, video and/or audio clip or quo published in any form by the Vestal Centra School District.					
Stı	ident's Name:		Graduating Class Year: _					
Sc	hool:							
Pa	rent/Guardian's Name (please print):							
Sig	gnature of Parent/Guardian:		Date:					
	Challenge Support		Foster	Invest				

Revised October 2, 2019