

TEACHER COMMENTS

Marking Period 1
Marking Period 2

**VESTAL CENTRAL
SCHOOL DISTRICT**



GRADE 1 REPORT CARD

Building

Principal:

School Year: 2021-2022

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations

- 4** - 4 = Demonstrates with Mastery (exceeds)
- 3** - 3 = Demonstrates Independently (meets)
- 2** - 2 = Demonstrates with Support (progressing)
- 1** - 1 = Not Demonstrated at this time (area of concern)
- NA** - NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Number of sight words recognized (out of 100)			
Reads grade level texts with fluency (appropriate pacing, accuracy, phrasing, and expression)			
Applies a range of decoding strategies while reading			
Reading			
Answers literal questions in response to text			
Makes connections and infers to answer questions in response to text			
Retells a story, including details from the beginning, middle, and end			
Writing			
Selects writing topics and supports them with relevant details			
Writing includes a clear beginning, middle, and end			
Writes legibly			
Applies concepts of print when writing (punctuation, capitalization, and spacing)			
Language			
Uses developing knowledge of letter-sound correspondence to spell words			
Uses conventional spelling to spell high-frequency words			
Listening and Speaking			
Listens attentively to peers and adults			
Participates in academic discussions			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Numbers and Operations			
Represents and solves problems involving addition and subtraction of one-digit numbers			
Recognizes and represents numbers as tens and ones			
Uses place value strategies to add and subtract two-digit numbers			
Measurement			
Measures and compares lengths			
Tells time to the hour and the half hour			
Identifies name and value of coins			
Geometry			
Identifies and creates shapes using their attributes			
Science			
Uses scientific inquiry to observe, record, make connections, and draw conclusions			
Recognizes the basic characteristics and needs common to all living things			
Recognizes cycles that occur in nature			
Social Studies			
Recognizes that families have roles, responsibilities, and traditions			
Recognizes that individuals, families, and communities all have needs and wants			
Recognizes features on a map			
Social Emotional Learning			
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Physical Education:	M1	M2	M3
Performance			
Demonstrates motor skills and movement concepts			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments: