

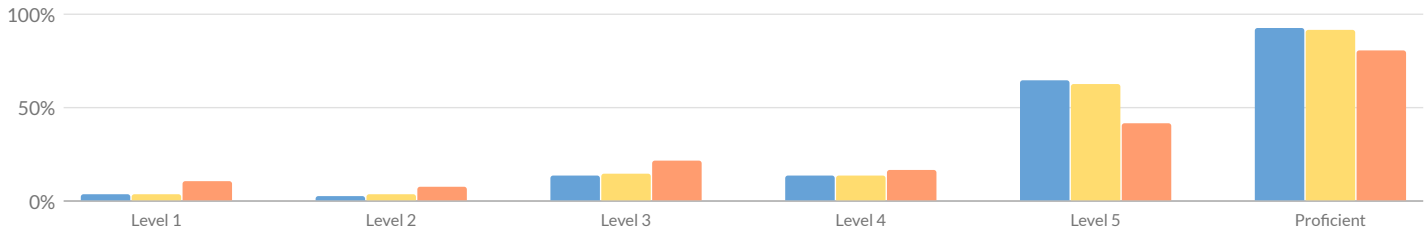
VESTAL SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

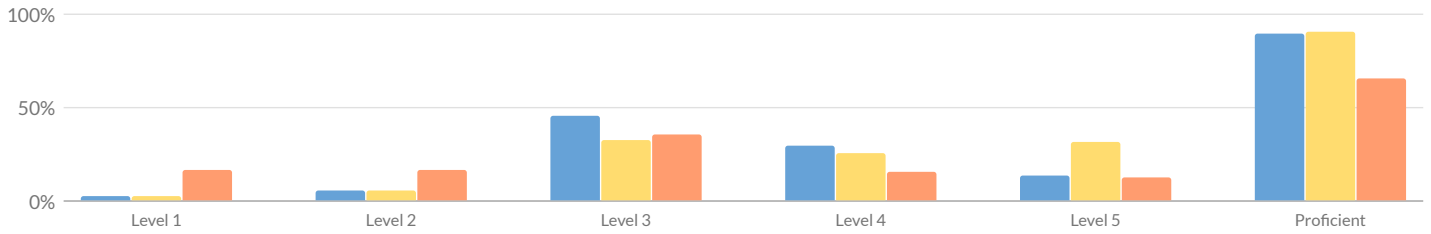
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	9	4%	8	3%	34	14%	33	14%	156	65%	223	93%
Female	124	4	3%	1	1%	14	11%	17	14%	88	71%	119	96%
Male	116	5	4%	7	6%	20	17%	16	14%	68	59%	104	90%
General Education Students	224	3	1%	6	3%	30	13%	29	13%	156	70%	215	96%
Students with Disabilities	16	6	38%	2	13%	4	25%	4	25%	0	0%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	34	2	6%	1	3%	1	3%	3	9%	27	79%	31	91%
Black or African American	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Hispanic or Latino	17	3	18%	1	6%	2	12%	2	12%	9	53%	13	76%
White	174	4	2%	6	3%	28	16%	26	15%	110	63%	164	94%
Multiracial	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Economically Disadvantaged	59	7	12%	3	5%	9	15%	8	14%	32	54%	49	83%
Not Economically Disadvantaged	181	2	1%	5	3%	25	14%	25	14%	124	69%	174	96%
English Language Learner	6	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Non-English Language Learner	234	6	3%	8	3%	34	15%	31	13%	155	66%	220	94%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	239	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	239	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	240	9	4%	8	3%	34	14%	33	14%	156	65%	223	93%
Parent Not in Armed Forces	240	9	4%	8	3%	34	14%	33	14%	156	65%	223	93%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

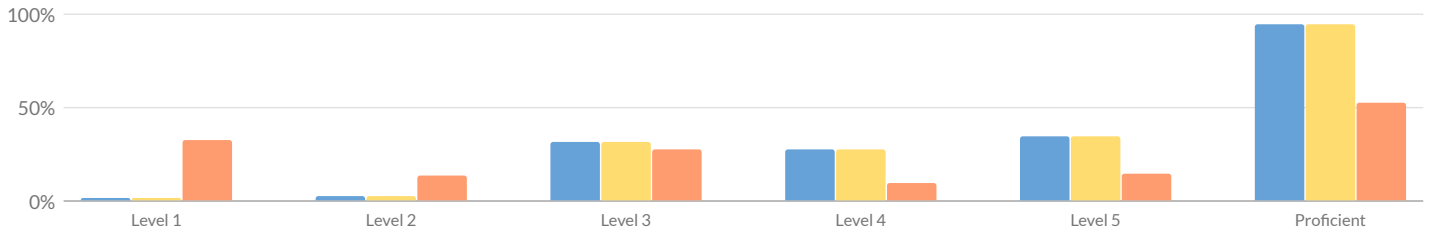
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	5	3%	10	6%	71	46%	47	30%	22	14%	140	90%
Female	63	2	3%	2	3%	32	51%	19	30%	8	13%	59	94%
Male	91	3	3%	8	9%	39	43%	28	31%	13	14%	80	88%
General Education Students	135	3	2%	5	4%	60	44%	45	33%	22	16%	127	94%
Students with Disabilities	20	2	10%	5	25%	11	55%	2	10%	0	0%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	5	38%	5	38%	3	23%	13	100%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
White	130	5	4%	9	7%	61	47%	39	30%	16	12%	116	89%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Economically Disadvantaged	51	3	6%	4	8%	28	55%	12	24%	4	8%	44	86%
Not Economically Disadvantaged	104	2	2%	6	6%	43	41%	35	34%	18	17%	96	92%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	153	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	155	5	3%	10	6%	71	46%	47	30%	22	14%	140	90%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	153	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	155	5	3%	10	6%	71	46%	47	30%	22	14%	140	90%
Parent Not in Armed Forces	155	5	3%	10	6%	71	46%	47	30%	22	14%	140	90%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

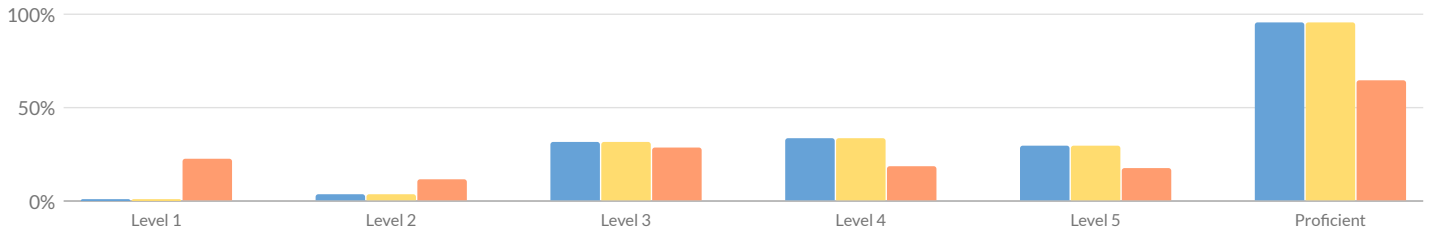
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	4	2%	6	3%	65	32%	56	28%	72	35%	193	95%
Female	93	1	1%	2	2%	35	38%	23	25%	32	34%	90	97%
Male	110	3	3%	4	4%	30	27%	33	30%	40	36%	103	94%
General Education Students	200	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	1	3%	1	3%	7	18%	4	10%	26	67%	37	95%
Black or African American	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Hispanic or Latino	7	1	14%	1	14%	0	0%	4	57%	1	14%	5	71%
White	142	2	1%	4	3%	56	39%	39	27%	41	29%	136	96%
Multiracial	10	0	0%	0	0%	0	0%	6	60%	4	40%	10	100%
Economically Disadvantaged	31	0	0%	2	6%	18	58%	4	13%	7	23%	29	94%
Not Economically Disadvantaged	172	4	2%	4	2%	47	27%	52	30%	65	38%	164	95%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	200	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	203	4	2%	6	3%	65	32%	56	28%	72	35%	193	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	201	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	203	4	2%	6	3%	65	32%	56	28%	72	35%	193	95%
Parent Not in Armed Forces	203	4	2%	6	3%	65	32%	56	28%	72	35%	193	95%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

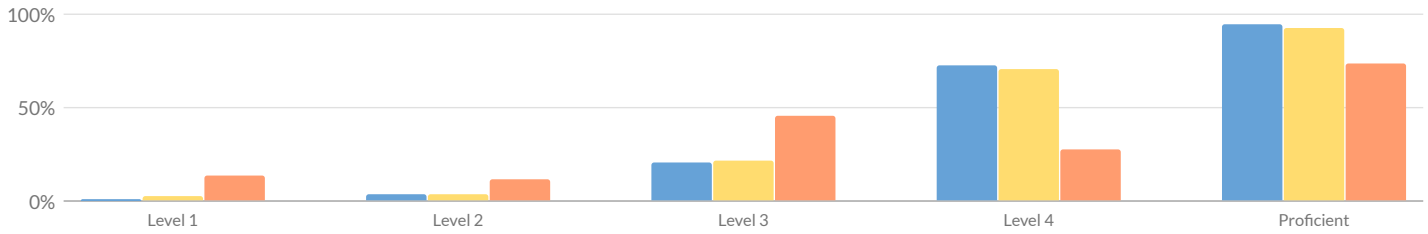
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%
Female	104	1	1%	4	4%	36	35%	30	29%	33	32%	99	95%
Male	78	0	0%	3	4%	22	28%	32	41%	21	27%	75	96%
General Education Students	180	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	5	19%	4	15%	17	65%	26	100%
Black or African American	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Hispanic or Latino	9	0	0%	0	0%	3	33%	1	11%	5	56%	9	100%
White	136	1	1%	6	4%	46	34%	53	39%	30	22%	129	95%
Multiracial	5	0	0%	0	0%	1	20%	3	60%	1	20%	5	100%
Economically Disadvantaged	27	0	0%	1	4%	13	48%	8	30%	5	19%	26	96%
Not Economically Disadvantaged	155	1	1%	6	4%	45	29%	54	35%	49	32%	148	95%
Non-English Language Learner	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%
Not in Foster Care	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%
Not Homeless	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%
Not Migrant	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%
Parent Not in Armed Forces	182	1	1%	7	4%	58	32%	62	34%	54	30%	174	96%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

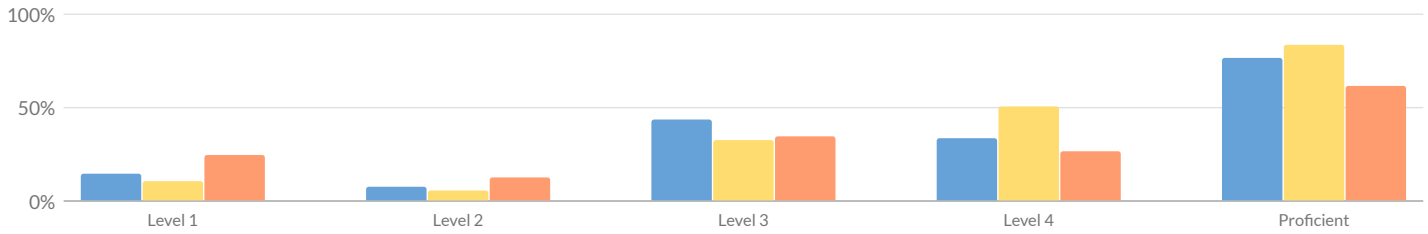
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	259	3	1%	11	4%	55	21%	190	73%	245	95%
Female	117	1	1%	7	6%	24	21%	85	73%	109	93%
Male	142	2	1%	4	3%	31	22%	105	74%	136	96%
General Education Students	239	1	0%	5	2%	46	19%	187	78%	233	97%
Students with Disabilities	20	2	10%	6	30%	9	45%	3	15%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	40	0	0%	0	0%	5	13%	35	88%	40	100%
Black or African American	9	0	0%	1	11%	2	22%	6	67%	8	89%
Hispanic or Latino	9	0	0%	2	22%	5	56%	2	22%	7	78%
White	190	3	2%	7	4%	41	22%	139	73%	180	95%
Multiracial	11	0	0%	1	9%	2	18%	8	73%	10	91%
Economically Disadvantaged	48	2	4%	5	10%	13	27%	28	58%	41	85%
Not Economically Disadvantaged	211	1	0%	6	3%	42	20%	162	77%	204	97%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	257	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	259	3	1%	11	4%	55	21%	190	73%	245	95%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	257	—	—	—	—	—	—	—	—	—	—
Not Migrant	259	3	1%	11	4%	55	21%	190	73%	245	95%
Parent Not in Armed Forces	259	3	1%	11	4%	55	21%	190	73%	245	95%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	3	3	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

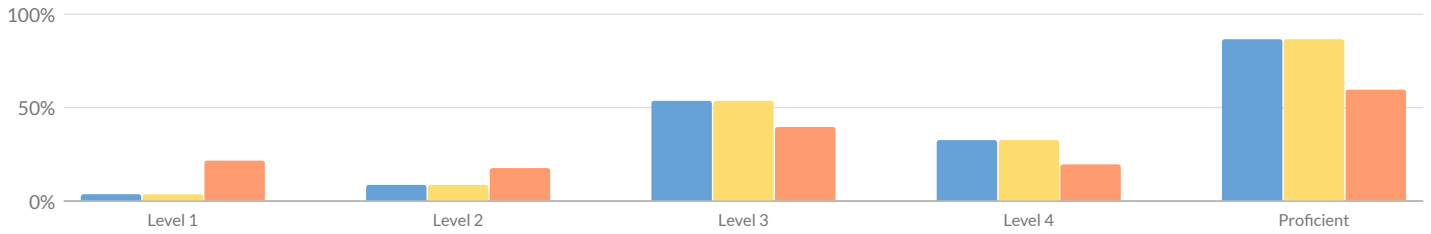
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	154	23	15%	12	8%	67	44%	52	34%	119	77%
Female	65	14	22%	6	9%	26	40%	19	29%	45	69%
Male	88	9	10%	6	7%	41	47%	32	36%	73	83%
General Education Students	135	17	13%	6	4%	62	46%	50	37%	112	83%
Students with Disabilities	19	6	32%	6	32%	5	26%	2	11%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	0	0%	7	50%	6	43%	13	93%
Black or African American	5	1	20%	0	0%	3	60%	1	20%	4	80%
Hispanic or Latino	7	0	0%	1	14%	1	14%	5	71%	6	86%
White	122	20	16%	11	9%	54	44%	37	30%	91	75%
Multiracial	6	1	17%	0	0%	2	33%	3	50%	5	83%
Economically Disadvantaged	52	9	17%	5	10%	28	54%	10	19%	38	73%
Not Economically Disadvantaged	102	14	14%	7	7%	39	38%	42	41%	81	79%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	151	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	154	23	15%	12	8%	67	44%	52	34%	119	77%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	150	–	–	–	–	–	–	–	–	–	–
Not Migrant	154	23	15%	12	8%	67	44%	52	34%	119	77%
Parent Not in Armed Forces	154	23	15%	12	8%	67	44%	52	34%	119	77%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
Students with Disabilities	1	1	100	0	0
White	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

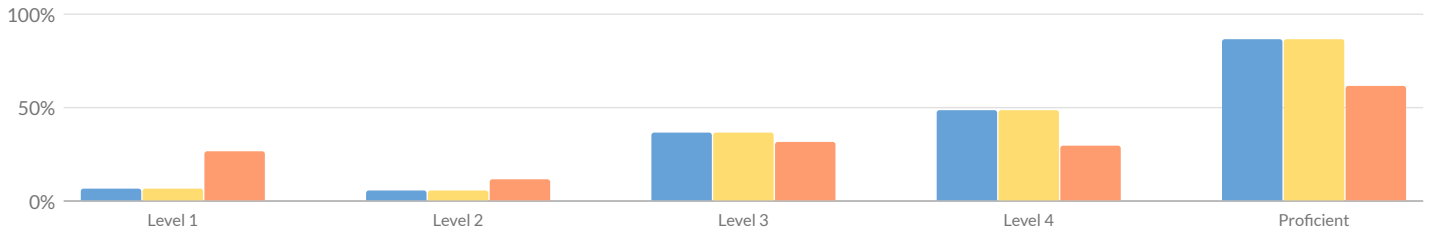
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	184	7	4%	17	9%	100	54%	60	33%	160	87%
Female	94	6	6%	11	12%	47	50%	30	32%	77	82%
Male	90	1	1%	6	7%	53	59%	30	33%	83	92%
General Education Students	181	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	2	9%	8	36%	12	55%	20	91%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	2	14%	7	50%	4	29%	11	79%
White	140	6	4%	12	9%	80	57%	42	30%	122	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Economically Disadvantaged	31	3	10%	4	13%	21	68%	3	10%	24	77%
Not Economically Disadvantaged	153	4	3%	13	8%	79	52%	57	37%	136	89%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	182	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	7	4%	17	9%	100	54%	60	33%	160	87%
Not Homeless	184	7	4%	17	9%	100	54%	60	33%	160	87%
Not Migrant	184	7	4%	17	9%	100	54%	60	33%	160	87%
Parent Not in Armed Forces	184	7	4%	17	9%	100	54%	60	33%	160	87%

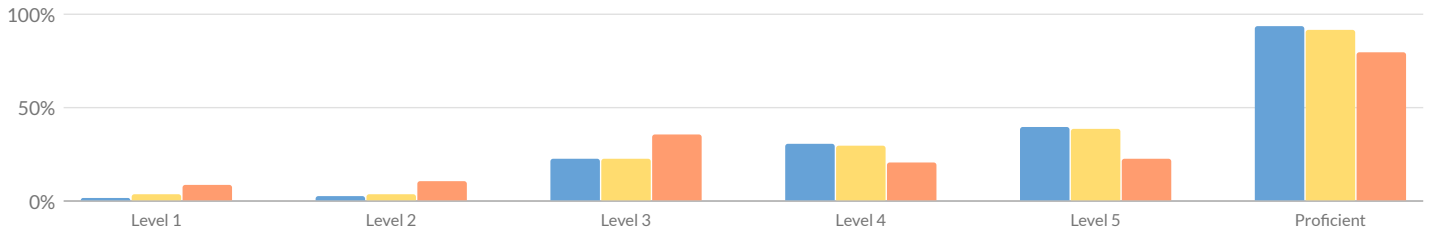
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	5	6%	31	37%	41	49%	72	87%
Female	38	2	5%	2	5%	14	37%	20	53%	34	89%
Male	45	4	9%	3	7%	17	38%	21	47%	38	84%
General Education Students	82	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	27	2	7%	2	7%	9	33%	14	52%	23	85%
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	48	3	6%	1	2%	20	42%	24	50%	44	92%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	2	25%	2	25%	3	38%	5	63%
Economically Disadvantaged	16	2	13%	2	13%	6	38%	6	38%	12	75%
Not Economically Disadvantaged	67	4	6%	3	4%	25	37%	35	52%	60	90%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	82	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	83	6	7%	5	6%	31	37%	41	49%	72	87%
Not Homeless	83	6	7%	5	6%	31	37%	41	49%	72	87%
Not Migrant	83	6	7%	5	6%	31	37%	41	49%	72	87%
Parent Not in Armed Forces	83	6	7%	5	6%	31	37%	41	49%	72	87%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	6	2%	8	3%	59	23%	80	31%	101	40%	240	94%
Female	109	4	4%	5	5%	28	26%	28	26%	44	40%	100	92%
Male	145	2	1%	3	2%	31	21%	52	36%	57	39%	140	97%
General Education Students	234	3	1%	3	1%	51	22%	78	33%	99	42%	228	97%
Students with Disabilities	20	3	15%	5	25%	8	40%	2	10%	2	10%	12	60%
Asian or Native Hawaiian/Other Pacific Islander	39	0	0%	0	0%	4	10%	7	18%	28	72%	39	100%
Black or African American	9	2	22%	1	11%	1	11%	3	33%	2	22%	6	67%
Hispanic or Latino	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
White	184	4	2%	7	4%	47	26%	64	35%	62	34%	173	94%
Multiracial	13	0	0%	0	0%	4	31%	3	23%	6	46%	13	100%
Economically Disadvantaged	54	4	7%	4	7%	20	37%	17	31%	9	17%	46	85%
Not Economically Disadvantaged	200	2	1%	4	2%	39	20%	63	32%	92	46%	194	97%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	252	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	254	6	2%	8	3%	59	23%	80	31%	101	40%	240	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	252	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	254	6	2%	8	3%	59	23%	80	31%	101	40%	240	94%
Parent Not in Armed Forces	254	6	2%	8	3%	59	23%	80	31%	101	40%	240	94%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	2
Male	1
General Education Students	3
White	3
Economically Disadvantaged	1
Not Economically Disadvantaged	2
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	236
Female	125
Male	111
General Education Students	219
Students with Disabilities	17
Asian or Native Hawaiian/Other Pacific Islander	25
Black or African American	9
Hispanic or Latino	15
White	182
Multiracial	5
Economically Disadvantaged	59
Not Economically Disadvantaged	177
English Language Learner	4
Non-English Language Learner	232
In Foster Care	1
Not in Foster Care	235
Homeless	1
Not Homeless	235
Not Migrant	236
Parent Not in Armed Forces	236

See report card Glossary and Guide for criteria used to include students in this table.

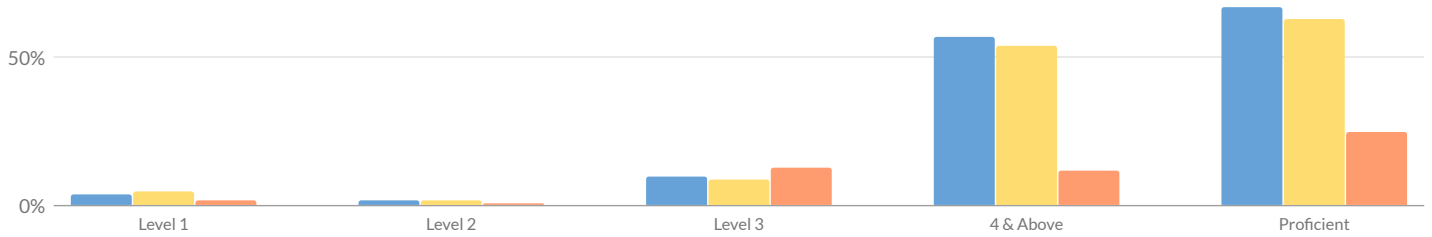
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	67	26%	187	74%	11	4%	5	2%	26	10%	145	57%	171	67%
Female	133	35	26%	98	74%	6	5%	1	1%	9	7%	82	62%	91	68%
Male	121	32	26%	89	74%	5	4%	4	3%	17	14%	63	52%	80	66%
General Education Students	238	59	25%	179	75%	8	3%	4	2%	24	10%	143	60%	167	70%
Students with Disabilities	16	8	50%	8	50%	3	19%	1	6%	2	13%	2	13%	4	25%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	4	13%	26	87%	2	7%	0	0%	1	3%	23	77%	24	80%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	0	0%	0	0%	5	83%	5	83%
White	206	58	28%	148	72%	8	4%	5	2%	25	12%	110	53%	135	66%
Multiracial	7	3	43%	4	57%	0	0%	0	0%	0	0%	4	57%	4	57%
Small Group Total	5	2	40%	3	60%	0	0%	0	0%	0	0%	3	60%	3	60%
Economically Disadvantaged	52	13	25%	39	75%	5	10%	1	2%	5	10%	28	54%	33	63%
Not Economically Disadvantaged	202	54	27%	148	73%	6	3%	4	2%	21	10%	117	58%	138	68%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	67	—	185	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	66	—	187	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	67	—	185	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	67	26%	187	74%	11	4%	5	2%	26	10%	145	57%	171	67%
Parent Not in Armed Forces	254	67	26%	187	74%	11	4%	5	2%	26	10%	145	57%	171	67%

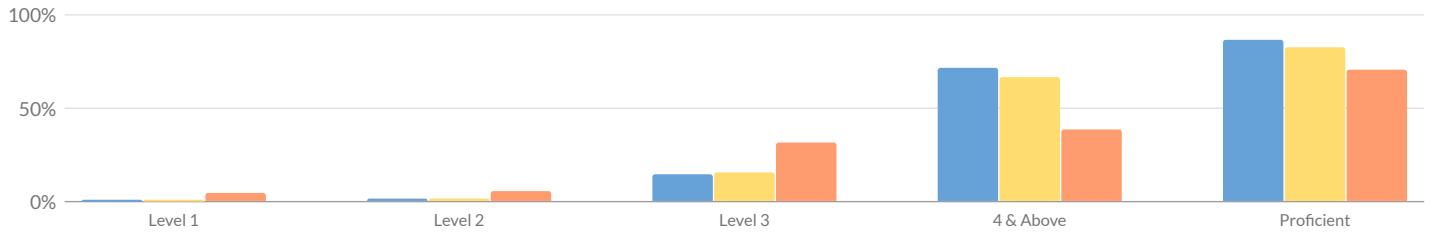
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	128	57	45	71	55
Female	61	30	49	31	51
Male	67	27	40	40	60
General Education Students	118	51	43	67	57
Students with Disabilities	10	6	60	4	40
Asian or Native Hawaiian/Other Pacific Islander	9	3	33	6	67
Hispanic or Latino	5	0	0	5	100
White	109	51	47	58	53
Multiracial	4	2	50	2	50
Economically Disadvantaged	25	9	36	16	64
Not Economically Disadvantaged	103	48	47	55	53
Not Migrant	128	57	45	71	55
Parent Not in Armed Forces	128	57	45	71	55

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



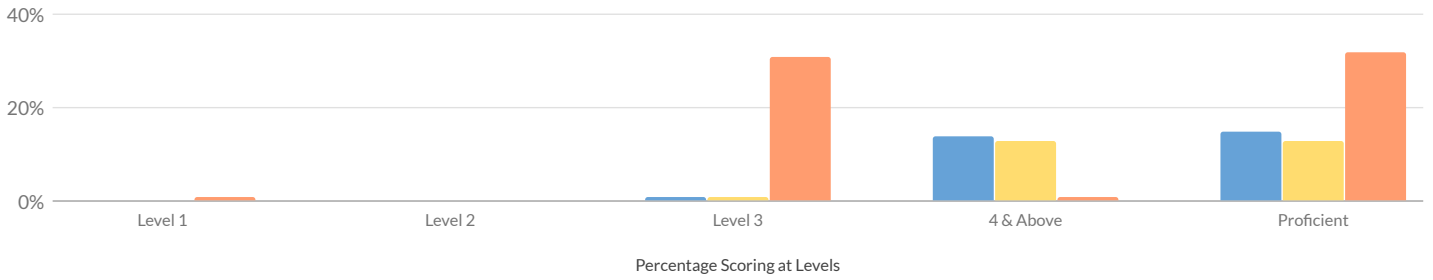
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	254	26	10%	228	90%	2	1%	5	2%	37	15%	184	72%
Female	133	11	8%	122	92%	2	2%	1	1%	20	15%	99	74%	119	89%
Male	121	15	12%	106	88%	0	0%	4	3%	17	14%	85	70%	102	84%
General Education Students	238	18	8%	220	92%	1	0%	4	2%	34	14%	181	76%	215	90%
Students with Disabilities	16	8	50%	8	50%	1	6%	1	6%	3	19%	3	19%	6	38%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	1	3%	1	3%	1	3%	26	87%	27	90%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	83%	5	83%
White	206	21	10%	185	90%	1	0%	4	2%	35	17%	145	70%	180	87%
Multiracial	7	2	29%	5	71%	0	0%	0	0%	0	0%	5	71%	5	71%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	52	8	15%	44	85%	1	2%	3	6%	7	13%	33	63%	40	77%
Not Economically Disadvantaged	202	18	9%	184	91%	1	0%	2	1%	30	15%	151	75%	181	90%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	26	—	226	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	26	—	227	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	26	—	226	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	26	10%	228	90%	2	1%	5	2%	37	15%	184	72%	221	87%
Parent Not in Armed Forces	254	26	10%	228	90%	2	1%	5	2%	37	15%	184	72%	221	87%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	227	17	7	210	93
Female	121	7	6	114	94
Male	106	10	9	96	91
General Education Students	215	9	4	206	96
Students with Disabilities	12	8	67	4	33
Asian or Native Hawaiian/Other Pacific Islander	27	0	0	27	100
Hispanic or Latino	6	1	17	5	83
White	184	15	8	169	92
Multiracial	6	1	17	5	83
Economically Disadvantaged	43	5	12	38	88
Not Economically Disadvantaged	184	12	7	172	93
Not Migrant	227	17	7	210	93
Parent Not in Armed Forces	227	17	7	210	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



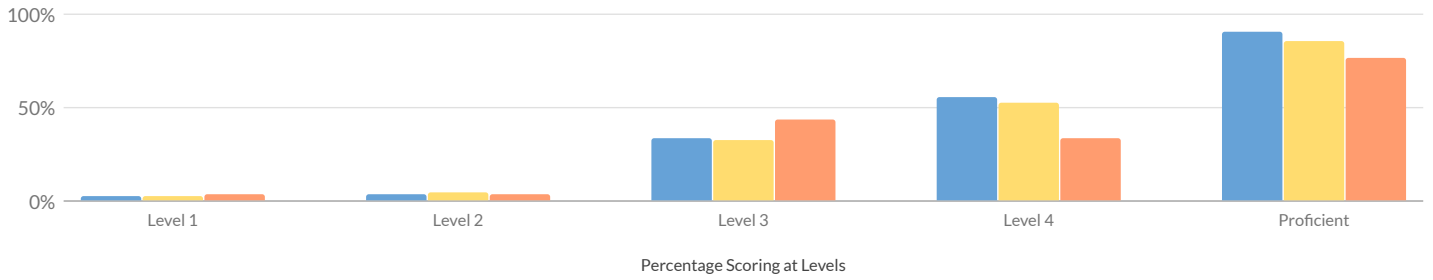
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	254	217	85%	37	15%	0	0%	0	0%	2	1%	35	14%
Female	133	110	83%	23	17%	0	0%	0	0%	1	1%	22	17%	23	17%
Male	121	107	88%	14	12%	0	0%	0	0%	1	1%	13	11%	14	12%
General Education Students	238	202	85%	36	15%	0	0%	0	0%	2	1%	34	14%	36	15%
Students with Disabilities	16	15	94%	1	6%	0	0%	0	0%	0	0%	1	6%	1	6%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	20	67%	10	33%	0	0%	0	0%	0	0%	10	33%	10	33%
Black or African American	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	206	182	88%	24	12%	0	0%	0	0%	2	1%	22	11%	24	12%
Multiracial	7	5	71%	2	29%	0	0%	0	0%	0	0%	2	29%	2	29%
Small Group Total	5	4	80%	1	20%	0	0%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	52	48	92%	4	8%	0	0%	0	0%	0	0%	4	8%	4	8%
Not Economically Disadvantaged	202	169	84%	33	16%	0	0%	0	0%	2	1%	31	15%	33	16%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	215	—	37	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	216	—	37	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	215	—	37	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	217	85%	37	15%	0	0%	0	0%	2	1%	35	14%	37	15%
Parent Not in Armed Forces	254	217	85%	37	15%	0	0%	0	0%	2	1%	35	14%	37	15%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	209	207	99	2	1
Female	107	106	99	1	1
Male	102	101	99	1	1
General Education Students	194	192	99	2	1
Students with Disabilities	15	15	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	18	18	100	0	0
Hispanic or Latino	6	6	100	0	0
White	178	176	99	2	1
Multiracial	4	4	100	0	0
Economically Disadvantaged	44	44	100	0	0
Not Economically Disadvantaged	165	163	99	2	1
Not Migrant	209	207	99	2	1
Parent Not in Armed Forces	209	207	99	2	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



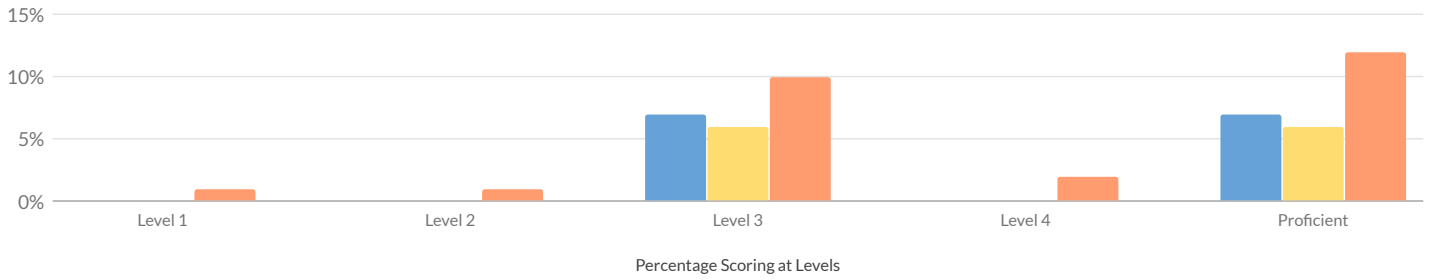
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	254	7	3%	247	97%	7	3%	10	4%	87	34%	143	56%
Female	133	4	3%	129	97%	7	5%	8	6%	37	28%	77	58%	114	86%
Male	121	3	2%	118	98%	0	0%	2	2%	50	41%	66	55%	116	96%
General Education Students	238	7	3%	231	97%	6	3%	9	4%	75	32%	141	59%	216	91%
Students with Disabilities	16	0	0%	16	100%	1	6%	1	6%	12	75%	2	13%	14	88%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	0	0%	2	7%	4	13%	24	80%	28	93%
Black or African American	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
White	206	5	2%	201	98%	6	3%	7	3%	78	38%	110	53%	188	91%
Multiracial	7	1	14%	6	86%	1	14%	0	0%	1	14%	4	57%	5	71%
Small Group Total	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	52	2	4%	50	96%	3	6%	7	13%	16	31%	24	46%	40	77%
Not Economically Disadvantaged	202	5	2%	197	98%	4	2%	3	1%	71	35%	119	59%	190	94%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	7	—	245	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	7	—	246	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	7	—	245	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	7	3%	247	97%	7	3%	10	4%	87	34%	143	56%	230	91%
Parent Not in Armed Forces	254	7	3%	247	97%	7	3%	10	4%	87	34%	143	56%	230	91%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	243	2	1	241	99
Female	130	2	2	128	98
Male	113	0	0	113	100
General Education Students	230	2	1	228	99
Students with Disabilities	13	0	0	13	100
Asian or Native Hawaiian/Other Pacific Islander	29	0	0	29	100
Hispanic or Latino	6	0	0	6	100
White	198	2	1	196	99
Multiracial	6	0	0	6	100
Economically Disadvantaged	49	1	2	48	98
Not Economically Disadvantaged	194	1	1	193	99
Not Migrant	243	2	1	241	99
Parent Not in Armed Forces	243	2	1	241	99

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	254	236	93%	18	7%	0	0%	0	0%	18	7%	0	0%
Female	133	123	92%	10	8%	0	0%	0	0%	10	8%	0	0%	10	8%
Male	121	113	93%	8	7%	0	0%	0	0%	8	7%	0	0%	8	7%
General Education Students	238	220	92%	18	8%	0	0%	0	0%	18	8%	0	0%	18	8%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	24	80%	6	20%	0	0%	0	0%	6	20%	0	0%	6	20%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	206	194	94%	12	6%	0	0%	0	0%	12	6%	0	0%	12	6%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	52	51	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	202	185	92%	17	8%	0	0%	0	0%	17	8%	0	0%	17	8%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	234	—	18	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	235	—	18	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	234	—	18	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	254	236	93%	18	7%	0	0%	0	0%	18	7%	0	0%	18	7%
Parent Not in Armed Forces	254	236	93%	18	7%	0	0%	0	0%	18	7%	0	0%	18	7%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	1		0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for *statewide* (New York State) and *national* results only. District- and school-level results are *not* reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22) INEXPERIENCED TEACHERS AND PRINCIPALS

	Total	TEACHERS		Total	PRINCIPALS	
		# Inexperienced	% Inexperienced		# Inexperienced	% Inexperienced
THIS SCHOOL	92	12	13%	1	1	100%
THIS DISTRICT	277	31	11%	6	1	17%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	92	8	9%
THIS DISTRICT	270	10	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	254	244	96%	196	77%	48	19%	0	0%	0	0%	6	2%	3	1%	1	0%
Female	133	130	98%	110	83%	20	15%	0	0%	0	0%	1	1%	1	1%	1	1%
Male	121	114	94%	86	71%	28	23%	0	0%	0	0%	5	4%	2	2%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	238	231	97%	193	81%	38	16%	0	0%	0	0%	3	1%	3	1%	1	0%
Students with Disabilities	16	13	81%	3	19%	10	63%	0	0%	0	0%	3	19%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	30	26	87%	26	87%	0	0%	0	0%	0	0%	2	7%	1	3%	1	3%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
White	206	202	98%	156	76%	46	22%	0	0%	0	0%	3	1%	1	0%	0	0%
Multiracial	7	6	86%	5	71%	1	14%	0	0%	0	0%	0	0%	1	14%	0	0%
Economically Disadvantaged	52	45	87%	30	58%	15	29%	0	0%	0	0%	5	10%	1	2%	1	2%
Not Economically Disadvantaged	202	199	99%	166	82%	33	16%	0	0%	0	0%	1	0%	2	1%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	252	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	254	244	96%	196	77%	48	19%	0	0%	0	0%	6	2%	3	1%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	254	244	96%	196	77%	48	19%	0	0%	0	0%	6	2%	3	1%	1	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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