

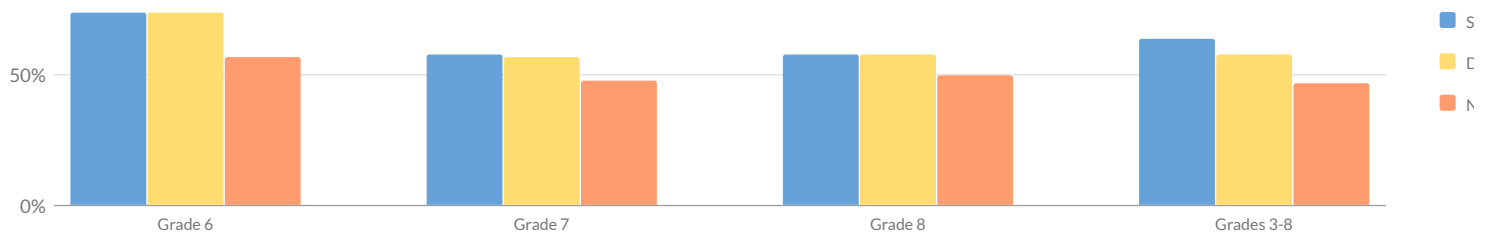
# VESTAL MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS

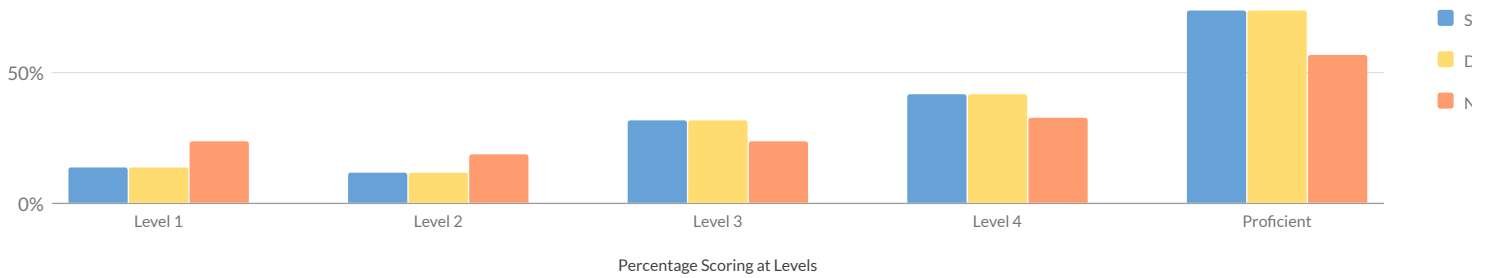


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	247		11	4%	236	96%	33	14%	29	12%	75	32%	99	42%	174	74%
Grade 7	246		19	8%	227	92%	27	12%	68	30%	88	39%	44	19%	132	58%
Grade 8	255		22	9%	233	91%	25	11%	72	31%	93	40%	43	18%	136	58%
Grades 3-8	748		52	7%	696	93%	85	12%	169	24%	256	37%	186	27%	442	64%

## GRADE 6 ELA RESULTS

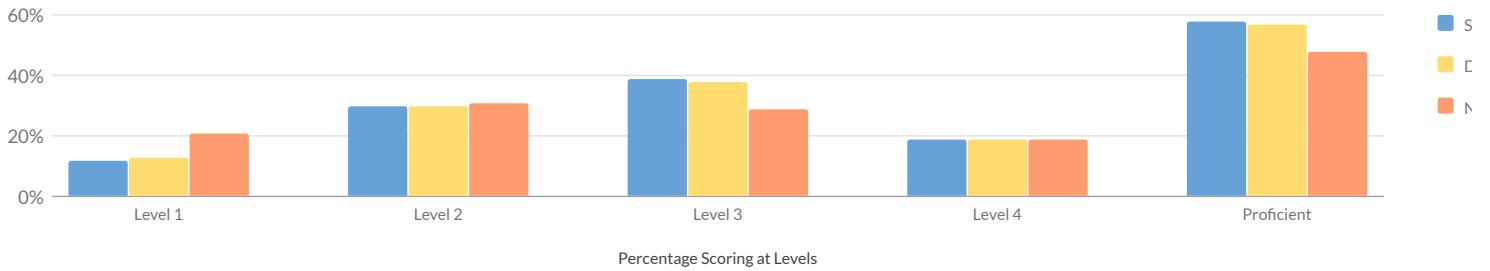
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	11	4%	236	96%	33	14%	29	12%	75	32%	99	42%	174	74%
Female	107	7	7%	100	93%	9	9%	8	8%	34	34%	49	49%	83	83%
Male	140	4	3%	136	97%	24	18%	21	15%	41	30%	50	37%	91	67%
General Education Students	213	7	3%	206	97%	14	7%	24	12%	73	35%	95	46%	168	82%
Students with Disabilities	34	4	12%	30	88%	19	63%	5	17%	2	7%	4	13%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	28	90%	0	0%	1	4%	6	21%	21	75%	27	96%
Black or African American	12	2	17%	10	83%	0	0%	3	30%	3	30%	4	40%	7	70%
Hispanic or Latino	8	1	13%	7	88%	1	14%	1	14%	1	14%	4	57%	5	71%
White	184	4	2%	180	98%	30	17%	23	13%	62	34%	65	36%	127	71%
Multiracial	12	1	8%	11	92%	2	18%	1	9%	3	27%	5	45%	8	73%
Economically Disadvantaged	70	2	3%	68	97%	13	19%	13	19%	19	28%	23	34%	42	62%
Not Economically Disadvantaged	177	9	5%	168	95%	20	12%	16	10%	56	33%	76	45%	132	79%
English Language Learner	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	238	8	3%	230	97%	30	13%	27	12%	74	32%	99	43%	173	75%
Not in Foster Care	247	11	4%	236	96%	33	14%	29	12%	75	32%	99	42%	174	74%
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Homeless	242	10	4%	232	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	11	4%	236	96%	33	14%	29	12%	75	32%	99	42%	174	74%
Parent Not in Armed Forces	247	11	4%	236	96%	33	14%	29	12%	75	32%	99	42%	174	74%

## GRADE 7 ELA RESULTS

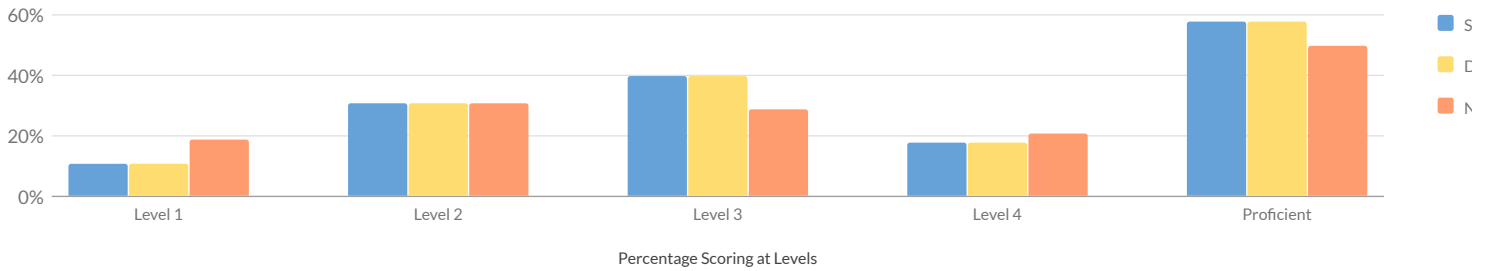
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	246	19	8%	227	92%	27	12%	68	30%	88	39%	44	19%	132	58%
Female	122	11	9%	111	91%	6	5%	32	29%	51	46%	22	20%	73	66%
Male	124	8	6%	116	94%	21	18%	36	31%	37	32%	22	19%	59	51%
General Education Students	214	14	7%	200	93%	9	5%	63	32%	86	43%	42	21%	128	64%
Students with Disabilities	32	5	16%	27	84%	18	67%	5	19%	2	7%	2	7%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	0	0%	6	21%	13	45%	10	34%	23	79%
Black or African American	13	2	15%	11	85%	3	27%	3	27%	4	36%	1	9%	5	45%
Hispanic or Latino	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
White	186	13	7%	173	93%	18	10%	58	34%	66	38%	31	18%	97	56%
Multiracial	9	1	11%	8	89%	2	25%	0	0%	4	50%	2	25%	6	75%
Economically Disadvantaged	82	9	11%	73	89%	19	26%	22	30%	28	38%	4	5%	32	44%
Not Economically Disadvantaged	164	10	6%	154	94%	8	5%	46	30%	60	39%	40	26%	100	65%
English Language Learner	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	240	19	8%	221	92%	23	10%	67	30%	87	39%	44	20%	131	59%
Not in Foster Care	246	19	8%	227	92%	27	12%	68	30%	88	39%	44	19%	132	58%
Homeless	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	238	15	6%	223	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	246	19	8%	227	92%	27	12%	68	30%	88	39%	44	19%	132	58%
Parent Not in Armed Forces	246	19	8%	227	92%	27	12%	68	30%	88	39%	44	19%	132	58%

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

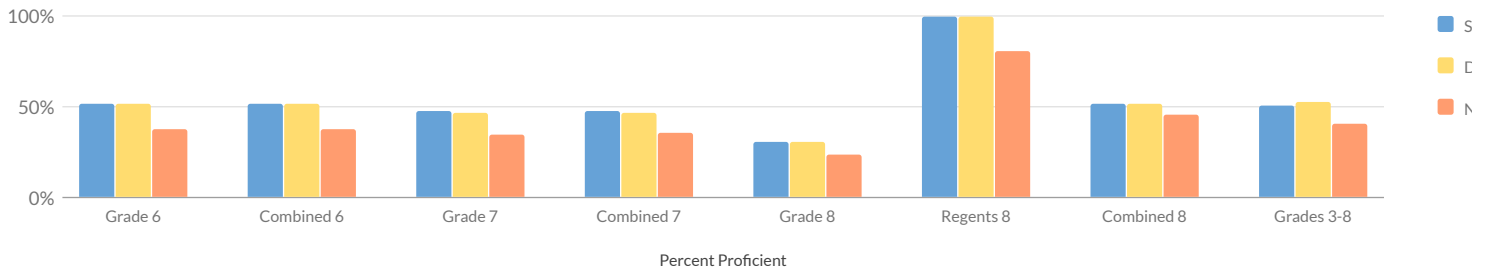


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	22	9%	233	91%	25	11%	72	31%	93	40%	43	18%	136	58%
Female	122	9	7%	113	93%	7	6%	36	32%	45	40%	25	22%	70	62%
Male	133	13	10%	120	90%	18	15%	36	30%	48	40%	18	15%	66	55%
General Education Students	226	19	8%	207	92%	15	7%	58	28%	92	44%	42	20%	134	65%
Students with Disabilities	29	3	10%	26	90%	10	38%	14	54%	1	4%	1	4%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	39	2	5%	37	95%	2	5%	10	27%	14	38%	11	30%	25	68%
Black or African American	8	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Hispanic or Latino	17	1	6%	16	94%	3	19%	4	25%	4	25%	5	31%	9	56%
White	178	16	9%	162	91%	17	10%	53	33%	70	43%	22	14%	92	57%
Multiracial	13	2	15%	11	85%	2	18%	3	27%	2	18%	4	36%	6	55%
Economically Disadvantaged	89	12	13%	77	87%	14	18%	27	35%	27	35%	9	12%	36	47%
Not Economically Disadvantaged	166	10	6%	156	94%	11	7%	45	29%	66	42%	34	22%	100	64%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	249	20	8%	229	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	22	9%	231	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	254	22	9%	232	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	255	22	9%	233	91%	25	11%	72	31%	93	40%	43	18%	136	58%
Parent Not in Armed Forces	255	22	9%	233	91%	25	11%	72	31%	93	40%	43	18%	136	58%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%
Combined 6	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%
Grade 7	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%
Combined 7	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%
Grade 8	255	89	35%	166	65%	44	27%	70	42%	35	21%	17	10%	52	31%
Regents 8	—	0	0%	72	28%	0	0%	0	0%	4	6%	68	94%	72	100%
Combined 8	255	17	7%	238	93%	44	18%	70	29%	39	16%	85	36%	124	52%
Grades 3-8	746	45	6%	701	94%	146	21%	200	29%	166	24%	189	27%	355	51%

See report card Glossary and Guide for criteria used to include students in this table.

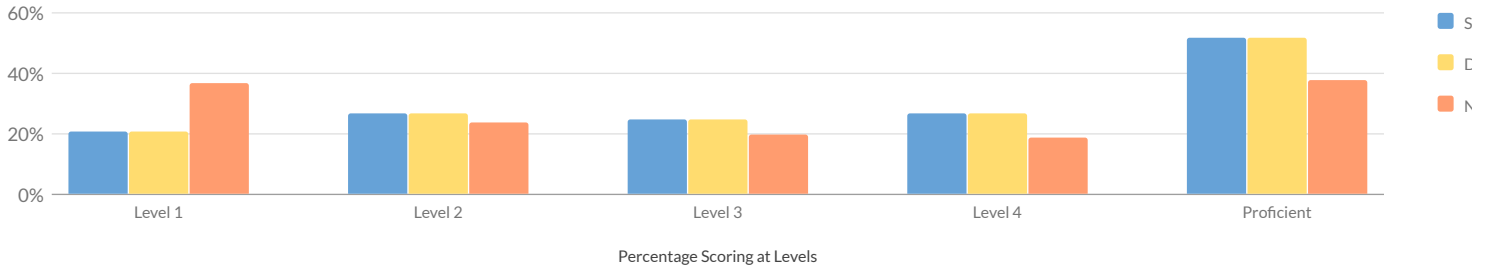
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

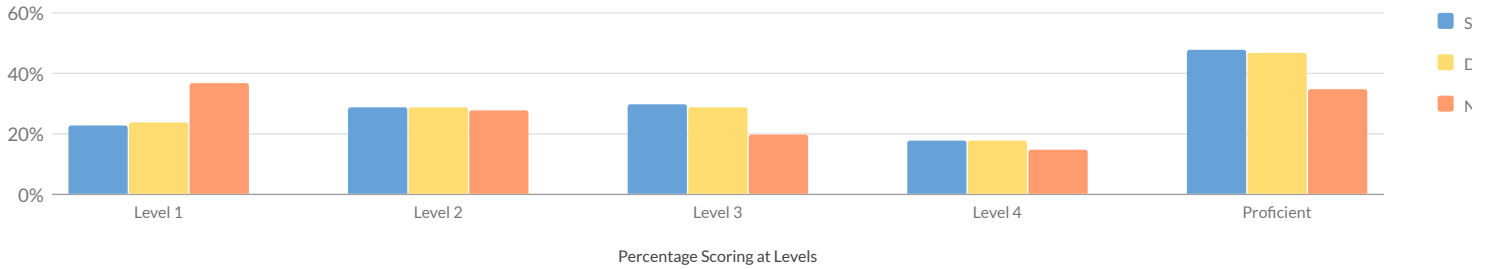
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%
Female	107	7	7%	100	93%	18	18%	30	30%	27	27%	25	25%	52	52%
Male	140	3	2%	137	98%	31	23%	35	26%	33	24%	38	28%	71	52%
General Education Students	213	6	3%	207	97%	30	14%	57	28%	58	28%	62	30%	120	58%
Students with Disabilities	34	4	12%	30	88%	19	63%	8	27%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	2	7%	5	17%	6	20%	17	57%	23	77%
Black or African American	12	1	8%	11	92%	3	27%	1	9%	3	27%	4	36%	7	64%
Hispanic or Latino	8	0	0%	8	100%	2	25%	4	50%	1	13%	1	13%	2	25%
White	185	8	4%	177	96%	40	23%	49	28%	49	28%	39	22%	88	50%
Multiracial	11	0	0%	11	100%	2	18%	6	55%	1	9%	2	18%	3	27%
Economically Disadvantaged	70	3	4%	67	96%	20	30%	22	33%	16	24%	9	13%	25	37%
Not Economically Disadvantaged	177	7	4%	170	96%	29	17%	43	25%	44	26%	54	32%	98	58%
English Language Learner	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learner	238	8	3%	230	97%	47	20%	60	26%	60	26%	63	27%	123	53%
Not in Foster Care	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%
Homeless	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	243	10	4%	233	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%
Parent Not in Armed Forces	247	10	4%	237	96%	49	21%	65	27%	60	25%	63	27%	123	52%

## GRADE 7 MATH RESULTS

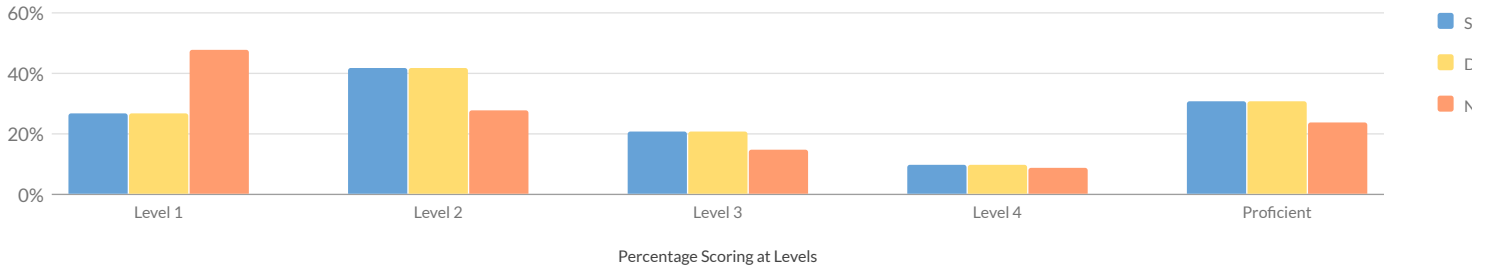
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%
Female	120	10	8%	110	92%	27	25%	29	26%	32	29%	22	20%	54	49%
Male	124	8	6%	116	94%	26	22%	36	31%	35	30%	19	16%	54	47%
General Education Students	212	14	7%	198	93%	33	17%	58	29%	66	33%	41	21%	107	54%
Students with Disabilities	32	4	13%	28	88%	20	71%	7	25%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	29	100%	2	7%	8	28%	6	21%	13	45%	19	66%
Black or African American	12	1	8%	11	92%	6	55%	3	27%	2	18%	0	0%	2	18%
Hispanic or Latino	9	3	33%	6	67%	4	67%	1	17%	1	17%	0	0%	1	17%
White	185	13	7%	172	93%	39	23%	51	30%	57	33%	25	15%	82	48%
Multiracial	9	1	11%	8	89%	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	81	9	11%	72	89%	29	40%	21	29%	19	26%	3	4%	22	31%
Not Economically Disadvantaged	163	9	6%	154	94%	24	16%	44	29%	48	31%	38	25%	86	56%
English Language Learner	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Non-English Language Learner	238	17	7%	221	93%	51	23%	63	29%	66	30%	41	19%	107	48%
Not in Foster Care	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%
Homeless	7	2	29%	5	71%	4	80%	0	0%	0	0%	1	20%	1	20%
Not Homeless	237	16	7%	221	93%	49	22%	65	29%	67	30%	40	18%	107	48%
Not Migrant	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%
Parent Not in Armed Forces	244	18	7%	226	93%	53	23%	65	29%	67	30%	41	18%	108	48%

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

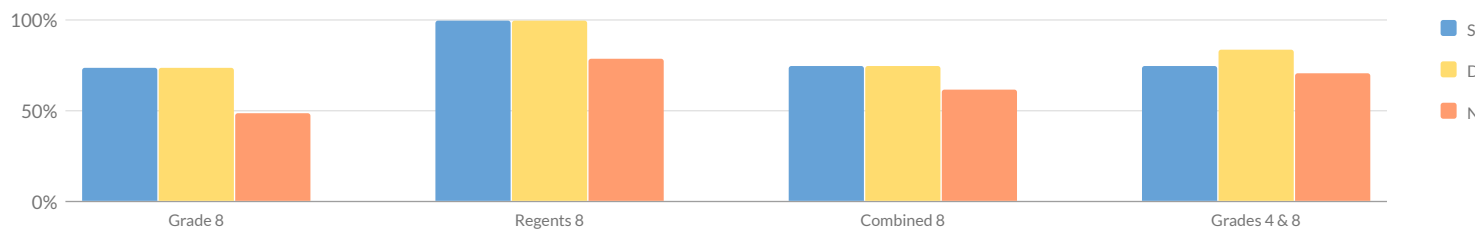
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	255	89	35%	166	65%	44	27%	70	42%	35	21%	17	10%	52	31%
Female	122	41	34%	81	66%	19	23%	37	46%	17	21%	8	10%	25	31%
Male	133	48	36%	85	64%	25	29%	33	39%	18	21%	9	11%	27	32%
General Education Students	226	87	38%	139	62%	27	19%	61	44%	35	25%	16	12%	51	37%
Students with Disabilities	29	2	7%	27	93%	17	63%	9	33%	0	0%	1	4%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	39	21	54%	18	46%	6	33%	3	17%	5	28%	4	22%	9	50%
Black or African American	8	2	25%	6	75%	1	17%	2	33%	3	50%	0	0%	3	50%
Hispanic or Latino	17	5	29%	12	71%	3	25%	7	58%	1	8%	1	8%	2	17%
White	178	57	32%	121	68%	33	27%	53	44%	24	20%	11	9%	35	29%
Multiracial	13	4	31%	9	69%	1	11%	5	56%	2	22%	1	11%	3	33%
Economically Disadvantaged	89	21	24%	68	76%	26	38%	24	35%	11	16%	7	10%	18	26%
Not Economically Disadvantaged	166	68	41%	98	59%	18	18%	46	47%	24	24%	10	10%	34	35%
English Language Learner	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	249	88	35%	161	65%	39	24%	70	43%	35	22%	17	11%	52	32%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	253	88	35%	165	65%	–	–	–	–	–	–	–	–	–	–
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	254	89	35%	165	65%	–	–	–	–	–	–	–	–	–	–
Not Migrant	255	89	35%	166	65%	44	27%	70	42%	35	21%	17	10%	52	31%
Parent Not in Armed Forces	255	89	35%	166	65%	44	27%	70	42%	35	21%	17	10%	52	31%



## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	256		34	13%	222	87%	12	5%	45	20%	110	50%	55	25%	165	74%
Regents 8	—		0	0%	9	4%	0	0%	0	0%	1	11%	8	89%	9	100%
Combined 8	256		25	10%	231	90%	12	5%	45	19%	111	48%	63	27%	174	75%
Grades 4 & 8	256		25	10%	231	90%	12	5%	45	19%	111	48%	63	27%	174	75%

See report card Glossary and Guide for criteria used to include students in this table.

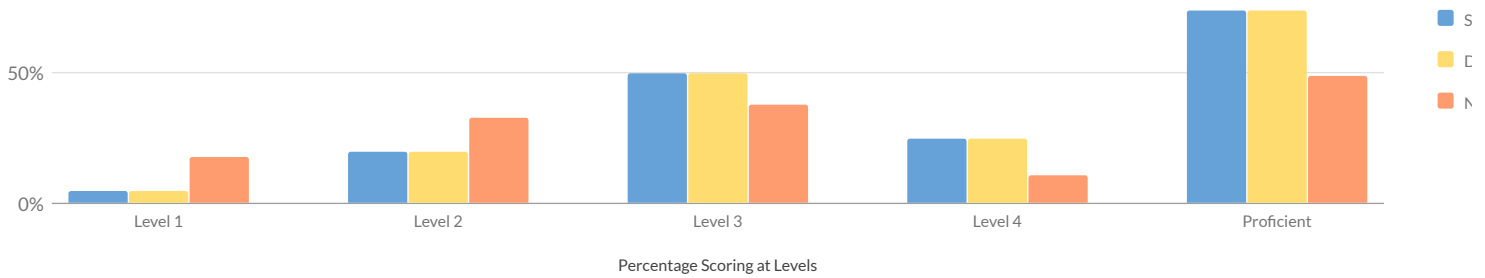
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

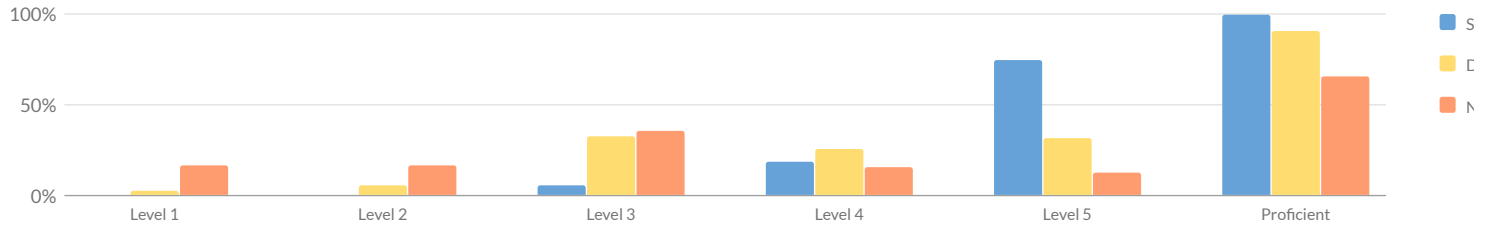


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	256	34	13%	222	87%	12	5%	45	20%	110	50%	55	25%	165	74%
Female	122	17	14%	105	86%	4	4%	25	24%	57	54%	19	18%	76	72%
Male	134	17	13%	117	87%	8	7%	20	17%	53	45%	36	31%	89	76%
General Education Students	226	29	13%	197	87%	8	4%	31	16%	103	52%	55	28%	158	80%
Students with Disabilities	30	5	17%	25	83%	4	16%	14	56%	7	28%	0	0%	7	28%
Asian or Native Hawaiian/Other Pacific Islander	39	4	10%	35	90%	2	6%	5	14%	15	43%	13	37%	28	80%
Black or African American	8	1	13%	7	88%	0	0%	2	29%	5	71%	0	0%	5	71%
Hispanic or Latino	18	3	17%	15	83%	0	0%	5	33%	8	53%	2	13%	10	67%
White	178	25	14%	153	86%	9	6%	30	20%	77	50%	37	24%	114	75%
Multiracial	13	1	8%	12	92%	1	8%	3	25%	5	42%	3	25%	8	67%
Economically Disadvantaged	89	22	25%	67	75%	5	7%	19	28%	34	51%	9	13%	43	64%
Not Economically Disadvantaged	167	12	7%	155	93%	7	5%	26	17%	76	49%	46	30%	122	79%
English Language Learner	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
Non-English Language Learner	250	33	13%	217	87%	10	5%	42	19%	110	51%	55	25%	165	76%
In Foster Care	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	254	33	13%	221	87%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	254	34	13%	220	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	256	34	13%	222	87%	12	5%	45	20%	110	50%	55	25%	165	74%
Parent Not in Armed Forces	256	34	13%	222	87%	12	5%	45	20%	110	50%	55	25%	165	74%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

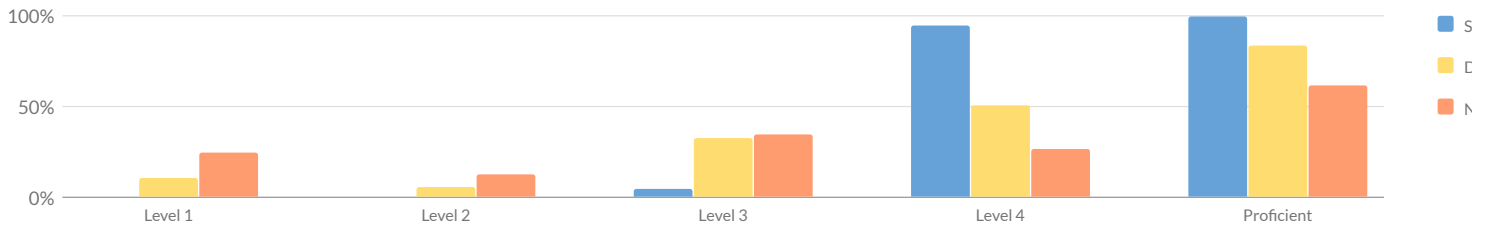
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%
Female	33	0	0%	0	0%	0	0%	5	15%	28	85%	33	100%
Male	39	0	0%	0	0%	4	10%	9	23%	26	67%	39	100%
General Education Students	71	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	0	0%	0	0%	2	10%	18	90%	20	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	44	0	0%	0	0%	4	9%	11	25%	29	66%	44	100%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	12	0	0%	0	0%	0	0%	2	17%	10	83%	12	100%
Not Economically Disadvantaged	60	0	0%	0	0%	4	7%	12	20%	44	73%	60	100%
Non-English Language Learner	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%
Not in Foster Care	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%
Not Homeless	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%
Not Migrant	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%
Parent Not in Armed Forces	72	0	0%	0	0%	4	6%	14	19%	54	75%	72	100%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	59	0	0%	0	0%	3	5%	56	95%	59	100%
Female	30	0	0%	0	0%	1	3%	29	97%	30	100%
Male	29	0	0%	0	0%	2	7%	27	93%	29	100%
General Education Students	59	0	0%	0	0%	3	5%	56	95%	59	100%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	0	0%	0	0%	16	100%	16	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	36	0	0%	0	0%	3	8%	33	92%	36	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	9	0	0%	0	0%	1	11%	8	89%	9	100%
Not Economically Disadvantaged	50	0	0%	0	0%	2	4%	48	96%	50	100%
Non-English Language Learner	59	0	0%	0	0%	3	5%	56	95%	59	100%
Not in Foster Care	59	0	0%	0	0%	3	5%	56	95%	59	100%
Not Homeless	59	0	0%	0	0%	3	5%	56	95%	59	100%
Not Migrant	59	0	0%	0	0%	3	5%	56	95%	59	100%
Parent Not in Armed Forces	59	0	0%	0	0%	3	5%	56	95%	59	100%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	9	0	0%	9	100%	1	11%	0	0%	1	11%	2	22%	5	56%
Grade 7	6	1	17%	5	83%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 8	6	0	0%	6	100%	0	0%	0	0%	0	0%	4	67%	2	33%

## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	76	6	8%	**	**	**
THIS DISTRICT	277	31	11%	6	1	17%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

\*\*Complete principal data were not reported by this school/district.

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	71	2	3%
THIS DISTRICT	270	10	4%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide