

# POLICY

2018

3221

Students

## **SUBJECT: USE OF SERVICE ANIMALS AND THERAPY DOGS**

The Board allows the use of service animals on school grounds by individuals with disabilities, subject to restrictions permitted by federal and/or state law, and procedures established by the Superintendent or designee.

A service animal is defined as any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals.

The work or tasks performed by a service animal must be directly related to the individual's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

A therapy dog is a dog trained to provide comfort and support to students to assist in the learning process.

The Superintendent or designee may create procedures, regulations, and/or building-specific rules regarding the use of service animals on school grounds by individuals with disabilities and the use of therapy dogs.

28 CFR §§ 35.104, 35.136, 35.139  
Adopted 9/25/18  
Amended 12/4/18