

POLICY

2018

5720

1 of 2

Non-Instructional/Business
Operations

SUBJECT: TRANSPORTATION OF STUDENTS

Requests for Transportation to and from Non-Public Schools

The parent or guardian of a non-public school child residing in the School District who desires that the child be transported to a non-public school outside of the School District during the next school year should submit a written request to the Board of Education no later than April 1st of the preceding year, or within thirty (30) days of moving into the District. A parent or guardian not filing a timely request shall be asked for an explanation.

Transportation of Students with Disabling Conditions

Students with disabling conditions in the District may be transported up to fifty (50) miles (one way) from their home to the appropriate special service or program, unless the Commissioner certifies that no appropriate non-residential special service or program is available within fifty (50) miles. The Commissioner may then establish transportation arrangements.

Transportation of Non-Resident Students

The District shall not extend its bus routes outside of the District to pick up non-resident students.

The Vestal Central School District will comply with transportation requirements of the McKinney-Vento Act.

Transportation of Students in Foster Care

The Every Student Succeeds Act of 2015 (ESSA) requires school districts to work with child welfare agencies to ensure the educational stability of children in foster care. In New York State, the child welfare agency is the local Department of Social Services (DSS) or, at the State level, the Office of Child and Family Services (OCFS).

(Continued)

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SUBJECT: TRANSPORTATION OF STUDENTS (cont'd)

Federal Law offers students in foster care the option of attending either the school district of location or the school district of origin. There is a legal presumption that maintaining the student in the district of origin is in the best interest of the student. The District is to work with child welfare agencies to make a decision regarding the district of attendance in the best interest of the student.

When a foster care student is placed in a foster care placement other than the in the district of origin, the District will coordinate and collaborate with the child welfare agency to make an appropriate transportation plan that supports the student's school stability plan and is fair to the District's taxpayers. Where possible, the District will work to have the child welfare agency arrange transportation through a separate contract or provide reimbursement to the District for transportation when extra costs are incurred.

Legal Reference: McKinney-Vento Act

Adopted 6/8/10

Amended 12/4/18