



# 1st Grade ELA & Math

Part 1

## Vestal Home Learning Packet



*Challenge \* Support \* Foster \* Invest*

## Directions

- Complete one full lesson of math and one full lesson of English Language Arts per day if possible.
- Please keep in mind that additional paper may be needed for solving some math problems and when answering some written response questions in ELA.
- We wish you and your family all the best in health during this time.



## Mathematics Grade 1 Remote Learning Activities

WEEK 1

### Day 1

#### Number Sense

You have the following digits... 7, 5, 2, 4, 6, 3. What is the largest 2-digit number you can make? What is the smallest 2-digit number?

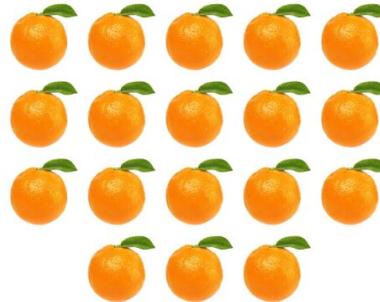
Equality (Source: <https://www.openmiddle.com/>)

Using the digits 1 to 9, at most one time each, fill in the boxes to create a true number sentence with the greatest possible value.

$$\square + \square = \square - \square$$

#### Counting

How many oranges are there? How did you count them? (Source: [visualpatterns.org](http://visualpatterns.org))



### Day 2

#### Word Problem

There were 3 apples on the table. Jan put 6 more apples on the table. How many apples were on the table in all? Show your work.



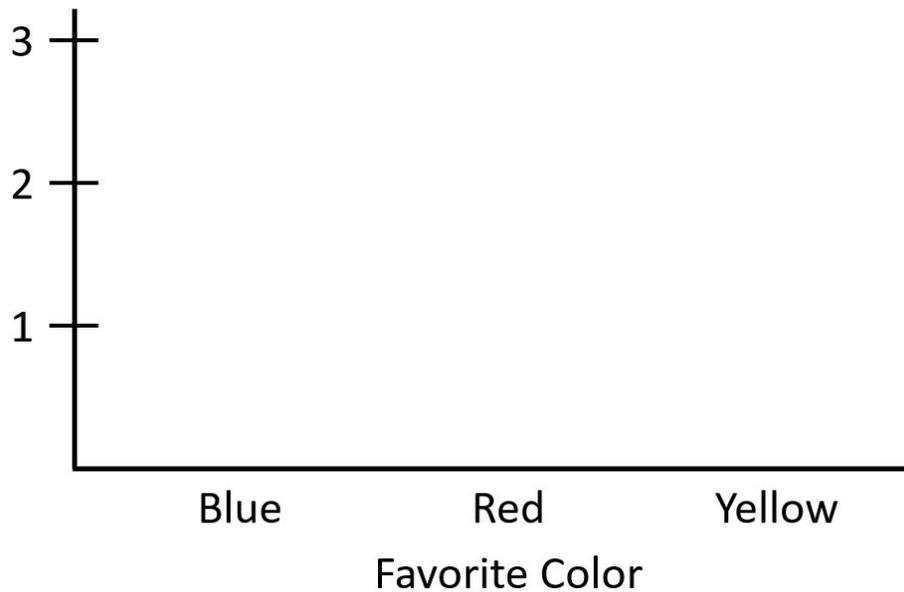
#### Guess My Number Game

Materials: None (Pencil and paper optional)

This is a great game you can play anywhere. One person thinks of a number between 1 and 10 (or 20, or higher), and the other players try to guess the number. After each guess, the person with the number says whether their number is greater or less than the guess. Guessers try to get the number in the fewest number of guesses possible. (Source: [mathforlove.org](http://mathforlove.org))

## Interpreting Data

Make a graph that shows a possible result of 7 students' favorite color with red being the most popular color. (Source: <https://www.openmiddle.com/>)



## Day 3

### Drawing

Make a picture that is worth 14¢. You can use as many as you like of these shapes. Label your picture. Prove that it is worth 14¢. (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Square: 5¢



Circle: 2¢

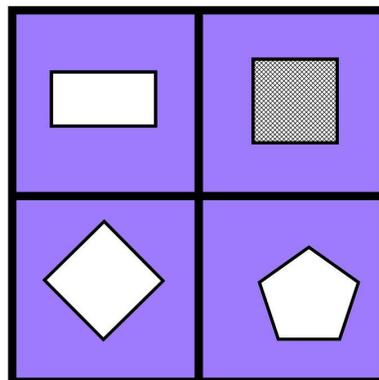


Triangle: 1¢



### Which One Doesn't Belong?

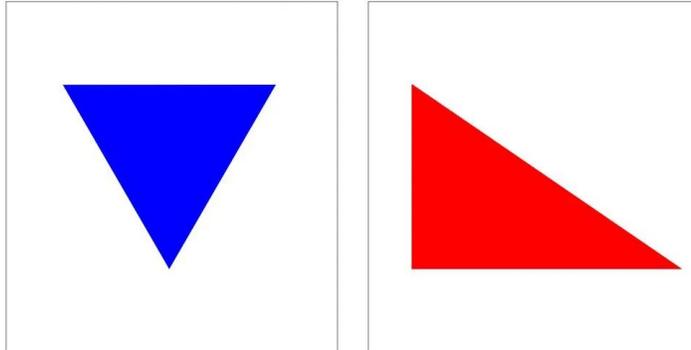
Choose one shape in this picture that you don't think it belongs with the rest. Explain why. Can you pick another shape and give a different reason? (Source: [wodb.ca](http://wodb.ca))



## Noticing

On a piece of paper, make two columns. In one column, list the things that are the same in this picture, and in the other column, list the things that are different.

(Source: <https://samedifferentimages.wordpress.com/>)



## Day 4

Double Dot Cards for 11. (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Draw the dots on the right-hand side of each card to make 11. Then write a fact family to match.

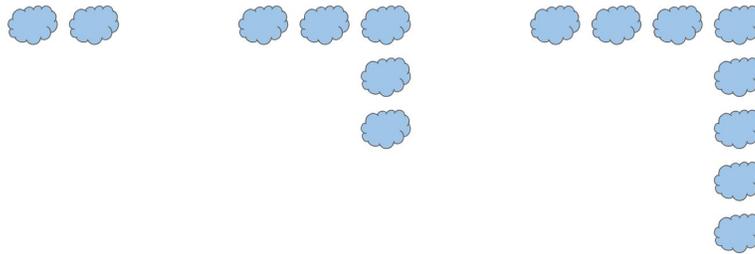
<b>Example</b>			
		$\begin{array}{r} 6+5=11 \\ 5+6=11 \\ 11-6=5 \\ 11-5=6 \end{array}$	
<b>a</b>		_____	_____
<b>b</b>		_____	_____
<b>c</b>		_____	_____
<b>d</b>		_____	_____

What is the question?

- A. The answer is 2. What is the question?
- B. The answer is 5. What is the question?
- C. The answer is 10. What is the question?

Visual Pattern

Below is a pattern of clouds in stages 1-3 below. Draw what you think stage 4 might look like. Label how many clouds are in each stage. (Source: [visualpatterns.org](http://visualpatterns.org))



## Day 5

Stories (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Read the story. Circle T if it is true. Circle F if it is false.

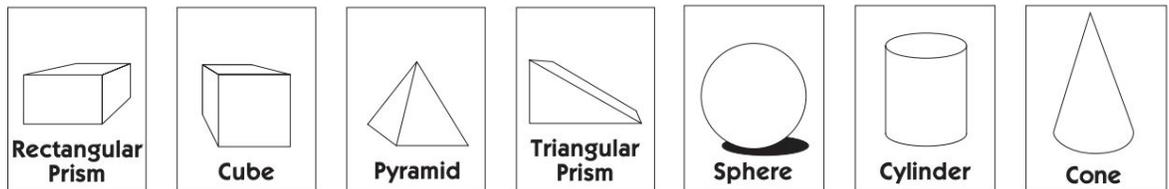
<b>a</b> Sara had 8 cars. She got 7 more cars for her birthday. Now she has 15 cars in all.	T	F
<b>b</b> Max made 13 cookies. The dog ate all the cookies. Max has 3 cookies left.	T	F

Read the story. Circle the matching equation.

<b>a</b> There were 4 bugs in the garden. 9 more bugs came. How many bugs in all? $13 - 4 = 9$ $10 + 3 = 13$ $4 + 4 = 8$ $4 + 9 = 13$
<b>b</b> 14 frogs were in the pond. 6 frogs hopped away. How many frogs were left? $14 + 6 = 20$ $14 - 6 = 8$ $14 - 4 = 10$ $12 - 6 = 6$

Geometry

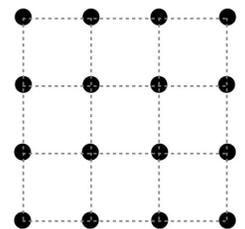
See how many of these solid shapes you can find in your home. (Source: [mathlearningcenter.org](http://mathlearningcenter.org))



Dots and Boxes (Source: [mathforlove.org](http://mathforlove.org))

Materials: pencil and paper

Dots and Boxes is a classic game for two players, played on a small grid of dots. On your turn, add a vertical or horizontal edge between neighboring dots. If you complete a square, get one point and go again. Keep track of the score by coloring in your square, or writing your initial inside it. (The grid size is up to you.)





Day 1

Fiction Text for the Day: To the Woods  
(Source: <https://www.readinga-z.com/>)

Picture Walk:

A picture walk is when you go through a book and look at each picture **before reading** the story.

As you look at the pictures, make predictions about what is happening on each page. Write one prediction here:

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Read the Book:

As you read the first time, remember your predictions - were any of your predictions correct?

Read the book a second time, and circle any sight words while you read.

Sight Words:

Read the following sight words. Spell them out loud as you write them two times each.

the

from

see

<hr/>	<hr/>	<hr/>
<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>
<hr/>	<hr/>	<hr/>
<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>
<hr/>	<hr/>	<hr/>

Verbs:

A verb is an action word; something you can do. For example, **walk** is a verb. Below, list three verbs from the book To the Woods.

<hr/>	<hr/>	<hr/>
<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>	<hr style="border-top: 1px dashed;"/>
<hr/>	<hr/>	<hr/>

Discussion Question (talk or write about it!):

Do you think the girl likes walking in the woods? Why or why not?

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Fiction Text for the Day: [To the Woods](#)  
 (Source: <https://www.readinga-z.com/>)

Making Connections:

Good readers make connections as they read. In To the Woods, the girl saw many animals in the woods. What are some things you can see in your community?

Finish this sentence:

I see \_\_\_\_\_ in the \_\_\_\_\_ .

Now write your own! Don't forget a period at the end of your sentence.

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Read the Book:

As you read the book today, pay attention to all the different animals the girl sees in the woods. Can you remember the order?

Read the book a second time, and circle words that have the short /i/ sound.

The short /i/ sound is /i/.../i/.../i/ like *igloo* or *iguana*.

Phonics:

Read each word on this list. Then, circle each word that has a short /i/ sound.

Finally, write two new words that have a short /i/ sound.

hip

tag

tin

mat

hid

pit

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Verbs:

A verb is an action word; something you can do. For example, **walk** is a verb.

Finish the sentences with a verb that makes sense.

I can \_\_\_\_\_ into the pool.

My dog likes to \_\_\_\_\_ in the yard.

Discussion Question (talk or write about it!):

How are the trees important to each of the animals?

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Retelling a Story:

Good readers are able to retell a story using order and important details.

**Retelling is not reading, but telling in your own words.** Find an adult or an older sibling to listen to you retell To the Woods.

Here are sentence frames to help:

To the Woods is about \_\_\_\_\_. First \_\_\_\_\_.  
Then \_\_\_\_\_. In the end \_\_\_\_\_.

Read the Book:

As you read, think about if the book was easier to read today. How long did it take you to read it? Could you read it more quickly next week?

Read the book a second time, and circle words that you have a hard time reading.

Phonemic awareness:

Read each word below. Change the middle vowel sound to a short /i/.

Say the new word. Write the new word.

Example: hat -----> hit

pan - -> \_\_\_\_\_

rap - -> \_\_\_\_\_

top - -> \_\_\_\_\_

pug - -> \_\_\_\_\_



Discussion Question (talk or write about it!):

What causes the girl to run? Why do you think she ran? What would you do if you were her?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Comprehension Quiz (circle the correct answer):

What does the girl see first when she goes to the woods?

- a) trees                      b) bugs                      c) rocks

Which animal climbs up a tree?

- a) a fox                      b) a bear                      c) a squirrel

Bugs crawl in the \_\_\_\_\_.

- a) grass                      b) mud                      c) leaves

Which animal does the girl run from?

- a) the fox                      b) the squirrel                      c) the bear

When an animal hides in the bushes, it \_\_\_\_\_.

- a) wants to be seen                      b) keeps itself from being seen  
c) makes loud noises

Informational Text for the Day: [Where Plants Grow](https://www.readinga-z.com/)  
 (Source: <https://www.readinga-z.com/>)

Picture Walk:

A picture walk is when you go through a book and look at each picture **before reading** the story.

As you look at the pictures, ask questions about what you see. Write one of your questions here (don't forget a question mark [?]):

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Read the Book:

As you read the first time, remember your questions - were any of your questions answered in the book?

Read the book a second time, and circle any sight words while you read.

Sight Words:

Read the following sight words. Spell them out loud as you write them two times each.

some

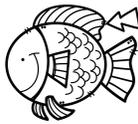
many

they

_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____

Phonemic awareness:

Name each picture. Identify and write the **middle sound**. The first one has been done for you (Image Source: [Creative Clips](https://www.creativeclips.com/)).



_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

Capitalization & Punctuation:

All sentences start with a capital letter and end with punctuation - [ . ], [ ! ], [ ? ].

Fix these two sentences by rewriting them correctly below:

some plants grow inside

\_\_\_\_\_

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\_\_\_\_\_

plants need air to grow

\_\_\_\_\_

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\_\_\_\_\_

Informational Text for the Day: [Where Plants Grow](#)  
(Source: <https://www.readinga-z.com/>)

Background Knowledge:

Good readers use information they already know to help them understand new information. What kinds of plants have you seen before, and where were they? What do plants need to grow? Write two of those things here:

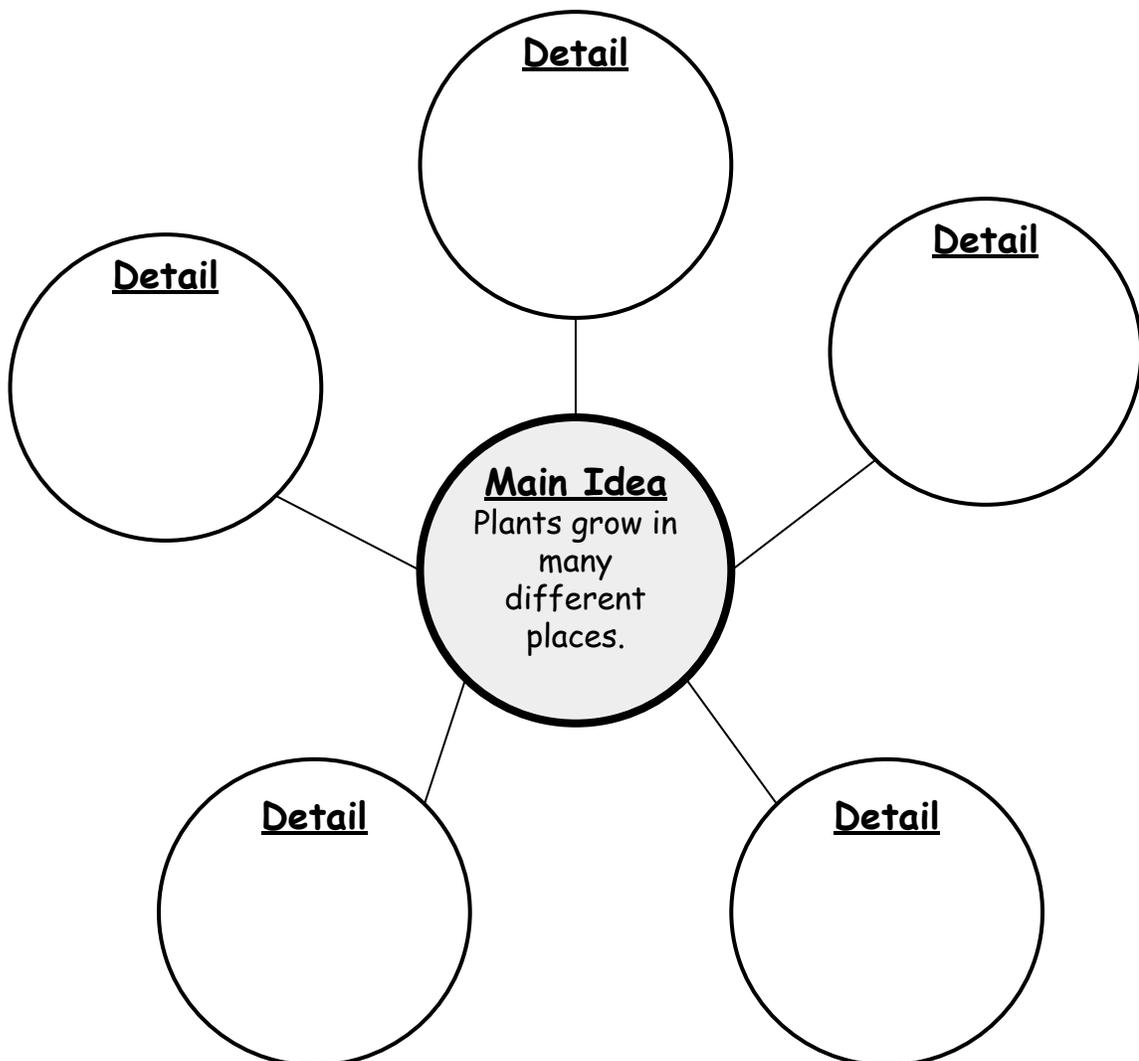
Plants need \_\_\_\_\_ and \_\_\_\_\_.

Read the Book:

As you read the book today, think about all the different places it says that plants can grow.  
Read the book a second time, and circle words that you have a hard time reading.

Main Idea & Details:

Readers can identify the main idea of informational books and provide details from the book that support that main idea.  
In Where Plants Grow, the main idea is that plants can grow in many different places. Write some of those places in the surrounding bubbles below.



Phonics:

Read each word on this list. Then, circle each word that has a short /o/ sound. Finally, write two new words that have a short /o/ sound.

Short /o/ says /o/.../o/.../o/ like **octopus** and **ostrich**.

hip  
mat

tag  
hid

tin  
pit



Comprehension Quiz (circle the correct answer):

What is this book mainly about?

- a) animals in plants    b) places plants can grow    c) all the plants in the world

Where can plants grow?

- a) on rocks    b) in water    c) both A & B

How are plants that grow in sand similar to plants that grow in water?

- a) both need rocks    b) both need sun    c) both need pots

What might happen to a plant if it doesn't get any water?

- a) It will not grow.    b) It will grow bigger.    c) It will grow fruit.

Which word names the part of the ground where some plants grow?

- a) air    b) soil    c) water

# To the Woods

A Reading A-Z Level D Leveled Book • Word Count: 100

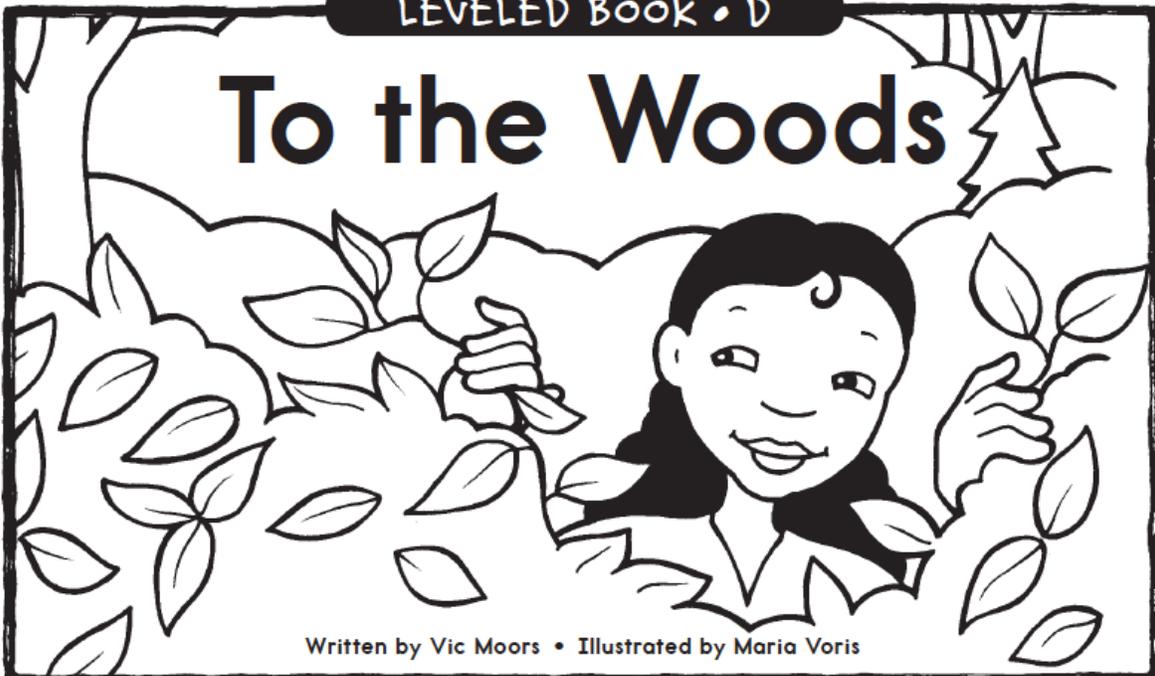


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LEVELED BOOK • D

# To the Woods



Written by Vic Moors • Illustrated by Maria Voris

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# To the Woods



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Illustrated by Maria Voris

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To the Woods  
Level D Leveled Book  
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## Correlation

### LEVEL D

Fountas & Pinnell	D
Reading Recovery	5-6
DRA	6



I see trees when I go to the woods.  
I see big and little trees.



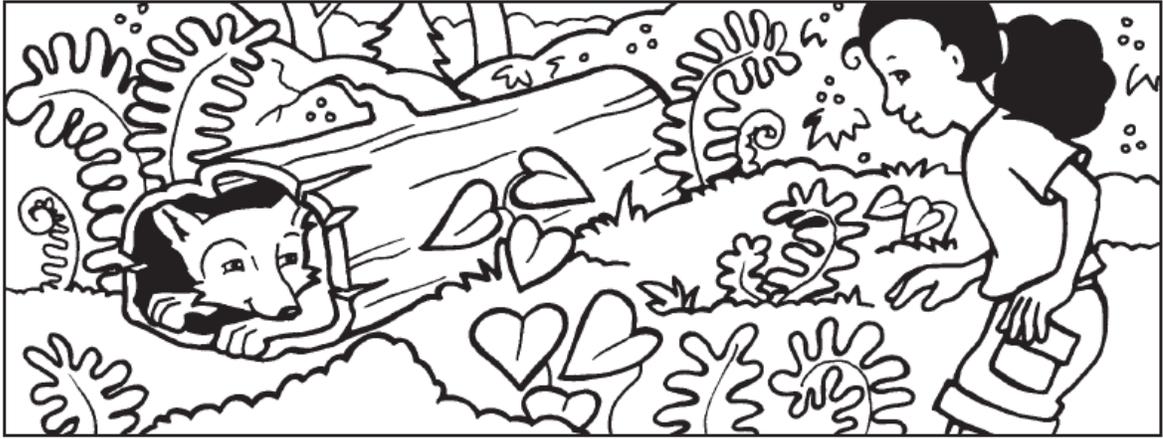
I see a squirrel in the woods.  
It climbs up a tree.  
The squirrel sees me.



I see birds when I go to the woods.  
They fly around.



The birds see me.



I see a fox in the woods.  
It goes into a log.  
The fox sees me.



I see bugs in the woods.  
They crawl in the grass.  
The bugs see me.



I see a bear in the woods.  
It is hiding in the bushes.  
The bear sees me.



I run from the bear.

LEVELED BOOK • D

# Where Plants GROW

Written by Vic Moars

[www.readinga-z.com](http://www.readinga-z.com)

## Where Plants Grow

*A Reading A-Z Level D Leveled Book • Word Count: 64*



Reading a-z

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# Where Plants Grow



Written by Vic Moors

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Where Plants Grow  
Level D Leveled Book  
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## Correlation

LEVEL D	
Fountas & Pinnell	D
Reading Recovery	5-6
DRA	6

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Plants grow in many places.  
They can grow outside.  
They can grow inside, too.

Where Plants Grow • Level D

3

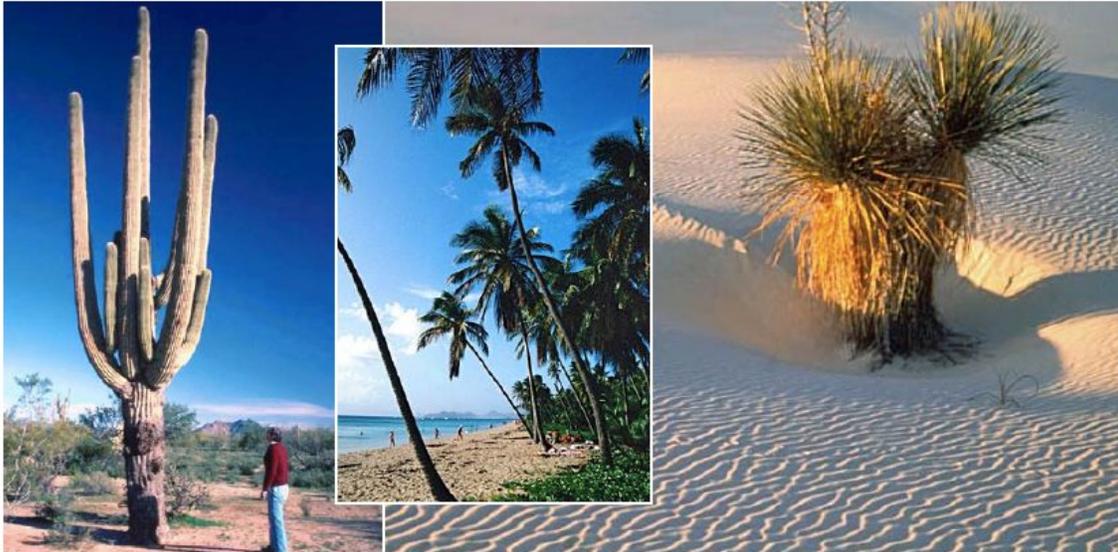


Most plants grow in soil.

4



Some plants grow in pots.  
There is soil inside the pots.



Some plants grow in sand.



Some plants grow in water.

Where Plants Grow • Level D

7



Some plants grow on rocks.

8



Some plants even grow on other plants.



Plants need three things to grow.  
They need water, air, and sunlight.