



**2nd Grade  
ELA & Math  
Part 2**

**Vestal Home  
Learning Packet**



*Challenge \* Support \* Foster \* Invest*

## Directions

- Complete one full lesson of Math and one full lesson of English Language Arts per day if possible.
- Please keep in mind that additional paper may be needed for solving some math problems and when answering some written response questions in ELA.
- We wish you and your family all the best in health during this time.



**Day 1**

**Battling Bugs** (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Suzy Spider and Freddy Fly are playing another game of Battling Bugs. Fill in the sentence beside the strips to show the difference between their scores in each problem below. Write or complete a subtraction equation to match.

<b>ex</b>		6	The difference between <u>6</u> and <u>3</u> is <u>3</u> .
		3	<u>6 - 3 = 3</u>
<b>a</b>		5	The difference between ____ and ____ is ____.
		4	_____
<b>b</b>		7	The difference between ____ and ____ is ____.
		7	_____
<b>c</b>		2	The difference between ____ and ____ is ____.
		6	<u>6 - 2 =</u> _____
<b>d</b>		5	The difference between ____ and ____ is ____.
		10	<u>10 - 5 =</u> _____

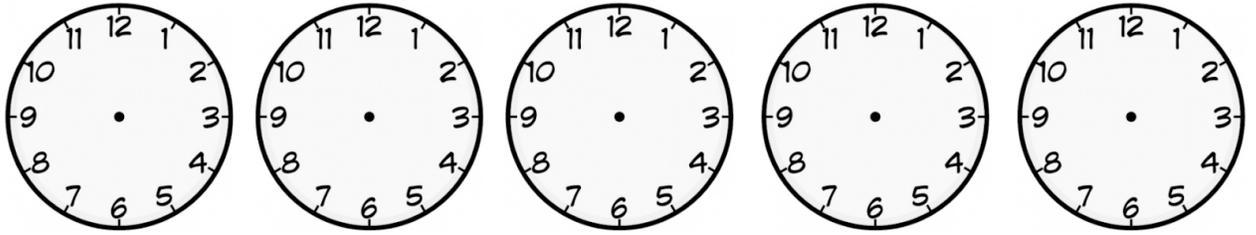
Add up each bug's points to find out who won the game.

	Points	<input type="text" value="6"/>	+	<input type="text" value="5"/>	+	<input type="text" value="7"/>	+	<input type="text" value="2"/>	+	<input type="text" value="5"/>	=	<input type="text"/>
	Points	<input type="text" value="3"/>	+	<input type="text" value="4"/>	+	<input type="text" value="7"/>	+	<input type="text" value="6"/>	+	<input type="text" value="10"/>	=	<input type="text"/>

Which bug won? \_\_\_\_\_ By how many points? \_\_\_\_\_ Show your work.

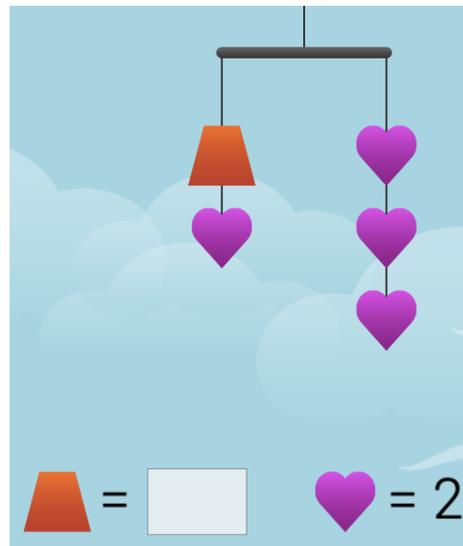
Time Twister (Source: <https://www.openmiddle.com/>)

Using the digits 0 to 9, at most one time each, create three different times on the clocks where the span of the times are between 12 noon and 7 pm. How can you make the difference between the times the greatest? closest times together?



Mobile (Source: <https://solveme.edc.org/Mobiles.html>)

What is the value of the trapezoid?



Day 2

Counting (Source: <https://christopherdanielson.wordpress.com/>)

How many eggs do you see? How many are missing? How did you count them?



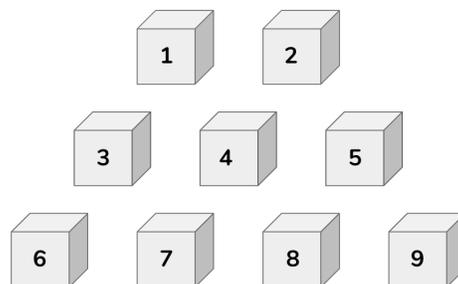
2-Digit Addition (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

When Pencil Puppy does 2-digit addition, she adds the tens first. Next, she adds the ones. Then she adds the two numbers to get the answer. Try her strategy.

<p><b>ex</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 20px;"></th> <th style="width: 40px; text-align: center;">Tens</th> <th style="width: 40px; text-align: center;">Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">3</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">+</td> <td style="text-align: center;">2</td> <td style="text-align: center;">7</td> </tr> </tbody> </table> <hr style="width: 100%;"/> <p>30 + 20 = <u>50</u>          7 + 7 = <u>14</u>          50 + 14 = <u>64</u></p>		Tens	Ones		3	7	+	2	7	<p><b>a</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 20px;"></th> <th style="width: 40px; text-align: center;">Tens</th> <th style="width: 40px; text-align: center;">Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">4</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">+</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> </tr> </tbody> </table> <hr style="width: 100%;"/> <p>40 + 30 = _____          8 + 4 = _____          70 + 12 = _____</p>		Tens	Ones		4	8	+	3	4	<p><b>b</b></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="width: 20px;"></th> <th style="width: 40px; text-align: center;">Tens</th> <th style="width: 40px; text-align: center;">Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: right; padding-right: 10px;">+</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> </tr> </tbody> </table> <hr style="width: 100%;"/> <p>50 + 20 = _____          8 + 8 = _____          70 + 16 = _____</p>		Tens	Ones		5	8	+	2	8
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	4	5																											
+	4	6																											

Stacking Up (Source: *Great Critical Thinking Puzzles*, Michael A. DiSpezio, 1997)

Arrange these numbered blocks into three equal stacks so that the sum of the numbers displayed in each stack must equal to any other stack.



### Day 3

Story Problem (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

The kids in Ms. Nelson's class did a survey of all the second grades to find out about kids' favorite pets. Use their chart to help answer the questions below.

2nd Grade Favorite Pets	
Pets	Number of Kids
Fish	17
Birds	8
Cats	45
Dogs	62

- A. How many more kids like fish than birds the best? Show your work.
- B. How many more kids like dogs than cats the best? Show your work.

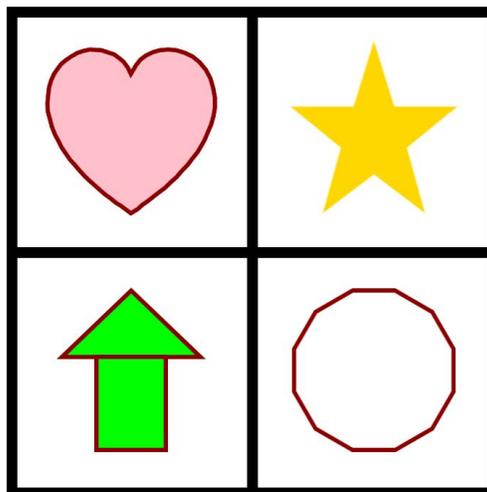
Subtraction with Regrouping 2 (Source: <https://www.openmiddle.com/>)

Using the digits 1 to 9 at most one time each, fill in the boxes to make the difference equal to 39.

$$\begin{array}{r} \phantom{-} \square\square \\ - \phantom{-} \square\square \\ \hline 39 \end{array}$$

Which One Doesn't Belong? (Source: [wodb.ca](http://wodb.ca))

Choose an object in this picture that you don't think belongs with the rest. Explain why. Can you pick another object and give a different reason?



## Day 4

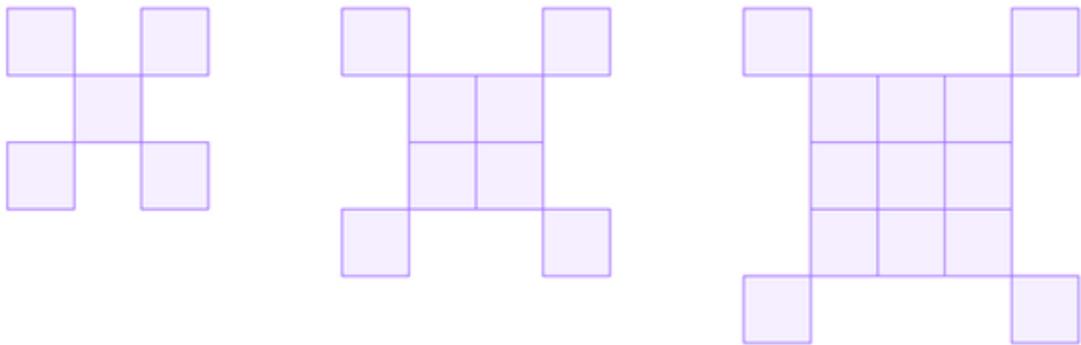
Story Problem (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Jen had some flowers. Her friend gave her 9 more flowers. Now she has 14 flowers. How many flowers did Jen have to start with? Show your work.



Visual Pattern (Source: [visualpatterns.org](http://visualpatterns.org))

Below is a pattern of squares in stages 1-3 below. Draw what you think stage 4 might look like. Label how many squares are in each stage.

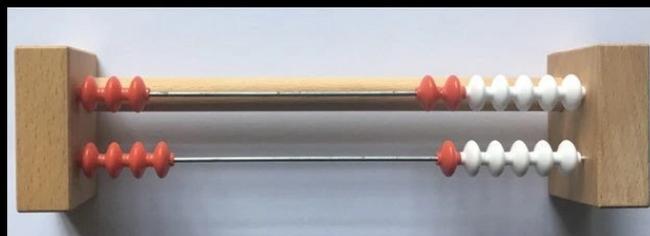
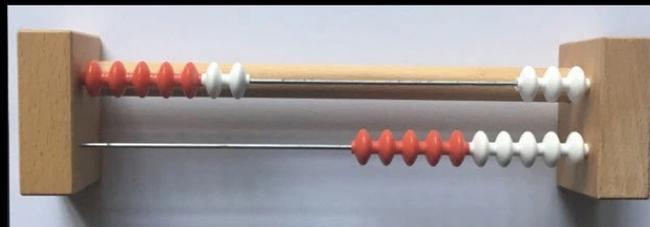


Noticing

On a piece of paper, make two columns. In one column, list the things that are the same in this picture, and in the other column, list the things that are different.

(Source: <https://samedifferentimages.wordpress.com/>)

**What's the same? What's different?**



## Day 5

Cookies (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

There were 15 cookies on the plate. The dog ate some of them. Now there are only 7 cookies on the plate. How many did the dog eat? Show your work.



Sorting Numbers (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Read the numbers in the box. Then write them in order on the lines from least to greatest.

261	107	67	113	204
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least \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ greatest

Add, Subtract & Compare (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Fill in the missing numbers on the addition table. Some of the numbers have already been filled in for you.

+	3	4	5	6	7	8
3	6					
4			9			
5						13
6						
7		11			14	
8						



Day 1

Fiction Text for the Day: Lola the Llama  
(Source: <https://www.readinga-z.com/>)

Before Reading: Building Background

Think of what you would do if someone said you could do anything you wanted. What one thing would you do? Is it hard to just choose one thing?

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Before Reading: Vocabulary

Draw or write what you think of when you read these words:

<u>Word</u>	<u>Context</u>	<u>Sketch/Notes</u>
stubborn	Llamas are known for being <b>stubborn</b> .	
dragged	I <b>dragged</b> Sofia along behind me.	
opposite	I spat an apple seed at her and ran in the <b>opposite</b> direction.	

Read the Book:

Purpose - Read to find out about Lola's **perspective** in the story. **Perspective** is the point of view from which the story is told. Put a small question mark (?) beside any word you do not know or cannot pronounce.

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book. How does Lola describe herself? Include page number.

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Fiction Text for the Day: **Lola the Llama**  
 (Source: <https://www.readinga-z.com/>)

Point of View:

**First-person point of view** is a story told using the narrator's perspective, and it uses words like "I" or "we." **Third-person point of view** is a story told from an "outside" perspective, and it uses words like "he," "she," and "they."

In the first column, write about the scene in first-person point of view as you pretend to be Lola (use "I," "me," "we"). On the right, use third-person point of view to write about the same scene (use "she," "they," "her"). Add your own illustration.

<u>First-Person - I, me, my</u>	<u>Third-Person - she, they, her</u>
<hr/>	<hr/>
	

Read the Book:

As you read the book for the second time, notice any words you put question marks (?) next to. Read those sentences a little bit slower and think about what word would make sense in that spot.

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book.

1. What does Lola think about when Sofia asks her what she wants to do? Include page number.

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2. Based on the pictures, how does Sofia feel when Lola acts stubborn? Include page number(s).

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Day 3

Fiction Text for the Day: Lola the Llama  
(Source: <https://www.readinga-z.com/>)

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book.

1. Where does Sofia want to go at the beginning of the story? Include page number.

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2. How does Sofia try to get Lola to do what she wants? Include page number.

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3. Why did the author write this book about Lola the llama? What did she want to teach the reader?

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Sentence Types:

Sentences can be **declarative** (ending with a period), **exclamatory** (ending with an exclamation point), or **interrogative** (ending with a question mark). Complete each sentence below with the correct punctuation. Then write your own sentence with correct punctuation.

1. Llamas are known for being stubborn\_\_\_\_\_
2. No one tells me what to do\_\_\_\_\_
3. Do you want more carrots and apples\_\_\_\_\_
4. I dragged Sofia behind me\_\_\_\_\_
5. Would you like to go home now\_\_\_\_\_
6. There's no way I'd let her take me anywhere\_\_\_\_\_

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Alphabetical Order

Write the following words from the story "Lola the Llama" in alphabetical order (ABC Order) on the lines below.

llama	stubborn	mountain	village
reins	delicious	opposite	choice

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Informational Text for the Day: **Sled Dogs to the Rescue**  
 (Source: <https://www.readinga-z.com/>)

Before Reading: Building Background

Dogs can be pets, but they can also be used as working dogs. Look at the front cover of this book. What do you already know about this type of working dog? Write some of your knowledge below.

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Before Reading: Picture Walk

A picture walk is when you go through a book and look at each picture **before reading** the story. You can learn a great deal about a book before even reading! Do you think this book is fiction or informational? Why? What do you think it will be about? Write your answers below.

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Read the Book:

Purpose: Read to find out about more about how sled dog teams saved a community in Alaska. Underline important things that you want to remember. Put a small question mark (?) beside any word you do not know or cannot pronounce.

Past-tense Verbs:

Read each sentence and underline the past-tense verb(s) - hint: they end in "-ed".

- 1) Luis waited for the bus after basketball practice.
- 2) Last night it rained for seven hours!
- 3) The monkey climbed the tree in the zoo.
- 4) Stephanie planted a new garden in her backyard.

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book. Why did the children in Alaska need medicine right away in 1925? Include page number(s).

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Informational Text for the Day: **Sled Dogs to the Rescue**  
 (Source: <https://www.readinga-z.com/>)

Before Reading: Discussion Question

*Balto was the bravest sled dog of 1925.* Is this statement a fact or an opinion? How can you tell?

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Read the Book: Author's Purpose

As you read, pay attention to if the author is trying to **entertain** you (amuse you), to **inform** you (give you information), or **persuade** you (convince you) to believe something. Circle what you think the author's purpose is, and write 4 details from the text that support your thinking.

entertain	inform	persuade

Comprehension Quiz (circle the correct answer):

Why did Togo and his team race over the frozen sea?

- a) to impress the town
- b) to challenge themselves
- c) to save time
- d) to save money

Which of the following is an opinion from the book?

- a) A beautiful poster remembering Balto was displayed in a city park.
- b) At one point, a gust of wind flipped the sled over.
- c) More than 20 teams and 150 dogs took part in the relay.
- d) Sled dogs were the best way to deliver the medicine through the snow.

*More than 20 teams and 150 dogs took part in the relay.* What is a **relay**?

- a) a group of animals harnessed together to pull vehicles
- b) any breed of dog from Siberia that has thick fur and is used to pull sleds
- c) a severe snowstorm with cold temperatures, heavy snow, and strong wind
- d) the process of moving something in stages by passing it from one team or person to another

In what section of the book can the reader find information about the events that caused the race to happen?

- a) "A Terrible Disease"
- b) "After the Race"
- c) "The Dogs Deliver"
- d) "The Great Sled Dog Relay"

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book.

1. Why were sled dogs the best solution to the problem at this time? Include page number(s).

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2. What conditions did the sled dog teams face on their journeys? Include page number(s).

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3. Why did Togo's team race over the frozen sea? Why was this a dangerous choice? Include page number(s).

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# Lola the Llama

A Reading A-Z Level K Leveled Book  
Word Count: 409



## Connections

### Writing

Rewrite this story from a different character's point of view.

### Social Studies

Find the Andes Mountains on a map.  
Identify the countries the mountains pass through.

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LEVELED BOOK • K

# Lola the Llama



Written by Laura Van Epps  
Illustrated by Mark Meyers

[www.readinga-z.com](http://www.readinga-z.com)

# Lola the Llama

Written by Laura Van Epps  
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## Focus Question

Who is telling the story? How would it be different if it were told by another character?

## Words to Know

choice  
delicious  
dragged

opposite  
saddled  
stubborn

### Photo Credits:

Page 3: © iStock.com/Lindrik

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Level K Leveled Book  
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Illustrated by Mark Meyers

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### Correlation

#### LEVEL K

Fountas & Pinnell	J
Reading Recovery	17
DRA	18



My name is Lola the llama. I live with Sofia in the Andes Mountains of Peru. Llamas are known for being **stubborn**, and I'm as stubborn as they come. No one tells me what to do!

### Do You Know?

The Andes are a long line of mountains in South America. In fact, they are the longest group of mountains in the world! The Andes stretch from the very top to the very bottom of South America.



One day, Sofia wanted to ride down to the village. She **saddled** me up and climbed onto my back. I dropped down to the ground. She tugged on the reins, but I wouldn't budge.





She left and came back with a treat—a carrot! “Please, Lola,” she begged. “Come on!” She tried to use the carrot to lead me down the mountain, but I had other plans.



Instead of going down the mountain, I turned around and climbed even higher. I **dragged** Sofia along behind me.

Once I stopped, Sofia reached into her cloth sack. “Take me down to the village,” she said, “and I’ll give you an apple!”



I took a small bite of the fruit. It was **delicious!** Sofia took my reins. She tried to pull me to the left, back toward the mountain path. I spat an apple seed at her and ran in the **opposite** direction.

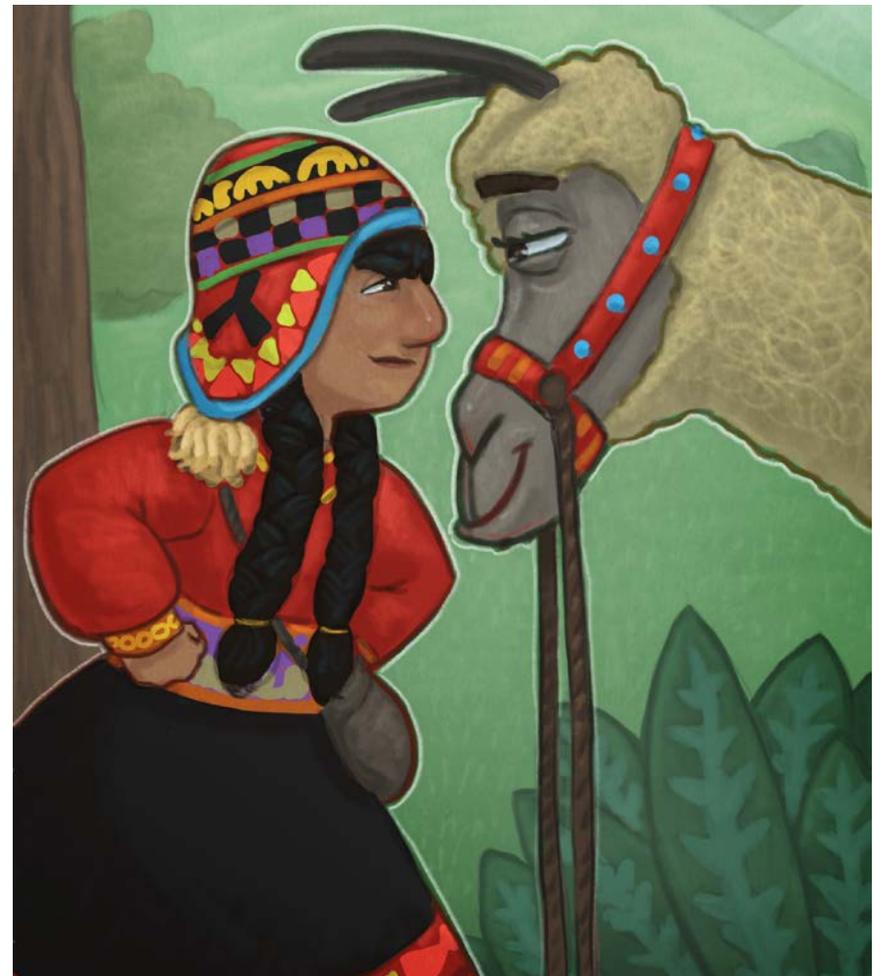




Sofia didn't follow me. Several minutes passed.

"Maybe she left," I thought.

Then I heard Sofia's footsteps coming toward me. I plopped down on the ground and flattened my ears. There was no way I'd let her lead me anywhere!



Sofia walked up and looked me in the eyes. "Lola," she said, "let's do whatever you want to do. You can lie here in the dirt, spit more apple seeds, or even climb the mountain. It's your **choice.**"

“If you want to go to the village with me, we can do that, too,” she added. “You can decide.” With that, she lay down beside me on the path.



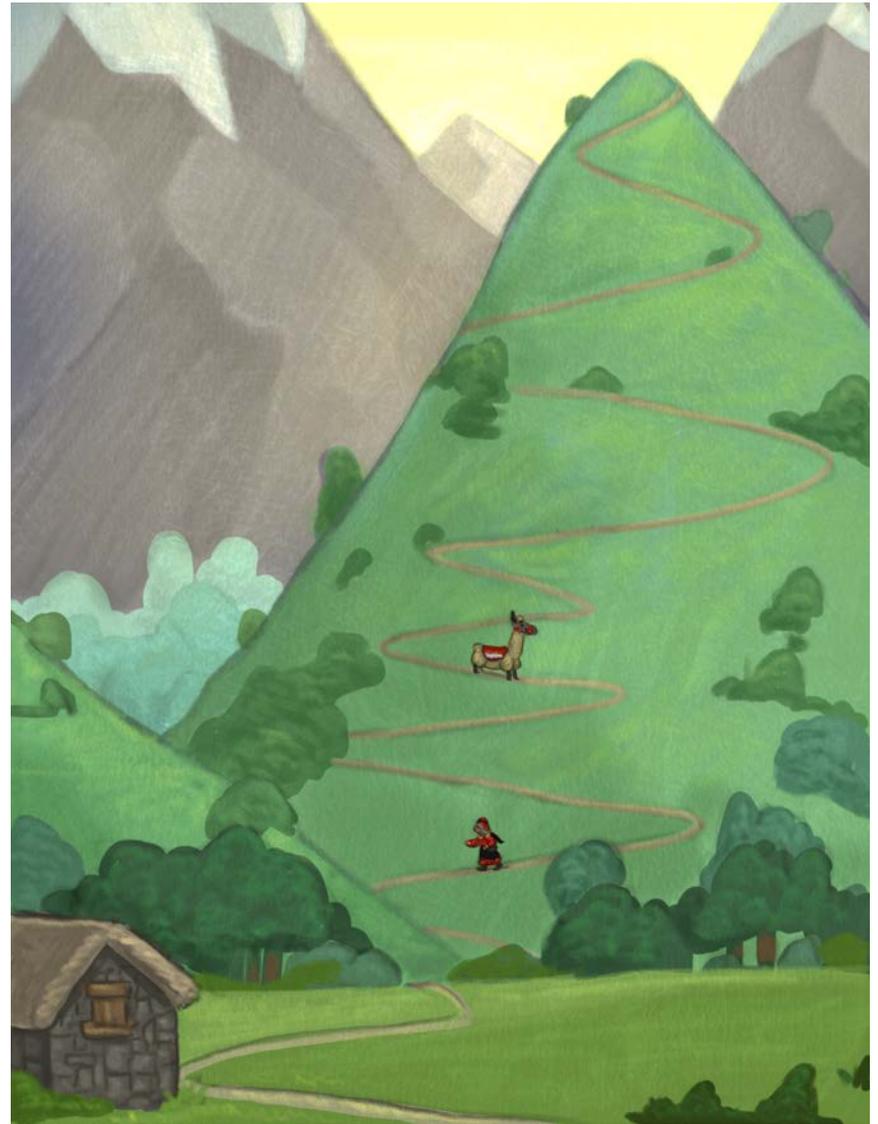
I had no idea what to do. Up until now, I'd been busy doing the opposite of whatever Sofia asked me to do. I'd never stopped to think about what I wanted to do. Having to choose what to do for myself was hard work!



After a while, Sofia tapped me gently. “Would you like to go home, now?” she asked. “There are more carrots and apples there.”

More carrots and apples? Hmmm . . .

Sofia stood up and began walking home. A few minutes later, I got up and followed her—at my own pace.





Maybe I'll visit the village tomorrow . . . just as long as no one tells me to!

## Glossary

- choice** (*n.*) the act of selecting between two or more things (p. 10)
- delicious** (*adj.*) having a very pleasing taste (p. 8)
- dragged** (*v.*) pulled something along, often with difficulty or by using force (p. 6)
- opposite** (*adj.*) completely different from something else (p. 8)
- saddled** (*v.*) put a seat for a rider on a horse or other animal (p. 4)
- stubborn** (*adj.*) not willing or likely to change one's actions or ideas (p. 3)

# Sled Dogs to the Rescue

A Reading A-Z Level K Leveled Book  
Word Count: 424

## Connections

### Writing

Do you think the sled dogs and their drivers are heroes? Write a paragraph that explains why or why not. Use details from the book in your answer.

### Social Studies

Draw the state of Alaska. Label at least five important landmarks.

Reading A-Z

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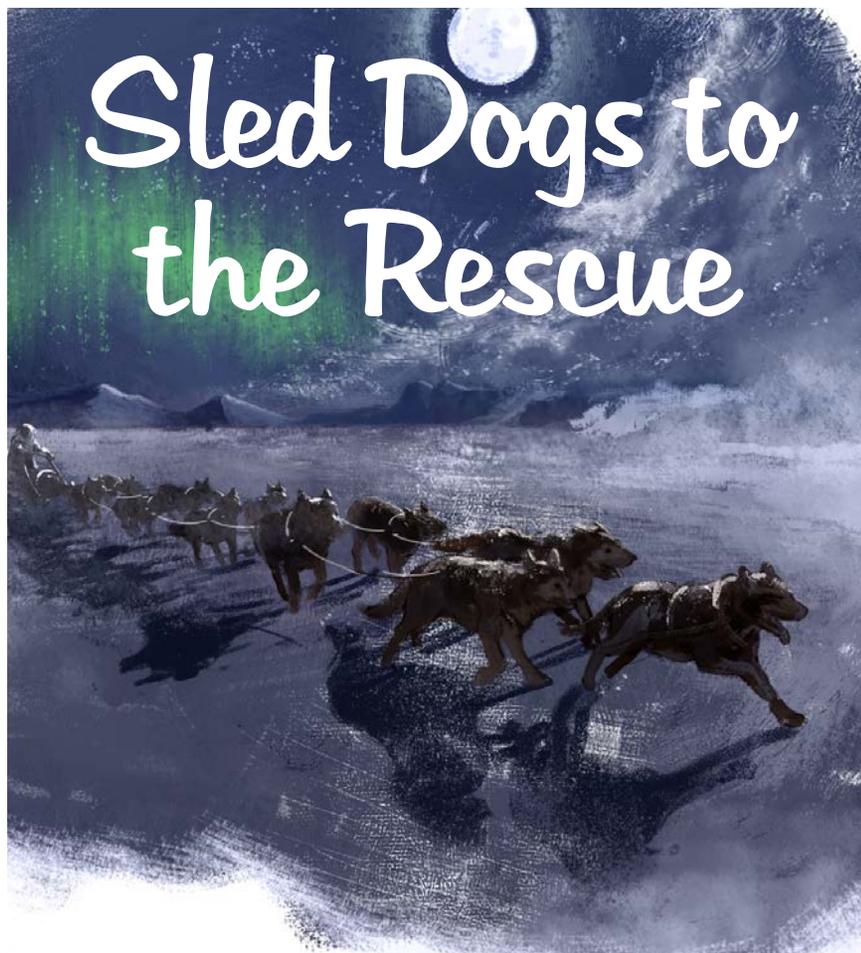
# Sled Dogs to the Rescue



**Multi  
level  
H•K•N**

Written by M. Aboff • Illustrated by Jani Orban

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# Sled Dogs to the Rescue

Written by M. Aboff  
Illustrated by Jani Orban

[www.readinga-z.com](http://www.readinga-z.com)

## Focus Question

What lessons do the sled dog teams teach us?

## Words to Know

blizzard  
disease  
medicine

musher  
relay  
teams

Page 3: The press photographs one of the sled dog teams, including Balto in the front, for a reenactment of their arrival in Nome.

### Photo Credits:

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## Correlation

### LEVEL K

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## A Terrible Disease

In January 1925, sled dog teams raced through Alaska in a **blizzard** to save children's lives.



When the disease struck Nome, the town's only doctor worked to save lives in this hospital.

It started when a **disease** spread through a small town in Alaska called Nome. The children needed **medicine** right away.

The medicine that could save the children was a great distance away.



The package containing the medicine for Nome's children (inset)

The medicine could be delivered part of the way by train. Even so, it was 674 miles (1,085 km) from the last train stop to Nome.

Sled dogs were the best way to deliver the medicine through the snow. However, the distance was too far for one team. A sled dog **relay** was the only hope.

## The Great Sled Dog Relay

More than 20 teams and 150 dogs were to take part in the relay. Each **musher** would give the medicine to the next team along the way.

When the medicine arrived by train, it was handed to the first team, and the race was on.



A journey from the last train stop in Nenana to Nome would normally take twenty-five days by sled. The teams raced against time to deliver the medicine.



The dogs battled through rough wilderness in the bitter cold. Often, the medicine had to be warmed by a fire to keep it from freezing. Some of the dogs did not survive the journey.

A famous musher and his lead dog, Togo, covered the most dangerous part of the run.



Togo and his musher had won many dog sled races in the past.



To save time, they raced over an area of frozen sea. The next day, they raced up snow-packed mountains. They covered 91 miles (146 km)—more than any other team.

## The Dogs Deliver

The sled dog teams continued their difficult journey. Another musher and his lead dog, Balto, left on the second to last leg in a terrible blizzard.



Balto and his musher



Balto led the team through the storm. At one point, a gust of wind flipped the sled over. The medicine fell in a snowbank. Balto's musher dug it out with frozen hands.

When Balto's team arrived at the hand-off point, the next team was not ready to leave. Balto's team continued on to Nome instead.

Five and a half days after the relay began, Balto's team delivered the medicine. The children were saved.



Togo's musher loved his dogs. He started a husky kennel in Maine.

### After the Race

After the race, Togo, his musher, and their team went all over the United States. They drew large crowds.

A statue of Balto was built in a city park. Balto and some of his teammates were in a dog show. They were not treated well and were kept in small cages. People gave money to bring the dogs to Cleveland, Ohio. They stayed in a zoo for the rest of their lives.

Balto is famous for his bravery. However, every sled dog on that journey helped save the sick children when there was little hope left.



Balto and his musher visit the new statue that was built in honor of the sled dogs.

## Glossary

<b>blizzard</b> ( <i>n.</i> )	a severe snowstorm with cold temperatures, heavy snows, and strong, steady winds (p. 4)
<b>disease</b> ( <i>n.</i> )	a condition, other than one caused by injury, that changes the way a body normally functions; an illness (p. 5)
<b>medicine</b> ( <i>n.</i> )	a drug or remedy used for treating an illness or condition (p. 5)
<b>musher</b> ( <i>n.</i> )	a person who drives a sled pulled by dogs (p. 7)
<b>relay</b> ( <i>n.</i> )	the process of moving or delivering something in stages by passing it from one person to another (p. 6)
<b>teams</b> ( <i>n.</i> )	groups of animals harnessed together to pull vehicles (p. 4)



English Language Arts **Grade 2**  
Learning CHOICE BOARD

**PART 2**

The following activities are intended to be open-ended and require little (paper and pencil) or no supplies. Some different ideas for use are: do one activity a day, try to get three in a row for a "BINGO," save the activities for one day of the week, or use them to generate ideas of your own. It's your choice!

<p><b><u>"Lola the Llama"</u></b> <b><u>Bonus Activity</u></b></p> <p>You read the story "Lola the Llama." Rewrite and draw the story from Sofia's perspective. How might Sofia think and feel differently about the events in the book?</p>	<p><b><u>Cook with Family &amp; Write a "How To"</u></b></p> <p>Spend time with your family in the kitchen and write or draw each step involved in making something. Try using words like <i>first</i>, <i>next</i>, <i>after</i>, <i>then</i>, etc.</p>	<p><b><u>Be a Word Collector!</u></b></p> <p>Go through magazines, newspapers, ads, &amp; junk mail and find words that you like. Cut/tear them out and use them to practice later. If you have glue, glue them down on a new piece of paper.</p>
<p><b><u>Rainbow Scavenger Hunt</u></b></p> <p>With a family member, go outside and look for something red, orange, yellow, green, blue &amp; purple. Come back in and write about what you found or write a poem about your favorite color. "I like ____ like a ____."</p>	<p><b><u>Start a Journal &amp; Write Your Story!</u></b></p> <p>We are history in the making! Start a daily or weekly journal. Write about anything you want or use this weekly prompt: How are you feeling today? Why do you feel that way?</p>	<p><b><u>Nature Walk: Observe Outdoors</u></b></p> <p>Go outside on a walk with a family member. What do you see? Hear? Smell? What things do you see that are living? What things do you see that are not living?</p>
<p><b><u>When I Grow Up...</u></b></p> <p>What do you want to be when you grow up? What tools are needed for that job? Draw a picture and label the different things you drew.</p>	<p><b><u>Write a Letter to a Frontline Responder</u></b></p> <p>Frontline Responders are those people helping to keep us and others safe and healthy during this time. Write a letter to thank them or tell them you're thinking of them.</p>	<p><b><u>The Best Pet: Share Your Opinion</u></b></p> <p>In "Lola the Llama," Lola is Sofia's pet llama. What do you think the best kind of pet is? Why do you think that? Draw and write to share your opinion on the best pet.</p>