



# 3rd Grade ELA & Math Part 3

## Vestal Home Learning Packet



*Challenge \* Support \* Foster \* Invest*

## Directions

- Complete one full lesson of Math and one full lesson of English Language Arts per day if possible.
- Please keep in mind that additional paper may be needed for solving some math problems and when answering some written response questions in ELA.
- We wish you and your family all the best in health during this time.

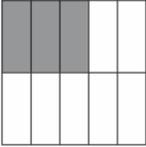
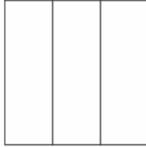
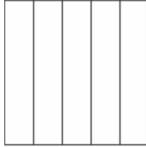


**Day 1**

Fractions (Source: <https://www.openmiddle.com/>)

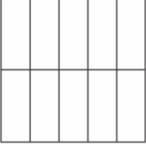
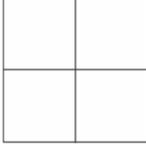
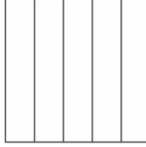
On each square, shade in a fraction of the square that is **less than**  $\frac{1}{2}$ .  
Then use the symbols  $>$ ,  $=$ , or  $<$  to compare your fraction to  $\frac{1}{2}$ .

1

<b>ex</b>  $\frac{3}{10} < \frac{1}{2}$	<b>a</b> 	<b>b</b> 	<b>c</b> 
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On each square, shade in a fraction of the square that is **less than**  $\frac{1}{2}$ .  
Then use the symbols  $>$ ,  $=$ , or  $<$  to compare your fraction to  $\frac{1}{2}$ .

2

<b>a</b> 	<b>b</b> 	<b>c</b> 	<b>d</b> 
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Number Line (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

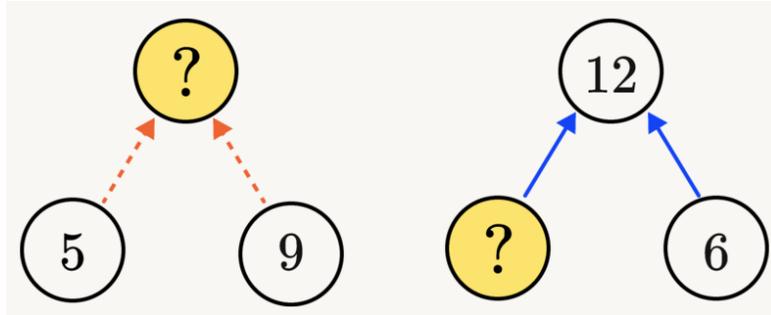
Write each of the following fractions where they belong on the number line below.

$\frac{9}{10}$	$\frac{1}{4}$	$\frac{2}{5}$	$\frac{2}{3}$
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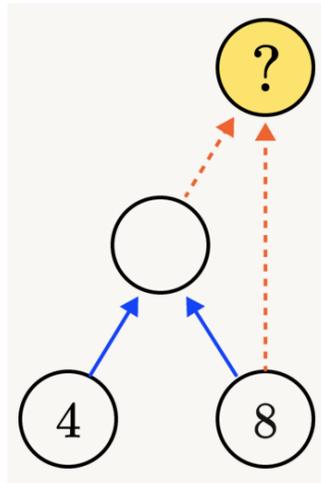


Round and Round (Source: <https://brilliant.org/>)

In a circle puzzle like the one below, dashed arrows mean to add and solid arrows mean to multiply. For example, the solution to the puzzle is a number whose sum is,  $5 + 9$ , which is 14. The solution on the right is a number that, when multiplied by 6, gives us 12. By working backwards, we get a solution of 2.

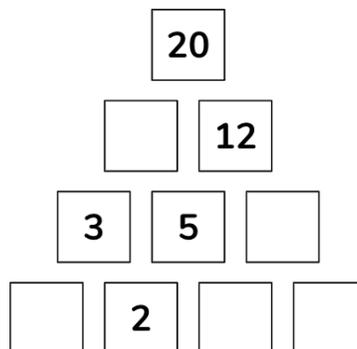


Solve the puzzle below.



Day 2 Pyramid Puzzle #3 (Source: [mathforlove.org](http://mathforlove.org))

Each number in the Pyramid is the sum of the two numbers below it. Fill in the missing numbers in the Pyramid. Numbers may repeat.



Sharing Money (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Show your work as you solve these problems.

A. Tom and Zara have a dog-walking business. They walk their customers' dogs together and share all the money they make equally.

1. On Monday they made \$4.00. How much does each of them get?

2. On Tuesday they made \$8.00. How much does Tom get?

3. On Wednesday they made \$12. How much does Zara get?

B. Lately, Tom and Zara and their little sister, Molly, have been incredibly lucky at finding money.

1. On the way home from school on Thursday they found \$3.00. How much does each one get if the three of them share equally?

2. On Friday they found \$6.00. How much does each one get?

MULTIPLYING (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Fill in the missing numbers. Also write an equation for each picture.

**ex** 1 skateboard has 4 wheels.  $1 \times 4 = 4$   


**ex** 2 skateboards have 8 wheels.  $2 \times 4 = 8$   


**a** 3 skateboards have \_\_\_\_\_ wheels. \_\_\_\_\_  


**b** 4 skateboards have \_\_\_\_\_ wheels. \_\_\_\_\_  


**c** 5 skateboards have \_\_\_\_\_ wheels. \_\_\_\_\_  


**d** 10 skateboards have \_\_\_\_\_ wheels. \_\_\_\_\_  


### Day 3

Dividing (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

My friends and I went to the skateboard park. We saw 16 wheels rolling up and down the ramps. How many skateboards did we see? Fill in the bubble beside the matching expression and fill in the answer.

$15 \div 3 = \underline{\hspace{2cm}}$

$16 \div 2 = \underline{\hspace{2cm}}$

$16 \div 4 = \underline{\hspace{2cm}}$

$24 \div 6 = \underline{\hspace{2cm}}$

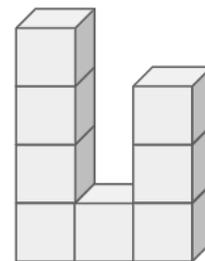
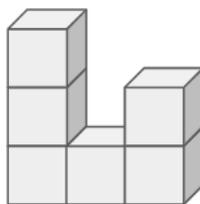
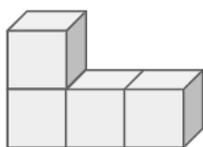
Which One Doesn't Belong? (<http://wodb.ca/>)

Choose one number in this picture that you don't think it belongs with the rest. Explain why. Can you pick another number and give a different reason?



Visual Pattern (Source: [visualpatterns.org](http://visualpatterns.org))

Below is a pattern of cubes in stages 1-3 below. Draw what you think stage 4 might look like. Label how many cubes are in each stage.



Day 4

Telling Time to the Minute (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Fill in the circle next to the time shown on each clock.

1

a



- 8:30
- 7:27
- 5:35
- 7:05

b



- 7:55
- 11:08
- 11:38
- 11:40

Write the time shown on each clock.

2

a

\_\_\_\_\_ : \_\_\_\_\_



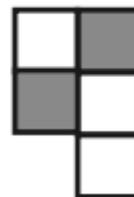
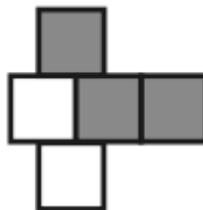
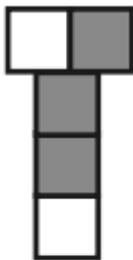
b

\_\_\_\_\_ : \_\_\_\_\_



Fractions:

Label what fraction of the figure is shaded. Then, circle the fractions that are equal.



Telling Time (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Circle the digital clock that shows the same time as this analog clock.



What fraction of a clock is represented if the hands are at 12 and 3?

### Day 5

More Division Practice (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Fill in the blanks.

**a**  $4 \times \underline{\hspace{2cm}} = 24$

$24 \div 4 = \underline{\hspace{2cm}}$

**b**  $36 \div 9 = \underline{\hspace{2cm}}$

$9 \times \underline{\hspace{2cm}} = 36$

**c**  $\underline{\hspace{2cm}} \times 5 = 35$

$35 \div \underline{\hspace{2cm}} = 5$

**d**  $21 \div \underline{\hspace{2cm}} = 7$

$\underline{\hspace{2cm}} \times 7 = 21$

**e**  $4 \times 3 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} \div 4 = 3$

**f**  $\underline{\hspace{2cm}} = 9 \times 6$

$\underline{\hspace{2cm}} \div 9 = 6$

**g**  $403 + 296 = \underline{\hspace{2cm}}$

**h**  $403 - 296 = \underline{\hspace{2cm}}$

Puzzle (Source: <https://www.solvemoji.com/>)

What is the value of the last row?

$$\text{Ferris Wheel} + \text{Ferris Wheel} + \text{Ferris Wheel} = 15$$

$$\text{Ferris Wheel} + \text{Masks} + \text{Masks} = 19$$

$$\text{Top Hat} + \text{Top Hat} + \text{Masks} = 29$$

$$\text{Ferris Wheel} \times \text{Top Hat} + \text{Masks} = ?$$

Multiplication Challenge (Source: [mathlearningcenter.org](http://mathlearningcenter.org))

Use the digits 0–9 each just one time. Write them in the boxes below. Make each multiplication problem correct.

0      1      2      3      4      5      6      7      8      9

$$\begin{array}{r} \square \\ \times 6 \\ \hline 36 \end{array}$$

$$\begin{array}{r} \phantom{\square} 2 \\ \times \square \\ \hline \square 8 \end{array}$$

$$\begin{array}{r} \square \\ \times 4 \\ \hline 2\square \end{array}$$

$$\begin{array}{r} \square \\ \times \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} \phantom{\square} 9 \\ \times \square \\ \hline \square \square \end{array}$$



Day 1

Fiction Text for the Day: **How to Become a Superhero**  
(Source: <https://www.readinga-z.com/> from [Learning A-Z](#))

Before Reading: Building Background

A major topic of this book is superheroes. What do you know about superheroes? What are some powers that superheroes can have?

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Before Reading: Vocabulary

Draw or write what you think of when you read these words:

<u>Word</u>	<u>Context</u>	<u>Sketch/Notes</u>
mission	Today I have a new <b>mission</b> .	
sidekick	My little brother, Javier, is my <b>sidekick</b> .	
suspicious	I look for trouble or <b>suspicious</b> behavior...	

Read the Book:

Purpose - Read to find out how to be a superhero, as told by Alba. What does she think a superhero needs to be and do? Put a small question mark (?) beside any word you do not know or cannot pronounce.

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book. How did Alba come up with her superhero name? Include page number.

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Fiction Text for the Day: **How to Become a Superhero**  
 (Source: <https://www.readinga-z.com/> from [Learning A-Z](#))

Point of View:

**First-person point of view** is a story told using the narrator's perspective, and it uses words like "I" or "we." **Third-person point of view** is a story told from an "outside" perspective, and it uses words like "he," "she," and "they."

In the first column, write about the scene in first-person point of view as you pretend to be Alba (use "I," "me," "we"). On the right, use third-person point of view to write about the same scene (use "she," "they," "her"). Add your own illustration.

<u>First-Person - I, me, my</u>	<u>Third-Person - she, they, her</u>
<hr/>	<hr/>
	

Read the Book:

As you read the book for the second time, notice any words you put question marks (?) next to. Read those sentences a little bit slower and think about what word would make sense in that spot.

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book.

1. What is the first thing Alba says that you need to become a superhero? Include page number(s).

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2. Why might a superhero need a sidekick? Include page number(s).

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Fiction Text for the Day: **How to Become a Superhero**  
(Source: <https://www.readinga-z.com/> from [Learning A-Z](#))

Text-Dependent Question:

Text-Dependent means the answer to the question is coming from the book.

1. Where is Captain Silver Bunny's secret headquarters? What clues helped you figure this out? Include page number.

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2. What has been happening to Mrs. Martin's newspapers? Include page number.

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3. Is Guntropolis a real place? How can you tell?

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Contractions:

**Contractions** are made of two words that have been shortened and combined with an apostrophe. For example, "I" and "have" can be shortened into "I've." The apostrophe is used where the missing letters should be.

In each sentence, circle the contraction. Then write the two words used in that contraction. Finally, write your own sentence that includes a contraction.

1. They can't get out. \_\_\_\_\_
  2. I'll zoom right over to Gumbropolis. \_\_\_\_\_
  3. Maybe you're superstrong. \_\_\_\_\_
  4. I wasn't born a superhero. \_\_\_\_\_
  5. I'm lucky to have my own driver. \_\_\_\_\_
  6. That's what I did. \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Alphabetical Order

Write the following words from the story "How to Become a Superhero" in alphabetical order (ABC Order) on the lines below. If more than one word begins with the same letter, use the second letter to help (ex: "si-" comes before "su-").

superhero	secret	mysteries	beams
invented	sidekick	bricks	imagination

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

Informational Text for the Day: **Barack Obama**  
(Source: <https://www.readinga-z.com/> from [Learning A-Z](#))

Before Reading: Asking & Answering Questions

This book is about Barack Obama. Write 2-3 things you think you already know about him. Then, write 1-2 questions, or "wonders," you have about him.

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Before Reading: Picture Walk

A picture walk is when you go through a book and look at each picture **before reading** the story. You can learn a great deal about a book before even reading! Do you think this book is fiction or informational? Why? What do you think it will be about? Write your answers below.

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Read the Book:

Purpose: Read to find out about more about Barack Obama. Underline any answers to the questions you asked in the first activity. Put a small question mark (?) beside any word you do not know or cannot pronounce.

Adjectives & Synonyms

**Adjectives** are words that describe a noun. Find & write 4 adjectives in the book. Think of & write a **synonym** (word that means the same) for each adjective .

<u>Adjective</u>	<u>Synonym</u>

Discussion Question:

How was Barack's life in Indonesia similar to his life in Hawaii? How was it different?

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Day 5

Informational Text for the Day: **Barack Obama**  
(Source: <https://www.readinga-z.com/> from [Learning A-Z](#))

Before Reading: Discussion Question

*Barack is an educated man.* Is this statement a fact or an opinion? How can you tell?

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Vocabulary: Definition Matching

Read each definition. Choose the correct vocabulary word from the word bank and write it next to the definition.

<b>Word Bank</b>				
peace	president	speech	elected	message

1. Chosen by people who voted \_\_\_\_\_
2. Idea \_\_\_\_\_
3. A talk given by someone to a group of people \_\_\_\_\_
4. Calm, no fighting or wars \_\_\_\_\_
5. The elected leader of a country \_\_\_\_\_

Discussion Question

A compassionate person is someone who cares about others, treats others with kindness, and feels a strong desire to help those in need. Do you think Barack Obama is compassionate? How can you tell?

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Comprehension Quiz (circle the correct answer):

The purpose of this book is \_\_\_\_\_.

- a) to inform
- b) to persuade
- c) to entertain
- d) to explain a process

Why was young Barack not sure where he belonged?

- a) He felt no one loved him
- b) His grandparents did not want to live with him.
- c) He had many different cultures and homes.
- d) His name was Barack, but people called him Barry.

Obama wanted to help poor people because \_\_\_\_\_.

- a) he was a nice guy.
- b) it would be an easy job
- c) he wanted people to have better lives
- d) there were plenty of poor people to help

Why did people start thinking that Barack Obama could be president?

- a) He made a hopeful speech in 2004.
- b) People thought he was a clear thinker.
- c) He spoke of peaceful ways to solve problems.
- d) All of the above.

# How to Become a Superhero

A Reading A-Z Level L Leveled Book  
Word Count: 515

## Connections

### Writing

Use the Name-o-Matic 3000 to give yourself a superhero name. Then write a story about your superpowers and how you work to help people.

### Social Studies

Create a poster to show different ways people can help in their community. Title your poster "Be a Community Superhero!"

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# HOW TO BECOME A **SUPERHERO**



Written by Lydia Lukidis  
Illustrated by Juan Manuel Moreno

[www.readinga-z.com](http://www.readinga-z.com)

## Focus Question

What does Alba think  
a superhero is?

## Words to Know

headquarters

mission

patrol

sidekick

superhero

suspicious

How to Become a Superhero  
Level L Leveled Book  
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Illustrated by Juan Manuel Moreno

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## Correlation

### LEVEL L

Fountas & Pinnell	K
Reading Recovery	18
DRA	20



It's a disaster! A huge earthquake has struck the city of Gumtropolis. A building fell down, and some people are trapped inside. They can't get out.



Do not fear—I am the **superhero** Captain Silver Bunny. I will save the day!

It's a good thing I'm fast. One of my powers is my holy-cow-that's-fast speed. I'll zoom right over to Gumtropolis.

I can cut through the bricks with another one of my superpowers. My hands can shoot laser beams.

Then, with my superhuman strength, I'll lift the bricks. I'll rescue people until everyone is safe.



I have a secret, though. I wasn't born a superhero.

In fact, anybody can become a superhero—even you! Today is your lucky day because I'll give you some tips.

First, you need a superpower. Maybe you're superstrong or can see through walls. Perhaps you're really good at something, like solving mysteries. All you need is a little imagination.



You also need a cool name. My name is Alba. It's nice enough, but superhero names need to be exciting.

That's why I invented the trusty Name-o-Matic 3000. It creates the coolest names.

My favorite color is silver, and I love bunnies. So I became Captain Silver Bunny. You should try it!

## Name-o-Matic 3000

(1) Pick one of these words: Captain, Professor, Amazing, or Super.

(2) Choose your favorite color.

(3) Add whatever you love most in the entire world.



Then you need a flashy costume. You can't save the world in jeans and a T-shirt! A cape or mask would be better. I, Captain Silver Bunny, wear a silver cape. It's so shiny that you can see it on the Moon.

Superheroes also need their own headquarters. I, Captain Silver Bunny, have one. I can't tell you where it is because it's secret. I go to my secret room to think and take notes. I like to keep files on all the helpful things I do.





I'm lucky because I also have my own personal driver. It's easy to go from one adventure to the next.



I have many powers, but sometimes I need help. A **sidekick** is useful. You can ask your friends and family. That's what I did. My little brother, Javier, is my sidekick. His superhero name is Super Brown Teddy. He's very helpful. Plus, he's not afraid of anything.

Now remember, a good superhero is always prepared. I, Captain Silver Bunny, like to **patrol** my school at lunch. I look for any trouble or **suspicious** behavior—like the time my teacher’s chalk disappeared. I helped her find it.



I love being a superhero. I get to help people. I go on special adventures.





Today I have a new **mission**. My neighbor, Mrs. Martin, is in trouble. Her newspaper has been missing each morning.

I told her not to worry. I, Captain Silver Bunny, will save the day!

## Glossary

- headquarters** *(n.)* a meeting location where important decisions are made (p. 10)
- mission** *(n.)* a special task or assignment (p. 15)
- patrol** *(v.)* to move through an area to watch over it and keep it safe (p. 13)
- sidekick** *(n.)* an assistant or friend who helps or spends time with a partner who is often more powerful or important (p. 12)
- superhero** *(n.)* a make-believe being who has amazing powers (p. 4)
- suspicious** *(adj.)* giving people the idea or feeling that someone or something is wrong or dishonest (p. 13)

# Barack Obama

A Reading A-Z Level O Levelled Book  
Word Count: 805



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# Barack Obama



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level  
K•O•S**

Written by R. K. Burrice

BRITISH ENGLISH

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# Barack Obama



Written by R. K. Burrice

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Barack Obama  
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Edited by Katherine Burdick  
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Young Barry in secondary school

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## Introduction

Every child dreams about growing up. Some children know what they want to be as adults. Others have no idea. Some do not find a direction for their life until they are adults.



Barack Obama, future president

This is the story of just such a child. Things happened in his life that made him feel as though he did not fit in. He was bothered by many things around him. Over time, those things helped him

discover his path in life. He developed a strong desire to improve the world. That desire led him to become president of the United States of America.

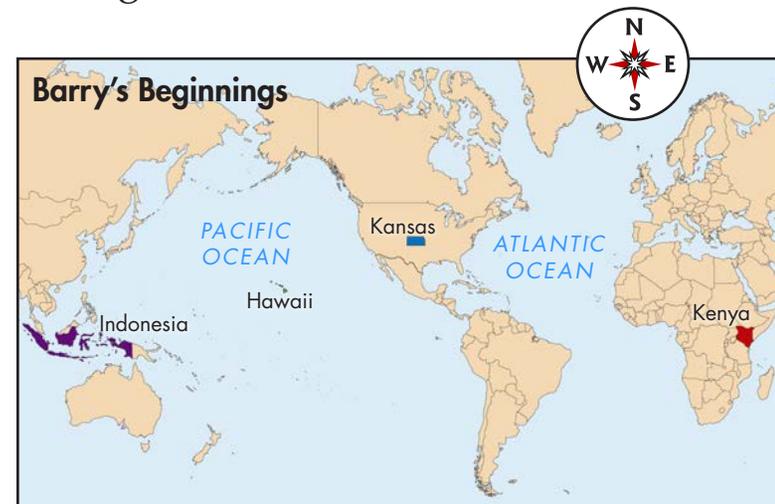


Young Barry with his mother, Ann

## Growing Up

Barack Obama Jr—called Barry during his childhood—was born in 1961 in Hawaii. His mother was from the state of Kansas. His father was from the country of Kenya, in Africa. His parents met and married while they were students at the University of Hawaii. The marriage did not last. By the time Barry was four, his father had moved back to Kenya.

Barry's mother married a man from Indonesia when Barry was six. The family moved from Hawaii to Indonesia. Barry sometimes felt strange being so far from Hawaii. He felt he was not part of the community where he now lived. His parents were of different **races** and from different **continents**. Barry wondered who he was and where he belonged in the world.



## Do You Know?

While Barry lived in Indonesia, he learned what it meant to be very poor. Many Indonesian families struggled each day just to have enough food to eat.



Barry learned black students were not allowed to go to the library with white students in 1961.

Barry's mother taught him about races and cultural groups. She told him about **slavery** and **civil rights** in the United States. Barry also learned about important African Americans who helped to improve the world. Barry's mother wanted him to be proud of his background.

But Barry also learned that some people were **ashamed** of the colour of their skin. And he learned about people who thought others were bad just because of their skin colour or religion. Barry was confused. It was a lot for a young boy to think about.

Barry lived in Indonesia for four years. Then, his mother thought he could get a better education in the United States. So in 1971, when he was ten, she sent Barry back to Hawaii. He lived with his grandparents while he went to school.

In Hawaii, Barry again felt like an **outsider**. He was one of only two African American students in his class. Some of his classmates made fun of his unusual name.



US civil rights leader Martin Luther King Jr inspired Barry.

### Do You Know?

In secondary school, Barry read books to help him work through his difficult feelings. He learned about important African Americans who felt like outsiders but who had successfully found their way in the world. He was inspired by leaders who believed in peaceful social change.



Barry and his grandparents

## Finding His Way

Barry finished secondary in Hawaii. Then he went to university in Los Angeles. Barry started using his Kenyan name, Barack, which means “blessed”. He learned that he didn’t have to choose between his white and black backgrounds. He was both.

Barack wanted to learn how laws and government worked. He wanted to help change some of the unfair things he saw. Starting in 1981, he studied politics at a university in New York City. In 1983, he graduated from the university.

Barack wanted to help people in communities. He wanted to involve people in creating better lives for themselves. He also wanted **local** laws changed so people would be treated fairly. Barack found a job and moved to Chicago in 1985. He led an organisation that helped people in poor neighbourhoods improve their lives.

## Do You Know?

While Barack worked in Chicago, he helped many people.

- He set up a job-training programme for African Americans who had lost their jobs when factories closed.
- He helped call attention to asbestos, a dangerous material in the walls of buildings where many poor people lived.
- His organisation started a tutoring programme to help young people who wanted to go to university.
- He managed a programme to sign up new voters. He encouraged people to get involved in politics and work for fairer laws.

Barack's work in Chicago made him happy because he was helping poor people. But he saw that to make lasting changes, he would need to learn how to change laws. By changing unfair laws, communities could improve the lives of their people.



Barack with Mama Sara Obama, his Kenyan grandmother

### Do You Know?

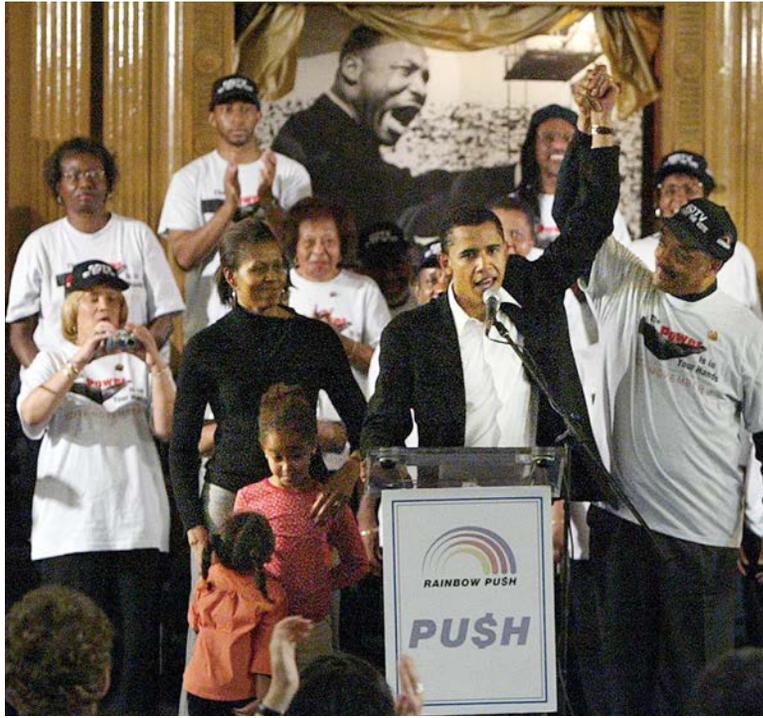
Before entering law school in 1988, Barack travelled to Kenya for the first time. His father had died six years earlier. But Barack met many relatives, including his grandmother.

Barack entered a very good law school near Boston in 1988. He earned a law degree in 1991.

After finishing law school, Barack moved back to Chicago. He worked for a law company. He met a lawyer named Michelle, and they became friends. Barack invited her along when he visited some of the people he had helped in the 1980s. Michelle was **moved** by Barack's desire to help people and improve the world. Barack and Michelle married in 1992.



Barack and Michelle Obama with their daughters, Malia (mah-LEE-uh), 6, right, and Sasha, 3, in 2004



Barack and Michelle Obama with daughters Sasha and Malia campaigned for Barack to be US senator in 2004.

## Getting into Politics

Barack had become a lawyer to help people. But he soon saw that helping people as a lawyer was slow. He decided that entering politics and changing laws would be a faster way to help.

In 1996, he won a seat in his state's senate. In 2004, he won a seat in the US Senate.



Barack spoke during the 2004 Democratic National Convention.

Barack gave a hopeful speech at a meeting of the Democratic Party in 2004. He asked all Americans to work together to help the United States become an even greater country. Barack's words **inspired** many people. Some of them wanted Barack to run for president in 2008. They were inspired by Barack's clear thinking and his respect for all people. They wanted a president who believed in peaceful ways to solve problems.

## Conclusion

Barack began his job as president on 20 January 2009. He, his wife and their two daughters moved into the White House. In October 2009, President Obama won the Nobel Peace Prize for helping to make the world a better place.

“Change will not come if we wait for some other person or some other time. We are the ones we’ve been waiting for. We are the change that we seek.”

—Barack Obama



Barack Obama spoke to a huge crowd after being elected president on 4 November 2008.

## Glossary

- ashamed** (*adj.*) embarrassed (p. 7)
- civil rights** (*n.*) legal, social and economic rights that guarantee freedom and equality for all citizens (p. 7)
- continents** (*n.*) the main landmasses on Earth, including Africa, South America, Asia, Europe, North America, Australia and Antarctica (p. 6)
- inspired** (*v.*) prompted to be brave or creative (p. 14)
- local** (*adj.*) limited to a city, or other specific place (p. 10)
- moved** (*v.*) caused to have strong feelings (p. 12)
- outsider** (*n.*) a person who does not belong to a group or who feels as though he or she does not belong (p. 8)
- races** (*n.*) populations of humans as defined by skin colour and features or by genetics (p. 6)
- slavery** (*n.*) the state or condition of being a slave, or the property of another person (p. 7)



The following activities are intended to be open-ended and require little (paper and pencil) or no supplies. Some different ideas for use are: do one activity a day, try to get three in a row for a “BINGO,” save the activities for one day of the week, or use them to generate ideas of your own. It’s your choice!

<p><b><u>“How to Be a Superhero”</u></b> <b><u>Bonus Activity</u></b></p> <p>You read the story “How to Be a Superhero.” Turn yourself into a superhero! Use the ideas from the book to help you (your superhero name, your powers, the things you do)</p>	<p><b><u>Chores at Home</u></b> <b><u>Write a “How To”</u></b></p> <p>Do one of your chores, or ask for a chore to do. Write about how you do that chore. Try using words like <i>first, next, after, then, etc.</i></p>	<p><b><u>ABC Collage</u></b></p> <p>Go through magazines, newspapers, ads, &amp; junk mail and find a word that starts with each letter of the alphabet. Cut/tear them out. If you have glue, glue them down on a new piece of paper.</p>
<p><b><u>Shape Scavenger Hunt</u></b></p> <p>With a family member, go outside and look for something shaped like a circle, a square, a triangle, a rectangle, an oval, etc. Come back in and write a poem about the shape you found the most of A ___ is ___ like a ___.</p>	<p><b><u>Start a Journal &amp; Write Your Story!</u></b></p> <p>We are history in the making! Start a daily or weekly journal. Write about anything you want or use this weekly prompt: What did you do today?</p>	<p><b><u>Nature Walk:</u></b> <b><u>Observe Outdoors</u></b></p> <p>Go outside on a walk with a family member. How is the weather? What does it feel like? What can you see or hear?</p>
<p><b><u>My Teacher</u></b></p> <p>Who is your teacher? What tools he/she needs for his/her job? Draw a picture and label the different things you drew.</p>	<p><b><u>Write a Letter to a Frontline Responder</u></b></p> <p>Frontline Responders are those people helping to keep us and others safe and healthy during this time. Write a letter to thank them or tell them you’re thinking of them.</p>	<p><b><u>Make Your Own:</u></b> <b><u>Number Book</u></b></p> <p>A number book is a book where each page has one more or one less of something. Write a 1-10 number book for a little kid where you tell how many things you see on each page. <i>I see ___ ___.</i></p>