

**TEACHER COMMENTS**

|                         |
|-------------------------|
| <b>Marking Period 1</b> |
|                         |
| <b>Marking Period 2</b> |
|                         |

**VESTAL CENTRAL  
SCHOOL DISTRICT**



**GRADE 1 REPORT CARD**

**Building**

**Principal:**

**School Year: 2024-2025**

**Student:** \_\_\_\_\_

**Teacher:** \_\_\_\_\_

| <b>ATTENDANCE</b> | <b>M1</b> | <b>M2</b> | <b>M3</b> |
|-------------------|-----------|-----------|-----------|
| Days Possible     |           |           |           |
| Days Absent       |           |           |           |
| Days Tardy        |           |           |           |

### Grade Level Expectations

- 4** - 4 = Demonstrates with Mastery (exceeds)
- 3** - 3 = Demonstrates Independently (meets)
- 2** - 2 = Demonstrates with Support (progressing)
- 1** - 1 = Not Demonstrated at this time (area of concern)
- NA** - NA Not assessed at this time

| English Language Arts   | M1 | M2 | M3 |
|---|----|----|----|
| <b>Reading Level</b>  |    |    |    |
| <b>Reading Foundational Skills</b>  |    |    |    |
| Number of sight words recognized (out of 100)   |    |    |    |
| Reads grade level texts with fluency (appropriate pacing, accuracy, phrasing, and expression) |    |    |    |
| Applies a range of decoding strategies while reading  |    |    |    |
| <b>Reading</b>  |    |    |    |
| Answers literal questions in response to text   |    |    |    |
| Makes connections and infers to answer questions in response to text                          |    |    |    |
| Retells a story, including details from the beginning, middle, and end                        |    |    |    |
| <b>Writing</b>  |    |    |    |
| Selects writing topics and supports them with relevant details                                |    |    |    |
| Writing includes a clear beginning, middle, and end   |    |    |    |
| Writes legibly  |    |    |    |
| Applies concepts of print when writing (punctuation, capitalization, and spacing)             |    |    |    |
| <b>Language</b>   |    |    |    |
| Uses developing knowledge of letter-sound correspondence to spell words                       |    |    |    |
| Uses conventional spelling to spell high-frequency words                                      |    |    |    |
| <b>Listening and Speaking</b>   |    |    |    |
| Listens attentively to peers and adults   |    |    |    |
| Participates in academic discussions  |    |    |    |

| Math  | M1 | M2 | M3 |
|---|----|----|----|
| <b>Problem Solving</b>  |    |    |    |
| Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words |    |    |    |
| <b>Numbers and Operations</b>   |    |    |    |
| Represents and solves problems involving addition and subtraction of one-digit numbers                      |    |    |    |
| Recognizes and represents numbers as tens and ones  |    |    |    |
| Uses place value strategies to add and subtract two-digit numbers   |    |    |    |
| <b>Measurement</b>  |    |    |    |
| Measures and compares lengths   |    |    |    |
| Tells time to the hour and the half hour  |    |    |    |
| Identifies name and value of coins  |    |    |    |
| <b>Geometry</b>   |    |    |    |
| Identifies and creates shapes using their attributes  |    |    |    |
| <b>Science</b>  |    |    |    |
| Uses scientific inquiry to observe, record, make connections, and draw conclusions                          |    |    |    |
| Recognizes the basic characteristics and needs common to all living things                                  |    |    |    |
| Recognizes cycles that occur in nature  |    |    |    |
| <b>Social Studies</b>   |    |    |    |
| Recognizes that families have roles, responsibilities, and traditions                                       |    |    |    |
| Recognizes that individuals, families, and communities all have needs and wants                             |    |    |    |
| Recognizes features on a map  |    |    |    |
| <b>Social Emotional Learning</b>  |    |    |    |
| Uses communication effectively  |    |    |    |
| Applies appropriate problem solving strategies in a variety of situations                                   |    |    |    |
| Works cooperatively with peers and adults   |    |    |    |
| Demonstrates a positive work ethic  |    |    |    |
| Respects others and acts responsibly  |    |    |    |

| Art:   | M1 | M2 | M3 |
|--|----|----|----|
| Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures |    |    |    |
| Expresses and conveys ideas, thoughts, and feelings in their work in art class   |    |    |    |

**Comments:**

| Music:                                | M1 | M2 | M3 |
|---------------------------------------|----|----|----|
| Performs learned skills               |    |    |    |
| Demonstrates music literacy readiness |    |    |    |

| Physical Education:                               | M1 | M2 | M3 |
|---|----|----|----|
| <b>Performance</b>                                |    |    |    |
| Demonstrates motor skills and movement concepts   |    |    |    |
| <b>Approach to Learning</b>                       |    |    |    |
| Demonstrates responsible personal/social behavior |    |    |    |

**Comments:**