

TEACHER COMMENTS

Marking Period 1
Marking Period 2

**VESTAL CENTRAL
SCHOOL DISTRICT**



GRADE 3 REPORT CARD

Building

Principal:

School Year: 2024-2025

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations

- 4 - 4 = Demonstrates with Mastery (exceeds)
- 3 - 3 = Demonstrates Independently (meets)
- 2 - 2 = Demonstrates with Support (progressing)
- 1 - 1 = Not Demonstrated at this time (area of concern)
- NA - NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level texts with appropriate fluency (pacing, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Organizes writing appropriate to task or genre			
Development: Develops ideas and elaborates to fit the task or genre			
Language			
Applies spelling patterns and uses available resources when writing			
Uses conventional capitalization, punctuation, and grammar when writing			
Listening and Speaking			
Listens attentively to peers and adults for different purposes			
Communicates effectively for different purposes			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Adds and subtracts within 1000			
Solves problems involving multiplication and division			
Fluently multiplies and divides within 100			
Understands and applies fraction concepts			
Measurement			
Solves problems involving measurement and estimation			
Solves mathematical problems involving the area and perimeter of polygons			
Geometry			
Describe, analyze and compare properties of two-dimensional shapes			
Science			
Uses scientific inquiry to observe, measure, record, make connections, and draw conclusions			
Demonstrates understanding of earth science concepts			
Demonstrates understanding of life science concepts			
Demonstrates understanding of physical science concepts			
Social Studies			
Locates, describes, and interprets the geographic characteristics of world regions and communities on maps and globes			
Describes and compares the culture, geographic location and resources of world communities			
Social Emotional Learning			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments: