

TEACHER COMMENTS

Marking Period 1
Marking Period 2

**VESTAL CENTRAL
SCHOOL DISTRICT**



GRADE 4 REPORT CARD

Building

Principal:

School Year: 2024-2025

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations

- 4** - 4 = Demonstrates with Mastery (exceeds)
- 3** - 3 = Demonstrates Independently (meets)
- 2** - 2 = Demonstrates with Support (progressing)
- 1** - 1 = Not Demonstrated at this time (area of concern)
- NA** - NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level texts with appropriate fluency (pacing, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Writes using appropriate structure specific to the genre			
Development: Elaborates on ideas with relevant details, reasons, information and deliberate word choice that fit the task and purpose			
Language			
Applies spelling strategies when writing			
Uses conventional writing mechanics			
Listening and Speaking			
Listens attentively to, and processes information for different purposes			
Communicates information for different purposes			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Uses knowledge of place value to solve problems			
Adds and subtracts multi-digit whole numbers			
Multiplies and divides multi-digit whole numbers			
Solves problems involving fractions			
Solves problems involving decimals			
Measurement			
Solves problems involving measurement and conversion of measurements			
Geometry			
Solves problems involving geometric concepts			
Science			
Uses scientific inquiry to observe, measure, record, and draw conclusions			
Demonstrates an understanding of life science			
Demonstrates an understanding of physical science			
Social Studies			
Demonstrates an understanding of the historic, economic, and cultural factors that contributed to the development of NYS and/or the US			
Demonstrates an understanding of geography in the development of NYS and the US using maps, charts, and graph skills			
Social Emotional Learning			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments: