

TEACHER COMMENTS

Marking Period 1
Marking Period 2

**VESTAL CENTRAL
SCHOOL DISTRICT**



GRADE 5 REPORT CARD

Building

Principal:

School Year: 2024-2025

Student: _____

Teacher: _____

ATTENDANCE	M1	M2	M3
Days Possible			
Days Absent			
Days Tardy			

Grade Level Expectations

- 4 - 4 = Demonstrates with Mastery (exceeds)
- 3 - 3 = Demonstrates Independently (meets)
- 2 - 2 = Demonstrates with Support (progressing)
- 1 - 1 = Not Demonstrated at this time (area of concern)
- NA - NA Not assessed at this time

English Language Arts	M1	M2	M3
Reading Level			
Reading Foundational Skills			
Reads grade level text with appropriate fluency (rate, accuracy, phrasing, and expression)			
Reading			
Comprehends text at a literal level			
Comprehends text at a deeper level			
Writing			
Structure: Organizes writing appropriate to task or genre			
Development: Develops writing through elaboration of ideas and use of author's craft			
Language			
Uses conventional spelling			
Uses conventional writing mechanics			
Listening and Speaking			
Listens attentively to and processes information for different purposes			
Speaks with expression, volume, pace, and gestures appropriate for the audience and purpose of communication			

Math	M1	M2	M3
Problem Solving			
Represents and solves mathematical problems and communicates thinking using pictures, numbers, and/or words			
Number and Operations			
Uses knowledge of whole numbers to perform whole number operations			
Uses knowledge of place value to perform operations with decimals			
Performs operations using fractions			
Measurement			
Accurately uses and converts within metric and customary systems			
Applies concepts of area			
Applies concepts of volume			
Geometry			
Classifies and justifies relationships between two dimensional figures based on their properties			
Uses coordinate planes to solve problems			
Science			
	M1	M2	M3
Uses scientific inquiry to observe, record, make connections, draw and discuss conclusions			
Identifies how living organisms carry out basic life functions, respond to change, and are interdependent with living and nonliving environment			
Demonstrates an understanding of the properties and interactions of matter and energy			
Social Studies			
	M1	M2	M3
Recognizes that geography affects how people live in the Western Hemisphere			
Identifies and compares governmental structures of the Western Hemisphere			
Demonstrates an awareness of how historical events impacted the growth and development of the Western Hemisphere			
Social Emotional Learning			
	M1	M2	M3
Uses communication effectively			
Applies appropriate problem solving strategies in a variety of situations			
Works cooperatively with peers and adults			
Demonstrates a positive work ethic			
Respects others and acts responsibly			

Art:	M1	M2	M3
Purposefully creates artwork using the elements, principles, and techniques of art, and when appropriate, the styles of specific artists or cultures			
Expresses and conveys ideas, thoughts, and feelings in their work in art class			

Comments:

Music:	M1	M2	M3
Performs learned skills			
Demonstrates music literacy readiness			

Comments:

Physical Education:	M1	M2	M3
Performance			
Demonstrates fitness concepts			
Demonstrates physical activity skills			
Approach to Learning			
Demonstrates responsible personal/social behavior			

Comments: