

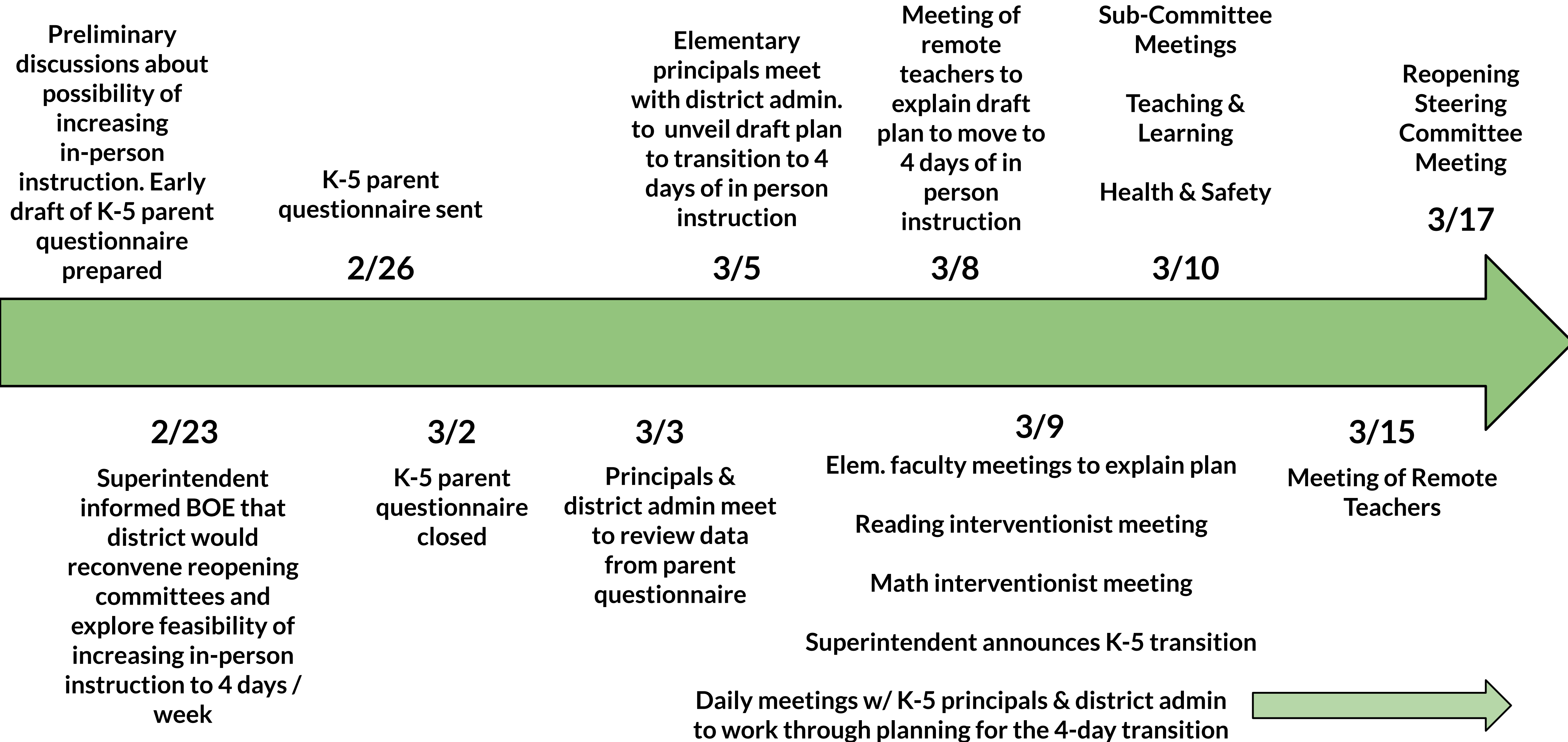


Instructional Updates Related to the Four-Day Transition



Elementary Updates

Timeline: Transition to 4 Days of In-Person Learning

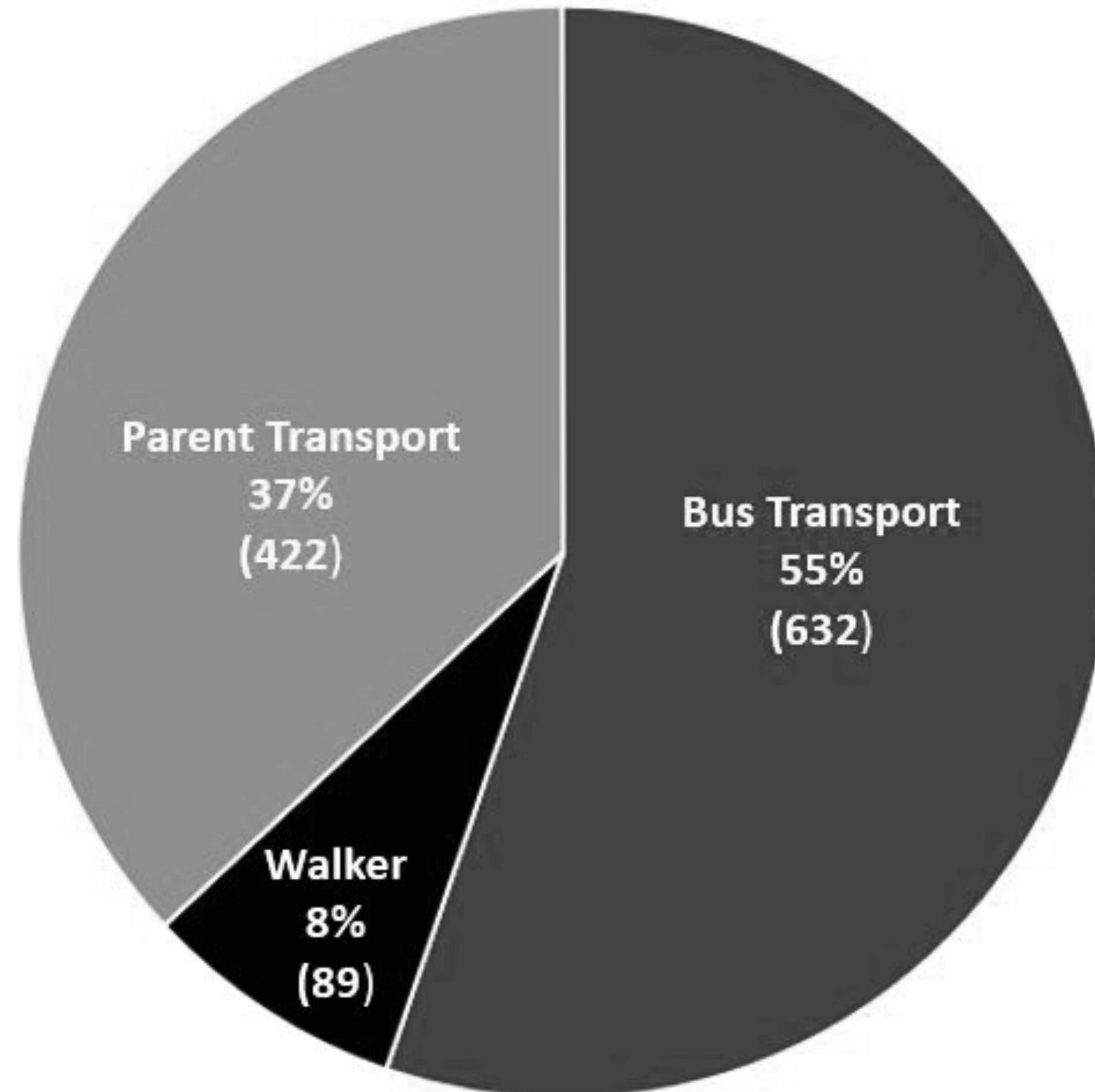


Number of Remote & In-Person Students per Grade

Grade	# Remote Students	# In-Person Students	Total Students	Percentage Remote	Percentage In-Person
Kindergarten	34	182	216	16%	84%
Grade 1	25	216	241	10%	90%
Grade 2	29	213	242	12%	88%
Grade 3	30	203	233	13%	87%
Grade 4	29	227	256	11%	89%
Grade 5	18	216	234	8%	92%
Total	165	1257	1422	12%	88%

Transportation Results

VCSD Spring K-5 Parent Questionnaire



Total Respondents: 1143



Plan Overview:

- Transition to 4 Days/Week of In-Person Instruction K-5
- Timeline: Begin Monday, 3/29 (if possible)
- K-5 sections will either be remote OR in-person. Teachers will no longer service in-person and remote students at the same time
- For now, Wednesdays will continue to be remote for all
- Some students will have to change teachers
- We are asking some teachers, including reading and math interventionists to teach fully remote sections
- We will be hiring two additional long-term substitutes to teach remote sections



Rationale:

- The goal was to provide the best possible education for the most students with as much consistency as possible.
- Stakeholder input (both teachers and parents) has clearly indicated that simultaneously teaching in-person and remote students is not optimal at K-5.
- Separating remote and in-person students, should enhance the quality of teaching and learning



District-Level Remote Sections (Primary)

Kindergarten District

Remote Section 1

14 Students

Remote Section 2

17 Students

1st Grade District

Remote Section 1

11 Students

Remote Section 2

13 Students

2nd Grade District

Remote Section 1

17 Students

Remote Section 2

10 Students



District-Level Remote Sections (Intermediate)

3rd Grade District

Remote Section

Three Teachers

29 Students

4th Grade District

Remote Section

Three Teachers

25 students

5th Grade District

Remote Section

Two Teachers

15 Students



Issues we have been working through:

- Issues in our student management system related to teacher-student linkages, scheduling, attendance, and report cards
- Rebuilding schedules including:
 - Providing art, music, PE, and library to remote sections
 - Daily schedule for remote sections
 - Rebuilding schedules for special education, English as a New Language and other students support services
- Assigning remote sections to particular buildings, while still keeping some connection to the original home school
- Logistics including materials pickup & drop off
- Purchasing software & curricular materials for remote classes



Issues (cont.):

- Aligning curriculum across sections ensure continuity of learning for remote students
- Providing remote teachers with support as they learn new tech platforms & curriculum
- Executing a “warm handoff” of remote students to ensure relevant information is passed to the new teacher(s)
- Scheduling & planning science, social studies & morning meeting
- Ensuring that students still receive appropriate Academic Intervention Services
- Planning to provide education to in-person students in the event of quarantine/absence
- Anticipating an eventual return to 5 days/week



Secondary Updates

Continuation of 6-12 Hybrid Teaching

We are currently exploring a transition to 4 days/week of in-person instruction at the secondary level.

Classes will continue to mix remote and in-person students through June.



Secondary Parent Questionnaires

Parent questionnaires have been deployed for VHS and VMS. They close on Tuesday, 3/23. We will immediately begin analyzing the data and planning next steps.



Some Unique Logistical Challenges

- VMS Capital Project (down 5 classrooms)
- VHS Common Areas (esp. at arrival)



Supports Prior to the Transition

- VMS Math 8 Remediation After School
- VHS Wednesday Supports
- VHS Credit Recovery (69 students)
- Exploration of Early Return for Students w/
at least 2 of the following:
 - Individualized Education Plan (IEP)
 - 504 Plan
 - English as a New Language Services
 - Failing at Least 2 Courses



Questions?



Discussion Questions

- What questions do you have?
- What feedback do you have regarding the proposed plan?
- What else should we be thinking about?