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|  | **4**  **Exceeds Expectations**  Demonstrates with mastery  (exceeds) | **3**  **Meets Expectations**  Independently demonstrates  (meets) | **2**  **Approaching Expectations**  Demonstrates with support  (progressing) | **1**  **Does Not Meet Expectations**  Not demonstrated at this time  (area of concern) |
| Demonstrates an understanding of concepts of communities and the impact on people’s lives | Q1: Analyze situations that might occur within the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and population  Q2: Compare and contrast the types of goods and services provided, produced and consumed in rural, urban and suburban communities  Q3: Analyze the rules, laws, roles and resources (natural, capital and human) in the 3 types of communities   * Ex) Rules are different in the city because… * Transportation is different in the city because…   Q4: Evaluate and recommend which type of community is best for a person's particular needs and wants | Q1: Defines and describes the  3 basic types of communities  (rural, suburban, urban) in  respect to transportation,  housing and population  Q2: Identify the types of goods  and services produced and  consumed in rural, urban and  suburban communities  Q3: Compare rules, laws, roles  and resources (natural, capital  and human) in the 3 types of  communities  Q4: Debate and defend which  community is best for a person's particular needs and wants | Q1: Defines and describes the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and population with assistance  Q2: Identify the types of goods and services produced and consumed in rural, urban and suburban communities with assistance  Q3: Identify rules, laws, roles and resources (natural, capital and human) in the 3 types of communities with assistance  Q4: Debate and defend which community is best for a person's particular needs and wants with assistance | Q1: Needs extensive prompting or is unable to define and describe the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and population  Q2: Needs extensive prompting or is unable to identify the types of goods and services produced and consumed in rural, urban and suburban communities  Q3: Needs extensive prompting or is unable to compare rules, laws, roles and resources (natural, capital and human) in the 3 types of communities  Q4: Not able to debate and defend which community is best for a person's particular needs and wants with assistance |
| Applies basic map skills | Consistently locates any ocean, continent, and local community on different types of maps or globes. | Independently locates oceans, continents and local communities on a map. | Locates oceans, continents and local communities on a map with assistance. | Needs extensive help or is unable to locate oceans, continents and local communities on a map. |