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|  | **4****Exceeds Expectations** Demonstrates with mastery(exceeds)  | **3** **Meets Expectations**Independently demonstrates(meets)  | **2****Approaching Expectations**Demonstrates with support(progressing) | **1** **Does Not Meet Expectations**Not demonstrated at this time(area of concern) |
| Demonstrates an understanding of concepts of communities and the impact on people’s lives | Q1: Analyze situations that might occur within the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and populationQ2: Compare and contrast the types of goods and services provided, produced and consumed in rural, urban and suburban communities Q3: Analyze the rules, laws, roles and resources (natural, capital and human) in the 3 types of communities * Ex) Rules are different in the city because…
* Transportation is different in the city because…

Q4: Evaluate and recommend which type of community is best for a person's particular needs and wants | Q1: Defines and describes the3 basic types of communities(rural, suburban, urban) inrespect to transportation,housing and population Q2: Identify the types of goodsand services produced andconsumed in rural, urban andsuburban communitiesQ3: Compare rules, laws, rolesand resources (natural, capitaland human) in the 3 types ofcommunitiesQ4: Debate and defend which community is best for a person's particular needs and wants | Q1: Defines and describes the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and population with assistanceQ2: Identify the types of goods and services produced and consumed in rural, urban and suburban communities with assistanceQ3: Identify rules, laws, roles and resources (natural, capital and human) in the 3 types of communities with assistance Q4: Debate and defend which community is best for a person's particular needs and wants with assistance | Q1: Needs extensive prompting or is unable to define and describe the 3 basic types of communities (rural, suburban, urban) in respect to transportation, housing and populationQ2: Needs extensive prompting or is unable to identify the types of goods and services produced and consumed in rural, urban and suburban communitiesQ3: Needs extensive prompting or is unable to compare rules, laws, roles and resources (natural, capital and human) in the 3 types of communities Q4: Not able to debate and defend which community is best for a person's particular needs and wants with assistance |
| Applies basic map skills | Consistently locates any ocean, continent, and local community on different types of maps or globes. | Independently locates oceans, continents and local communities on a map. | Locates oceans, continents and local communities on a map with assistance. | Needs extensive help or is unable to locate oceans, continents and local communities on a map. |