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|  | **4**  **Exceeds Expectations**  Demonstrates with mastery  (exceeds) | **3**  **Meets Expectations**  Independently demonstrates  (meets) | **2**  **Approaching Expectations**  Demonstrates with support  (progressing) | **1**  **Does Not Meet Expectations**  Not demonstrated at this time  (area of concern) |
| Locates, describes and interprets the geographic characteristics of world regions and communities on maps and globes | Student can independently and consistently locate any given location on a map or globe and interpret characteristics of various kinds of maps /globes beyond what has been taught. | Student can locate a given location on a map or globe and can interpret characteristics of various kinds of maps/globes with little teacher guidance. | Student needs some teacher guidance and/or prompting to locate a given location on a map or globe and can interpret characteristics of various kinds of maps/globes. | Student needs extensive teacher guidance and prompting in order to locate a given location on a map or globe and can interpret characteristics of various kinds of maps/globes. |
| Describes and compares the culture, geographic location and resources of world communities | Student can consistently and independently identify and describe the similarities and differences between world communities while making connections on their own. | Student can identify and describe the similarities and differences between world communities with little teacher guidance. | Student needs some teacher guidance and/or prompting to identify and describe the similarities and differences between world communities. | Student needs extensive teacher guidance and prompting in order to identify and describe the similarities and differences between world communities. |