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|  | **4**  **Exceeds Expectations**  Demonstrates with mastery  (exceeds) | **3**  **Meets Expectations**  Independently demonstrates  (meets) | **2**  **Approaching Expectations**  Demonstrates with support  (progressing) | **1**  **Does Not Meet Expectations**  Not demonstrated at this time  (area of concern) |
| Demonstrates an understanding of the historic, economic, and cultural factors that contributed to the development of New York State and/or the United States | Independently and consistently interprets and applies the historic, economic, and cultural factors that contributed to the development of New York State and/or the United States | Recognizes the historic, economic, and cultural factors that contributed to the development of New York State and/or the United States | Recognizes the historic, economic, and cultural factors that contributed to the development of New York State and/or the United States with assistance | Unable to recognize the historic, economic, and cultural factors that contributed to the development of New York State and/or the United States even with assistance |
| Demonstrates an understanding of geography in the development of New York State and the United States using maps, charts, and graph skills | Independently and consistently demonstrates exceptional and accurate knowledge of geography in the development of New York State and the United States using maps, charts and graph skills | Demonstrates knowledge of geography in the development of New York State and the United States using maps, charts, and graph skills | Demonstrates knowledge of geography in the development of New York State and the United States using maps, charts, and graph skills with assistance | Unable to demonstrate accurate knowledge of geography in the development of New York State and the United States using maps, charts, and graph skills even with assistance |