



IXL Skill Alignment

Grade 4 Math alignment for EngageNY Common Core Curriculum

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Module 1

Place Value, Rounding, and Algorithms for Addition and Subtraction

Topics	IXL skills
A: Place Value of Multi-Digit Whole Numbers	A.1 Place values >> A.3 Word names for numbers >>
B: Comparing Multi-Digit Whole Numbers	
C: Rounding Multi-Digit Whole Numbers	A.6 Rounding >> B.8 Estimate sums >> B.9 Estimate sums: word problems >> C.6 Estimate differences >> C.7 Estimate differences: word problems >> <i>See also:</i> D.14 Estimate products: word problems >> F.3 Estimate sums, differences, products, and quotients: word problems >>
D: Multi-Digit Whole Number Addition	B.1 Add numbers up to millions >> B.2 Add numbers up to millions: word problems >> B.5 Add 3 or more numbers up to millions >>
E: Multi-Digit Whole Number Subtraction	C.1 Subtract numbers up to millions >>
F: Addition and Subtraction Word Problems	

Module 2

Unit Conversions and Problem Solving with Metric Measurement

Topics	IXL skills
A: Metric Unit Conversions	N.9 Compare and convert metric units of length >> N.10 Compare and convert metric units of weight >> N.11 Compare and convert metric units of volume >>
B: Application of Metric Unit Conversions	N.12 Compare and convert metric units >> <i>See also:</i> N.8 Which metric unit is appropriate? >>

Module 3

Multi-Digit Multiplication and Division

Topics	IXL skills
A: Multiplicative Comparison Word Problems	
B: Multiplication by 10, 100, and 1,000	
C: Multiplication of up to Four Digits by Single-Digit Numbers	<p>D.5 Multiply 1-digit numbers by 2-digit numbers >></p> <p>D.6 Multiply 1-digit numbers by 3-digit or 4-digit numbers >></p> <p>D.10 Distributive property: find the missing factor >></p> <p><i>See also:</i></p> <p>D.11 Multiply using the distributive property >></p>
D: Multiplication Word Problems	
E: Division of Tens and Ones with Successive Remainders	<p>E.4 Divide 2-digit numbers by 1-digit numbers >></p> <p>E.5 Divide 2-digit numbers by 1-digit numbers: word problems >></p> <p>E.7 Divide 2-digit numbers by 1-digit numbers: interpret remainders >></p>
F: Reasoning with Divisibility	<p>A.5 Prime and composite numbers >></p> <p>D.3 Choose the multiples of a given number up to 12 >></p> <p>D.4 Identify factors >></p>

G: Division of Thousands, Hundreds, Tens, and Ones

E.7 Divide 2-digit numbers by 1-digit numbers: interpret remainders >>

E.8 Divide larger numbers by 1-digit numbers >>

E.9 Divide larger numbers by 1-digit numbers: word problems >>

E.11 Divide larger numbers by 1-digit numbers: interpret remainders >>

H: Multiplication of Two-Digit by Two-Digit Numbers

D.17 Multiply a 2-digit number by a 2-digit number: complete the missing steps >>

D.18 Multiply a 2-digit number by a 2-digit number >>

See also:

D.19 Multiply a 2-digit number by a 2-digit number: word problems >>

Module 4

Angle Measure and Plane Figures

Topics	IXL skills
A: Lines and Angles	P.13 Acute, right, obtuse, and straight angles >> P.30 Lines, line segments, and rays >> P.31 Parallel, perpendicular, intersecting >>
B: Angle Measurement	P.14 Angles of 90, 180, 270, and 360 degrees >> P.15 Measure angles with a protractor >> <i>See also:</i> P.16 Estimate angle measurements >>
C: Problem Solving with the Addition of Angle Measures	P.17 Adjacent angles >>
D: Two-Dimensional Figures and Symmetry	P.2 Classify triangles by side lengths >> P.3 Classify triangles by angles >> P.8 Classify quadrilaterals >> P.29 Lines of symmetry >>

Module 5

Fraction Equivalence, Ordering, and Operations

Topics	IXL skills
A: Decomposition and Fraction Equivalence	R.1 Decompose fractions into unit fractions >> R.2 Decompose fractions >> R.3 Decompose fractions multiple ways >>
B: Fraction Equivalence Using Multiplication and Division	Q.4 Find equivalent fractions using area models >> Q.5 Graph equivalent fractions on number lines >> <i>See also:</i> Q.6 Equivalent fractions >>
C: Fraction Comparison	Q.10 Benchmark fractions >> Q.11 Compare fractions using benchmarks >> Q.12 Graph and compare fractions on number lines >> Q.14 Compare fractions with like numerators or denominators >> Q.16 Compare fractions >> <i>See also:</i> Q.15 Compare fractions using models >>

D: Fraction Addition and Subtraction

- R.4** Add fractions with like denominators using number lines >>
- R.5** Subtract fractions with like denominators using number lines >>
- R.6** Add and subtract fractions with like denominators using number lines >>
- R.7** Add and subtract fractions with like denominators >>
- R.9** Add and subtract fractions with like denominators: word problems >>
- R.10** Add and subtract fractions with like denominators in recipes >>
- R.11** Add 3 or more fractions with like denominators >>
- S.2** Add fractions with unlike denominators >>

See also:

- Q.22** Convert between improper fractions and mixed numbers >>
- S.1** Add fractions with unlike denominators using models >>

E: Extending Fraction Equivalence to Fractions Greater Than 1

- J.8** Create and interpret line plots with fractions >>
- Q.22** Convert between improper fractions and mixed numbers >>
- T.1** Multiply unit fractions by whole numbers using number lines >>
- T.5** Multiply unit fractions by whole numbers >>

F: Addition and Subtraction of Fractions by Decomposition

- R.12** Add and subtract mixed numbers with like denominators >>

G: Repeated Addition of Fractions as Multiplication

- T.10** Multiply fractions by whole numbers >>
- T.12** Multiply fractions by whole numbers: word problems >>
- T.13** Multiply fractions and mixed numbers by whole numbers in recipes >>

See also:

- J.8** Create and interpret line plots with fractions >>
- T.7** Multiply fractions by whole numbers using number lines >>
- T.8** Multiply fractions by whole numbers using models >>

H: Exploring a Fraction Pattern

Module 6

Decimal Fractions

Topics	IXL skills
A: Exploration of Tenths	
B: Tenths and Hundredths	<p>U.1 What decimal number is illustrated? >></p> <p>U.2 Model decimals and fractions >></p> <p>U.6 Graph decimals on number lines >></p> <p>U.7 Decimal number lines >></p> <p>U.8 Graph fractions as decimals on number lines >></p> <p>U.11 Convert decimals between standard and expanded form using fractions >></p> <p><i>See also:</i></p> <p>Q.7 Fractions with denominators of 10, 100, and 1000 >></p>
C: Decimal Comparison	<p>U.13 Compare decimals on number lines >></p> <p>U.15 Put decimal numbers in order I >></p> <p>U.16 Put decimal numbers in order II >></p> <p>U.17 Compare decimals and fractions on number lines >></p> <p><i>See also:</i></p> <p>M.2 Compare money amounts >></p>
D: Addition with Tenths and Hundredths	<p>S.5 Add up to 4 fractions with denominators of 10 and 100 >></p> <p>U.20 Solve decimal problems using diagrams >></p>

E: Money Amounts as Decimal Numbers**M.4** Add and subtract money amounts >>**M.6** Making change >>**M.7** Price lists with addition and subtraction >>**M.8** Price lists with multiplication >>*See also:***M.1** Count coins and bills - up to \$5 bill >>

Module 7

Exploring Measurement with Multiplication

Topics	IXL skills
A: Measurement Conversion Tables	N.5 Compare and convert customary units of volume >> <i>See also:</i> N.3 Compare and convert customary units of length >> N.4 Compare and convert customary units of weight >> N.6 Compare and convert customary units >> N.14 Compare customary units by multiplying >> O.1 Convert time units >>
B: Problem Solving with Measurement	O.2 Add and subtract mixed time units >> <i>See also:</i> N.14 Compare customary units by multiplying >> N.16 Add and subtract mixed customary units >>
C: Investigation of Measurements Expressed as Mixed Numbers	

D: Year in Review

- A.5** Prime and composite numbers >>
 - B.1** Add numbers up to millions >>
 - C.1** Subtract numbers up to millions >>
 - D.5** Multiply 1-digit numbers by 2-digit numbers >>
 - D.6** Multiply 1-digit numbers by 3-digit or 4-digit numbers >>
 - D.11** Multiply using the distributive property >>
 - D.18** Multiply a 2-digit number by a 2-digit number >>
 - E.4** Divide 2-digit numbers by 1-digit numbers >>
 - E.8** Divide larger numbers by 1-digit numbers >>
 - M.1** Count coins and bills - up to \$5 bill >>
 - N.8** Which metric unit is appropriate? >>
 - N.9** Compare and convert metric units of length >>
 - N.10** Compare and convert metric units of weight >>
 - N.11** Compare and convert metric units of volume >>
 - N.12** Compare and convert metric units >>
 - P.2** Classify triangles by side lengths >>
 - P.8** Classify quadrilaterals >>
 - P.13** Acute, right, obtuse, and straight angles >>
 - P.15** Measure angles with a protractor >>
 - P.22** Area of complex figures (with all right angles) >>
 - P.23** Area between two rectangles >>
 - P.29** Lines of symmetry >>
 - P.31** Parallel, perpendicular, intersecting >>
 - Q.22** Convert between improper fractions and mixed numbers >>
 - U.6** Graph decimals on number lines >>
 - U.8** Graph fractions as decimals on number lines >>
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