



Unfunded Federal and New York State Mandates and Mandatory Reporting Requirements:

Each year, the New York State Legislature, the Governor, Board of Regents and/or the Federal Government adopt new mandates that school districts are required to follow. In almost every case, additional funding is necessary to fulfill these mandates. In most cases, the majority of funding is sustained at the local level. Therefore, the mandate is "unfunded" by those who require it. Although most are supported by the majority of the educational community, the fact is that each mandate requires a variety of administrative, clerical and financial resources to be fulfilled.

Here are a few of the unfunded mandates that many are familiar with:

- Automatic External Defibrillators (AEDs)
- Character Education
- Fingerprinting of potential employees
- Learning Standards
- Megan's Law
- Wick's Law (Multiple contractors for building projects)

The following is a list of additional unfunded mandates that have been required of school districts within the past several years:

- Academic Intervention
- AIMS
- Annual Professional Performance Review
- Annual Program Report: Educationally Related Support Services
- Attendance Plan
- Attendance Report
- Behavioral Intervention Plan
- BOCES Report Card
- Building Level School Safety Plan
- Child Abuse Reporting in an Educational Setting
- Compensatory Education
- Comprehensive District Education Plan
- Comprehensive Long-range Plan for Educational Facilities
- Comprehensive Plan for Safety Education

- Comprehensive Public School Safety Program
- Corporal Punishment
- Corrective Action Plan
- District Intern Plan
- District Plans
- District-wide School Safety Plan
- Early Grade Size District Plan
- Education of Gifted and Talented Students Plan
- Five Year Capital Facilities Plan
- Functional Behavior Assessment
- Incarcerated Students Plan
- Individual Home Instruction Plan
- Individualized Educational Plans
- Instructional Computer Technology Plans
- LEA for IDEA - Multiple Components
- LEAP Reporting
- Local Assistance Plan
- Local Special Education Comprehensive System of Personnel Development
- Mandated Testing and Scoring
- No Child Left Behind - Multiple Components
- Occupational Education Plan
- Personnel Development Plan for Special Education
- Pesticide Notification Requirements
- Physical Education School District Plan
- Policy of Educating Pupil with Limited English Proficiency
- Professional Development Plan
- Professional Development Plan Report
- Professional Performance Annual Report
- Professional Performance Review Plan
- Public School Performance Report
- Pupil Attendance and Record Keeping
- Registry of all Students with Disabilities
- School-based Shared Decision-making Plan
- School Code of Conduct
- School District Property Tax Report Card
- School District Report Card

- School Emergency Management Plan
- School Facility Report Card
- School Policy on Procedures and Practices for Disable Students
- Set-Aside for Early Grade Intervention
- Special Education Space Requirements Plan
- STEP Reporting
- Uniform Violent Incident Reporting System
- Universal Pre-kindergarten Program Plan

Additional Requirements:

- AIDS Education
- Audit Committee
- Audit Policy
- Building Condition Survey
- Bus Driver Training for Special Education Students
- Charter Schools Funding
- Chapter 57 of Laws of 2007
School Leadership Report Card and Student Progress Report
Loan Instructional Computer Hardware to Non-Public Schools
- Chapter 58 of the Laws of 2007
Required Student Body Mass Indexes
- Chapter 111 of the Laws of 2007
Breast and Prostate Cancer Screening – Provides employees' four hours time off from work.
- Chapter 165 of the laws of 2006
Re-inspection of School Buildings - Fire Inspections
- Chapter 281 of the Laws of 2007
AED Posting for Public Access to Machines
- Chapter 578 of the Laws of 2007
Blood Donation - Allows employees' three hours time off from work.
- Chapter 583 of the Laws of 2007
Impartial Hearing - Burden of proof shift from parent to school district.
- Charter Schools Funding
- Claims Auditor
- District Data Manager
- Early Intervention - RTI
- Engineering Review of all Maintenance Projects Costing over \$5,000
- English Language Learners
- Financial Statement's Accountant
- Grades 3 - 8 Testing, Scoring, Analyzing and Mailings

- Inclusion Training and Staffing
- Instructional Support Teams
- Internal Auditor
- Mentor-Teacher Internship Program
- Middle Level Education
- Pandemic Plan
- Parentally Placed Students Attending Non-public Schools
- Pension Costs - Increase Costs for Employees' Retirement System and Teachers' Retirement System
- Purchase of Student Calculators
- Requirement for Teaching Assistants
- Response to Intervention - Special Education Students
- Revised Math Curriculum
- Seatbelts on School-operated Van Vehicles
- State Education Department (SED) Core Curriculum and Assessments Revised
- Segregation of Duties - Purchasing Agents, Treasurer, District Clerk
- State Environmental Quality Review Act (SEQRA) Review by School Districts
- Staff Development for Teacher Assistants
- Statewide Data Collection - Data Warehousing
- Student Dental Health Certificates
- 20 Additional State Performance Plan Indicators - Special Education Students
- Uniform Voting Dates - 1st and 2nd Budget Votes
- Wellness Committee
- Wellness Policy

In addition, the New York State Education Department is no longer mailing documents to school districts. Each school district must download needed information from the SED website regarding reporting requirements, deadlines, testing data, assessment updates, curriculum guides, etc. and then each document must be printed, copied and disbursed to the appropriate staff members.

Challenge

Support

Foster

Invest