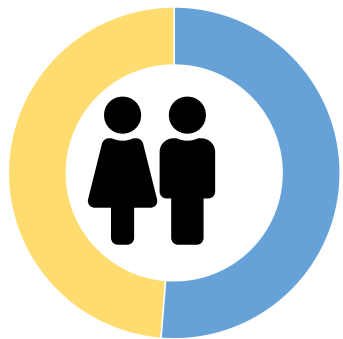
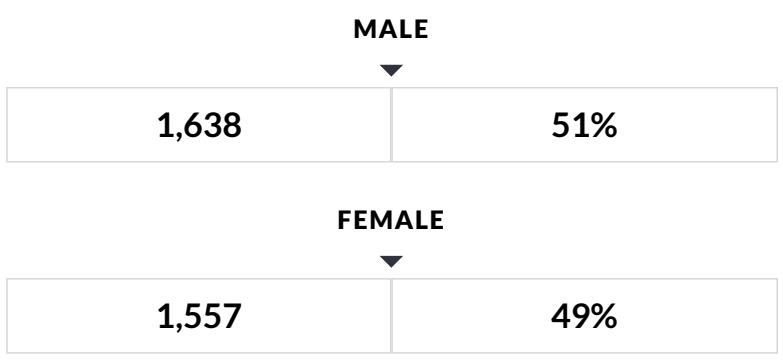


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

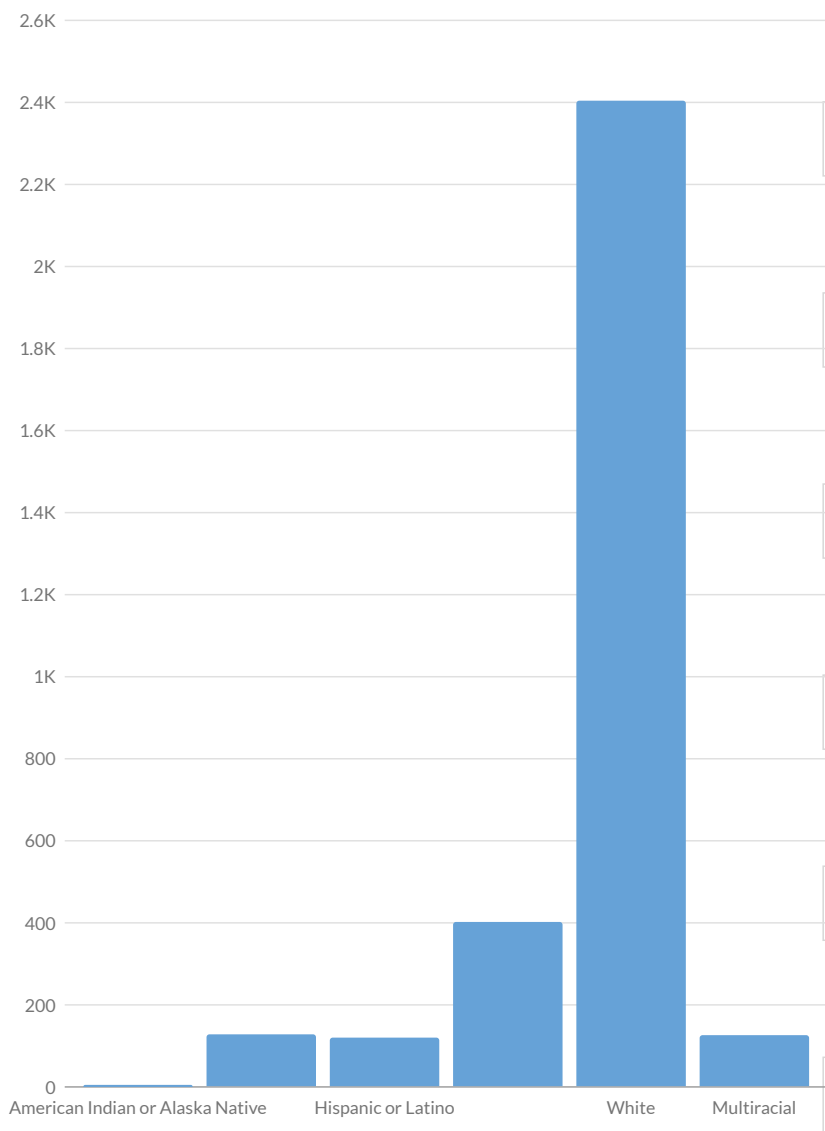
VESTAL CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 3,195

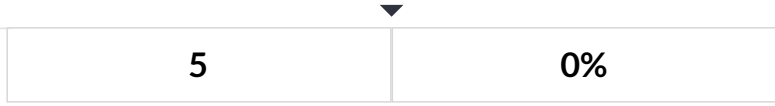
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

90

3%

329

10%

995

31%

MIGRANT

HOMELESS

FOSTER CARE

PARENT IN ARMED FORCES

—

—

24

1%

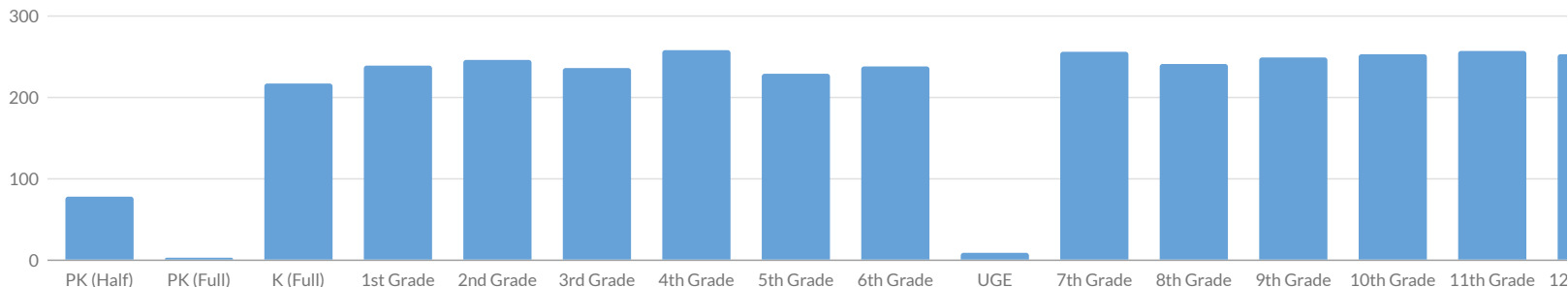
9

0%

—

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ENROLLMENT BY GRADE



PRE-K (HALF DAY)

PRE-K (FULL DAY)

K (FULL DAY)

1ST GRADE

79

2%

4

0%

218

7%

240

7%

2ND GRADE

3RD GRADE

4TH GRADE

5TH GRADE

247

8%

237

7%

259

8%

230

7%

6TH GRADE

UNGRADED ELEMENTARY

7TH GRADE

8TH GRADE

239

7%

10

0%

257

8%

242

7%

9TH GRADE

10TH GRADE

11TH GRADE

12TH GRADE

250

8%

254

8%

258

8%

254

8%

VESTAL CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	240	100%	202	84%	38	16%
Female	118	49%	99	84%	19	16%
Male	122	51%	103	84%	19	16%
General Education Students	214	89%	182	85%	32	15%
Students with Disabilities	26	11%	20	77%	6	23%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	27	11%	20	74%	7	26%
Black or African American	8	3%	7	88%	1	13%
Hispanic or Latino	6	3%	4	67%	2	33%
White	182	76%	155	85%	27	15%
Multiracial	17	7%	16	94%	1	6%
Economically Disadvantaged	72	30%	55	76%	17	24%
Not Economically Disadvantaged	168	70%	147	88%	21	13%
English Language Learner	17	7%	11	65%	6	35%
Non-English Language Learner	223	93%	191	86%	32	14%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	239	100%	202	85%	37	15%
Homeless	1	0%	1	100%	0	0%
Not Homeless	239	100%	201	84%	38	16%
Not Migrant	240	100%	202	84%	38	16%
Parent Not in Armed Forces	240	100%	202	84%	38	16%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	263	100%	217	83%	46	17%
Female	122	46%	106	87%	16	13%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	141	54%	111	79%	30	21%
General Education Students	216	82%	188	87%	28	13%
Students with Disabilities	47	18%	29	62%	18	38%
Asian or Native Hawaiian/Other Pacific Islander	34	13%	26	76%	8	24%
Black or African American	15	6%	11	73%	4	27%
Hispanic or Latino	14	5%	10	71%	4	29%
White	186	71%	158	85%	28	15%
Multiracial	14	5%	12	86%	2	14%
Economically Disadvantaged	85	32%	59	69%	26	31%
Not Economically Disadvantaged	178	68%	158	89%	20	11%
English Language Learner	12	5%	7	58%	5	42%
Non-English Language Learner	251	95%	210	84%	41	16%
Not in Foster Care	263	100%	217	83%	46	17%
Homeless	1	0%	1	100%	0	0%
Not Homeless	262	100%	216	82%	46	18%
Not Migrant	263	100%	217	83%	46	17%
Parent Not in Armed Forces	263	100%	217	83%	46	17%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	236	100%	205	87%	31	13%
Female	103	44%	89	86%	14	14%
Male	133	56%	116	87%	17	13%
General Education Students	203	86%	179	88%	24	12%
Students with Disabilities	33	14%	26	79%	7	21%
Asian or Native Hawaiian/Other Pacific Islander	30	13%	25	83%	5	17%
Black or African American	14	6%	10	71%	4	29%
Hispanic or Latino	7	3%	5	71%	2	29%
White	174	74%	157	90%	17	10%
Multiracial	11	5%	8	73%	3	27%
Economically Disadvantaged	75	32%	62	83%	13	17%
Not Economically Disadvantaged	161	68%	143	89%	18	11%
English Language Learner	4	2%	3	75%	1	25%
Non-English Language Learner	232	98%	202	87%	30	13%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	235	100%	204	87%	31	13%
Homeless	3	1%	3	100%	0	0%
Not Homeless	233	99%	202	87%	31	13%
Not Migrant	236	100%	205	87%	31	13%
Parent Not in Armed Forces	236	100%	205	87%	31	13%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	249	100%	161	65%	88	35%
Female	120	48%	75	63%	45	38%
Male	129	52%	86	67%	43	33%
General Education Students	209	84%	140	67%	69	33%
Students with Disabilities	40	16%	21	53%	19	48%
Asian or Native Hawaiian/Other Pacific Islander	28	11%	16	57%	12	43%
Black or African American	14	6%	6	43%	8	57%
Hispanic or Latino	6	2%	4	67%	2	33%
White	191	77%	129	68%	62	32%
Multiracial	10	4%	6	60%	4	40%
Economically Disadvantaged	96	39%	54	56%	42	44%
Not Economically Disadvantaged	153	61%	107	70%	46	30%
English Language Learner	6	2%	2	33%	4	67%
Non-English Language Learner	243	98%	159	65%	84	35%
Not in Foster Care	249	100%	161	65%	88	35%
Homeless	5	2%	2	40%	3	60%
Not Homeless	244	98%	159	65%	85	35%
Not Migrant	249	100%	161	65%	88	35%
Parent Not in Armed Forces	249	100%	161	65%	88	35%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	264	100%	155	59%	109	41%
Female	131	50%	74	56%	57	44%
Male	133	50%	81	61%	52	39%
General Education Students	229	87%	136	59%	93	41%
Students with Disabilities	35	13%	19	54%	16	46%
Asian or Native Hawaiian/Other Pacific Islander	36	14%	20	56%	16	44%
Black or African American	10	4%	5	50%	5	50%
Hispanic or Latino	17	6%	10	59%	7	41%
White	187	71%	116	62%	71	38%
Multiracial	14	5%	4	29%	10	71%
Economically Disadvantaged	104	39%	53	51%	51	49%
Not Economically Disadvantaged	160	61%	102	64%	58	36%
English Language Learner	4	2%	3	75%	1	25%
Non-English Language Learner	260	98%	152	58%	108	42%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	263	100%	154	59%	109	41%
Homeless	1	0%	0	0%	1	100%
Not Homeless	263	100%	155	59%	108	41%
Not Migrant	264	100%	155	59%	109	41%
Parent Not in Armed Forces	264	100%	155	59%	109	41%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	249	100%	130	52%	119	48%
Female	116	47%	59	51%	57	49%
Male	133	53%	71	53%	62	47%
General Education Students	217	87%	119	55%	98	45%
Students with Disabilities	32	13%	11	34%	21	66%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	36	14%	22	61%	14	39%
Black or African American	6	2%	4	67%	2	33%
Hispanic or Latino	8	3%	5	63%	3	38%
White	188	76%	94	50%	94	50%
Multiracial	10	4%	5	50%	5	50%
Economically Disadvantaged	71	29%	38	54%	33	46%
Not Economically Disadvantaged	178	71%	92	52%	86	48%
English Language Learner	2	1%	2	100%	0	0%
Non-English Language Learner	247	99%	128	52%	119	48%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	248	100%	130	52%	118	48%
Homeless	6	2%	5	83%	1	17%
Not Homeless	243	98%	125	51%	118	49%
Not Migrant	249	100%	130	52%	119	48%
Parent Not in Armed Forces	249	100%	130	52%	119	48%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	202	11	5%	48	24%	89	44%	54	27%	143	71%
Female	99	5	5%	22	22%	34	34%	38	38%	72	73%
Male	103	6	6%	26	25%	55	53%	16	16%	71	69%
General Education Students	182	6	3%	40	22%	83	46%	53	29%	136	75%
Students with Disabilities	20	5	25%	8	40%	6	30%	1	5%	7	35%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	5	25%	8	40%	6	30%	14	70%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	155	8	5%	40	26%	66	43%	41	26%	107	69%
Multiracial	16	1	6%	1	6%	10	63%	4	25%	14	88%
Economically Disadvantaged	55	6	11%	22	40%	22	40%	5	9%	27	49%
Not Economically Disadvantaged	147	5	3%	26	18%	67	46%	49	33%	116	79%
English Language Learner	11	1	9%	4	36%	5	45%	1	9%	6	55%
Non-English Language Learner	191	10	5%	44	23%	84	44%	53	28%	137	72%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	202	11	5%	48	24%	89	44%	54	27%	143	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	201	—	—	—	—	—	—	—	—	—	—
Not Migrant	202	11	5%	48	24%	89	44%	54	27%	143	71%
Parent Not in Armed Forces	202	11	5%	48	24%	89	44%	54	27%	143	71%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	217	14	6%	31	14%	56	26%	116	53%	172	79%
Female	106	7	7%	14	13%	32	30%	53	50%	85	80%
Male	111	7	6%	17	15%	24	22%	63	57%	87	78%
General Education Students	188	10	5%	18	10%	48	26%	112	60%	160	85%
Students with Disabilities	29	4	14%	13	45%	8	28%	4	14%	12	41%
Asian or Native Hawaiian/Other Pacific Islander	26	1	4%	2	8%	5	19%	18	69%	23	88%
Black or African American	11	0	0%	7	64%	2	18%	2	18%	4	36%
Hispanic or Latino	10	2	20%	0	0%	3	30%	5	50%	8	80%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
White	158	10	6%	21	13%	41	26%	86	54%	127	80%
Multiracial	12	1	8%	1	8%	5	42%	5	42%	10	83%
Economically Disadvantaged	59	6	10%	14	24%	21	36%	18	31%	39	66%
Not Economically Disadvantaged	158	8	5%	17	11%	35	22%	98	62%	133	84%
English Language Learner	7	3	43%	1	14%	1	14%	2	29%	3	43%
Non-English Language Learner	210	11	5%	30	14%	55	26%	114	54%	169	80%
Not in Foster Care	217	14	6%	31	14%	56	26%	116	53%	172	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	216	—	—	—	—	—	—	—	—	—	—
Not Migrant	217	14	6%	31	14%	56	26%	116	53%	172	79%
Parent Not in Armed Forces	217	14	6%	31	14%	56	26%	116	53%	172	79%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	205	27	13%	49	24%	47	23%	82	40%	129	63%
Female	89	9	10%	21	24%	18	20%	41	46%	59	66%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	202	—	—	—	—	—	—	—	—	—	—
Not Migrant	205	27	13%	49	24%	47	23%	82	40%	129	63%
Parent Not in Armed Forces	205	27	13%	49	24%	47	23%	82	40%	129	63%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	161	23	14%	26	16%	55	34%	57	35%	112	70%
Female	75	8	11%	11	15%	24	32%	32	43%	56	75%
Male	86	15	17%	15	17%	31	36%	25	29%	56	65%
General Education Students	140	11	8%	22	16%	50	36%	57	41%	107	76%
Students with Disabilities	21	12	57%	4	19%	5	24%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	1	6%	4	25%	10	63%	14	88%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	129	17	13%	21	16%	47	36%	44	34%	91	71%
Multiracial	6	2	33%	2	33%	0	0%	2	33%	2	33%
Economically Disadvantaged	54	18	33%	12	22%	16	30%	8	15%	24	44%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	107	5	5%	14	13%	39	36%	49	46%	88	82%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	23	14%	26	16%	55	34%	57	35%	112	70%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—
Not Migrant	161	23	14%	26	16%	55	34%	57	35%	112	70%
Parent Not in Armed Forces	161	23	14%	26	16%	55	34%	57	35%	112	70%

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	155	22	14%	52	34%	52	34%	29	19%	81	52%
Female	74	6	8%	28	38%	21	28%	19	26%	40	54%
Male	81	16	20%	24	30%	31	38%	10	12%	41	51%
General Education Students	136	9	7%	46	34%	52	38%	29	21%	81	60%
Students with Disabilities	19	13	68%	6	32%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	3	15%	8	40%	6	30%	14	70%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	2	20%	4	40%	3	30%	1	10%	4	40%
White	116	16	14%	42	36%	38	33%	20	17%	58	50%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	53	14	26%	22	42%	10	19%	7	13%	17	32%
Not Economically Disadvantaged	102	8	8%	30	29%	42	41%	22	22%	64	63%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	154	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	155	22	14%	52	34%	52	34%	29	19%	81	52%
Not Migrant	155	22	14%	52	34%	52	34%	29	19%	81	52%
Parent Not in Armed Forces	155	22	14%	52	34%	52	34%	29	19%	81	52%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	128	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	130	12	9%	27	21%	35	27%	56	43%	91	70%
Homeless	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	125	10	8%	26	21%	34	27%	55	44%	89	71%
Not Migrant	130	12	9%	27	21%	35	27%	56	43%	91	70%
Parent Not in Armed Forces	130	12	9%	27	21%	35	27%	56	43%	91	70%

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VESTAL CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

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Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	241	100%	206	85%	35	15%
Female	118	49%	102	86%	16	14%
Male	123	51%	104	85%	19	15%
General Education Students	215	89%	187	87%	28	13%
Students with Disabilities	26	11%	19	73%	7	27%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	27	11%	21	78%	6	22%
Black or African American	8	3%	7	88%	1	13%
Hispanic or Latino	6	2%	5	83%	1	17%
White	183	76%	157	86%	26	14%
Multiracial	17	7%	16	94%	1	6%
Economically Disadvantaged	72	30%	55	76%	17	24%
Not Economically Disadvantaged	169	70%	151	89%	18	11%
English Language Learner	17	7%	12	71%	5	29%
Non-English Language Learner	224	93%	194	87%	30	13%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	240	100%	206	86%	34	14%
Homeless	1	0%	1	100%	0	0%
Not Homeless	240	100%	205	85%	35	15%
Not Migrant	241	100%	206	85%	35	15%
Parent Not in Armed Forces	241	100%	206	85%	35	15%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	263	100%	223	85%	40	15%
Female	122	46%	107	88%	15	12%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Male	141	54%	116	82%	25	18%
General Education Students	216	82%	190	88%	26	12%
Students with Disabilities	47	18%	33	70%	14	30%
Asian or Native Hawaiian/Other Pacific Islander	34	13%	27	79%	7	21%
Black or African American	15	6%	11	73%	4	27%
Hispanic or Latino	14	5%	11	79%	3	21%
White	186	71%	162	87%	24	13%
Multiracial	14	5%	12	86%	2	14%
Economically Disadvantaged	85	32%	63	74%	22	26%
Not Economically Disadvantaged	178	68%	160	90%	18	10%
English Language Learner	12	5%	8	67%	4	33%
Non-English Language Learner	251	95%	215	86%	36	14%
Not in Foster Care	263	100%	223	85%	40	15%
Homeless	1	0%	1	100%	0	0%
Not Homeless	262	100%	222	85%	40	15%
Not Migrant	263	100%	223	85%	40	15%
Parent Not in Armed Forces	263	100%	223	85%	40	15%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	236	100%	203	86%	33	14%
Female	103	44%	86	83%	17	17%
Male	133	56%	117	88%	16	12%
General Education Students	203	86%	179	88%	24	12%
Students with Disabilities	33	14%	24	73%	9	27%
Asian or Native Hawaiian/Other Pacific Islander	30	13%	26	87%	4	13%
Black or African American	14	6%	10	71%	4	29%
Hispanic or Latino	6	3%	5	83%	1	17%
White	175	74%	154	88%	21	12%
Multiracial	11	5%	8	73%	3	27%
Economically Disadvantaged	74	31%	62	84%	12	16%
Not Economically Disadvantaged	162	69%	141	87%	21	13%
English Language Learner	5	2%	4	80%	1	20%
Non-English Language Learner	231	98%	199	86%	32	14%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	235	100%	202	86%	33	14%
Homeless	3	1%	3	100%	0	0%
Not Homeless	233	99%	200	86%	33	14%
Not Migrant	236	100%	203	86%	33	14%
Parent Not in Armed Forces	236	100%	203	86%	33	14%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	248	100%	175	71%	73	29%
Female	120	48%	82	68%	38	32%
Male	128	52%	93	73%	35	27%
General Education Students	208	84%	153	74%	55	26%
Students with Disabilities	40	16%	22	55%	18	45%
Asian or Native Hawaiian/Other Pacific Islander	28	11%	22	79%	6	21%
Black or African American	14	6%	9	64%	5	36%
Hispanic or Latino	6	2%	4	67%	2	33%
White	190	77%	134	71%	56	29%
Multiracial	10	4%	6	60%	4	40%
Economically Disadvantaged	96	39%	64	67%	32	33%
Not Economically Disadvantaged	152	61%	111	73%	41	27%
English Language Learner	6	2%	3	50%	3	50%
Non-English Language Learner	242	98%	172	71%	70	29%
Not in Foster Care	248	100%	175	71%	73	29%
Homeless	5	2%	3	60%	2	40%
Not Homeless	243	98%	172	71%	71	29%
Not Migrant	248	100%	175	71%	73	29%
Parent Not in Armed Forces	248	100%	175	71%	73	29%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	262	100%	162	62%	100	38%
Female	130	50%	78	60%	52	40%
Male	132	50%	84	64%	48	36%
General Education Students	228	87%	141	62%	87	38%
Students with Disabilities	34	13%	21	62%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	36	14%	26	72%	10	28%
Black or African American	10	4%	4	40%	6	60%
Hispanic or Latino	16	6%	9	56%	7	44%
White	186	71%	119	64%	67	36%
Multiracial	14	5%	4	29%	10	71%
Economically Disadvantaged	103	39%	60	58%	43	42%
Not Economically Disadvantaged	159	61%	102	64%	57	36%
English Language Learner	4	2%	3	75%	1	25%
Non-English Language Learner	258	98%	159	62%	99	38%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	261	100%	161	62%	100	38%
Homeless	1	0%	0	0%	1	100%
Not Homeless	261	100%	162	62%	99	38%
Not Migrant	262	100%	162	62%	100	38%
Parent Not in Armed Forces	262	100%	162	62%	100	38%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	249	100%	81	33%	168	67%
Female	116	47%	31	27%	85	73%
Male	133	53%	50	38%	83	62%
General Education Students	217	87%	70	32%	147	68%
Students with Disabilities	32	13%	11	34%	21	66%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	36	14%	6	17%	30	83%
Black or African American	6	2%	3	50%	3	50%
Hispanic or Latino	8	3%	4	50%	4	50%
White	188	76%	65	35%	123	65%
Multiracial	10	4%	3	30%	7	70%
Economically Disadvantaged	71	29%	30	42%	41	58%
Not Economically Disadvantaged	178	71%	51	29%	127	71%
English Language Learner	2	1%	1	50%	1	50%
Non-English Language Learner	247	99%	80	32%	167	68%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	248	100%	80	32%	168	68%
Homeless	6	2%	3	50%	3	50%
Not Homeless	243	98%	78	32%	165	68%
Not Migrant	249	100%	81	33%	168	67%
Parent Not in Armed Forces	249	100%	81	33%	168	67%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	206	34	17%	29	14%	70	34%	73	35%	143	69%
Female	102	20	20%	15	15%	31	30%	36	35%	67	66%
Male	104	14	13%	14	13%	39	38%	37	36%	76	73%
General Education Students	187	21	11%	27	14%	69	37%	70	37%	139	74%
Students with Disabilities	19	13	68%	2	11%	1	5%	3	16%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	2	10%	3	14%	15	71%	18	86%
Black or African American	7	2	29%	0	0%	2	29%	3	43%	5	71%
Hispanic or Latino	5	1	20%	1	20%	3	60%	0	0%	3	60%
White	157	29	18%	24	15%	53	34%	51	32%	104	66%
Multiracial	16	1	6%	2	13%	9	56%	4	25%	13	81%
Economically Disadvantaged	55	20	36%	10	18%	11	20%	14	25%	25	45%
Not Economically Disadvantaged	151	14	9%	19	13%	59	39%	59	39%	118	78%
English Language Learner	12	1	8%	2	17%	4	33%	5	42%	9	75%
Non-English Language Learner	194	33	17%	27	14%	66	34%	68	35%	134	69%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not in Foster Care	206	34	17%	29	14%	70	34%	73	35%	143	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	205	—	—	—	—	—	—	—	—	—	—
Not Migrant	206	34	17%	29	14%	70	34%	73	35%	143	69%
Parent Not in Armed Forces	206	34	17%	29	14%	70	34%	73	35%	143	69%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	223	36	16%	47	21%	52	23%	88	39%	140	63%
Female	107	17	16%	27	25%	29	27%	34	32%	63	59%
Male	116	19	16%	20	17%	23	20%	54	47%	77	66%
General Education Students	190	20	11%	36	19%	48	25%	86	45%	134	71%
Students with Disabilities	33	16	48%	11	33%	4	12%	2	6%	6	18%
Asian or Native Hawaiian/Other Pacific Islander	27	3	11%	2	7%	9	33%	13	48%	22	81%
Black or African American	11	3	27%	4	36%	2	18%	2	18%	4	36%
Hispanic or Latino	11	2	18%	3	27%	3	27%	3	27%	6	55%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
White	162	26	16%	37	23%	32	20%	67	41%	99	61%
Multiracial	12	2	17%	1	8%	6	50%	3	25%	9	75%
Economically Disadvantaged	63	21	33%	13	21%	16	25%	13	21%	29	46%
Not Economically Disadvantaged	160	15	9%	34	21%	36	23%	75	47%	111	69%
English Language Learner	8	5	63%	1	13%	0	0%	2	25%	2	25%
Non-English Language Learner	215	31	14%	46	21%	52	24%	86	40%	138	64%
Not in Foster Care	223	36	16%	47	21%	52	23%	88	39%	140	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—
Not Migrant	223	36	16%	47	21%	52	23%	88	39%	140	63%
Parent Not in Armed Forces	223	36	16%	47	21%	52	23%	88	39%	140	63%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	203	57	28%	34	17%	53	26%	59	29%	112	55%
Female	86	22	26%	18	21%	23	27%	23	27%	46	53%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	200	—	—	—	—	—	—	—	—	—	—
Not Migrant	203	57	28%	34	17%	53	26%	59	29%	112	55%
Parent Not in Armed Forces	203	57	28%	34	17%	53	26%	59	29%	112	55%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	175	51	29%	54	31%	47	27%	23	13%	70	40%
Female	82	24	29%	27	33%	21	26%	10	12%	31	38%
Male	93	27	29%	27	29%	26	28%	13	14%	39	42%
General Education Students	153	35	23%	49	32%	46	30%	23	15%	69	45%
Students with Disabilities	22	16	73%	5	23%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	22	4	18%	3	14%	6	27%	9	41%	15	68%
Black or African American	9	5	56%	4	44%	0	0%	0	0%	0	0%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	134	35	26%	46	34%	39	29%	14	10%	53	40%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	64	35	55%	16	25%	12	19%	1	2%	13	20%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	111	16	14%	38	34%	35	32%	22	20%	57	51%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	51	29%	54	31%	47	27%	23	13%	70	40%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	172	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	51	29%	54	31%	47	27%	23	13%	70	40%
Parent Not in Armed Forces	175	51	29%	54	31%	47	27%	23	13%	70	40%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	162	43	27%	54	33%	47	29%	18	11%	65	40%
Female	78	24	31%	24	31%	21	27%	9	12%	30	38%
Male	84	19	23%	30	36%	26	31%	9	11%	35	42%
General Education Students	141	29	21%	47	33%	47	33%	18	13%	65	46%
Students with Disabilities	21	14	67%	7	33%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	26	4	15%	7	27%	8	31%	7	27%	15	58%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	4	44%	4	44%	1	11%	0	0%	1	11%
White	119	33	28%	42	35%	35	29%	9	8%	44	37%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	60	26	43%	19	32%	14	23%	1	2%	15	25%
Not Economically Disadvantaged	102	17	17%	35	34%	33	32%	17	17%	50	49%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	159	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	161	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	162	43	27%	54	33%	47	29%	18	11%	65	40%
Not Migrant	162	43	27%	54	33%	47	29%	18	11%	65	40%
Parent Not in Armed Forces	162	43	27%	54	33%	47	29%	18	11%	65	40%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Non-English Language Learner	80	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	25	31%	39	48%	12	15%	5	6%	17	21%
Parent Not in Armed Forces	81	25	31%	39	48%	12	15%	5	6%	17	21%

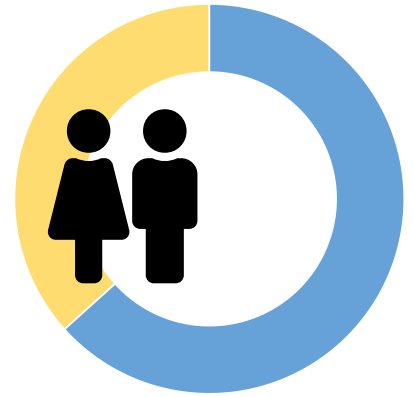
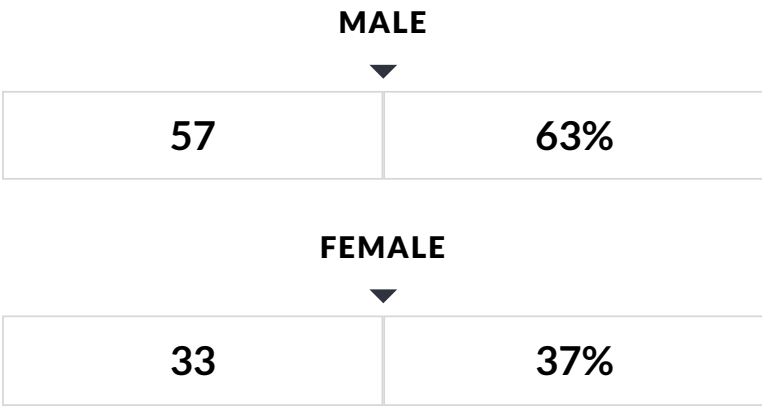
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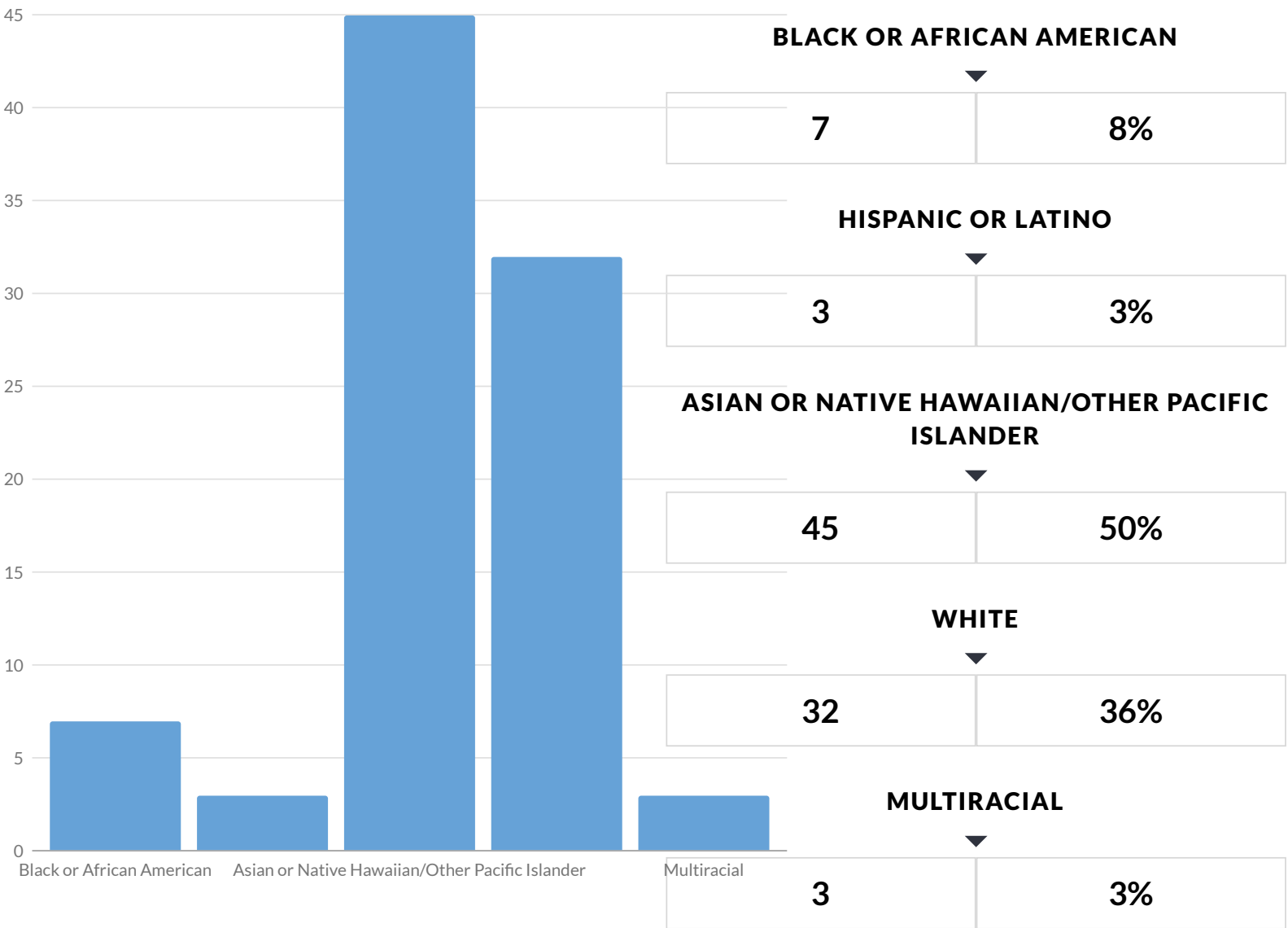
VESTAL CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 90
K-12 Former ELL Enrollment: 42

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



OTHER GROUPS

STUDENTS WITH DISABILITIES

11

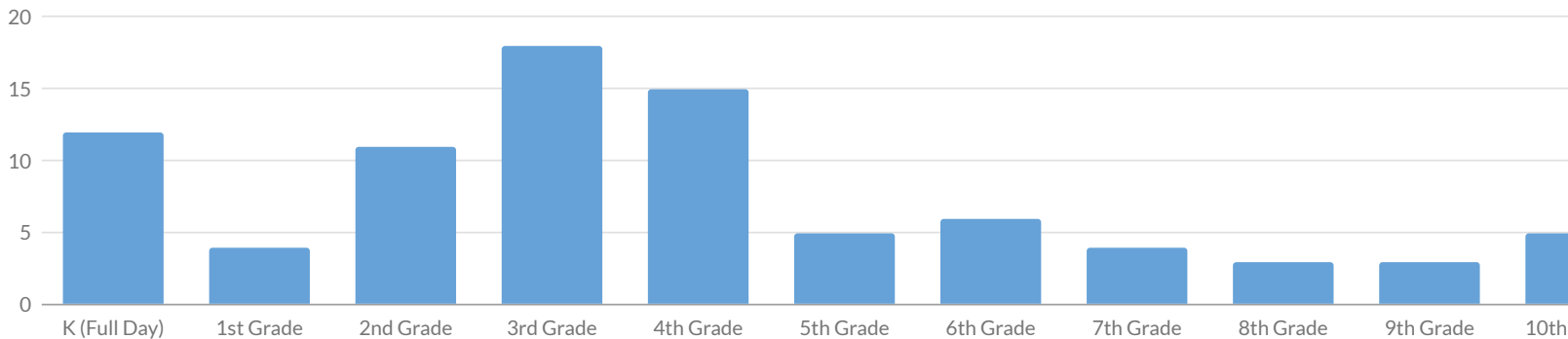
12%

ECONOMICALLY DISADVANTAGED

58

64%

ELL ENROLLMENT BY GRADE



K (FULL DAY)

12

13%

1ST GRADE

4

4%

2ND GRADE

11

12%

3RD GRADE

18

20%

4TH GRADE

15

17%

5TH GRADE

5

6%

6TH GRADE

6

7%

7TH GRADE

4

4%

8TH GRADE

3

3%

9TH GRADE

3

3%

10TH GRADE

5

6%

11TH GRADE

3

3%

12TH GRADE

1

1%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1 Chinese

2 Kurdish

- 3 Arabic
- 4 Urdu
- 5 Spanish

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS



75

DEVELOPING



35

LONG TERM



9

SIFE



0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE



116

**ONE WAY/ TWO WAY DUAL
LANGUAGE PROGRAM**



0

**TRANSITIONAL BILINGUAL
EDUCATION PROGRAM**



2

VESTAL CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,021	293	14.5%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	254	29	11.4%
Black or African American	94	21	22.3%
Hispanic or Latino	78	21	26.9%
Multiracial	93	15	16.1%
White	1,498	205	13.7%
English Language Learners	106	19	17.9%
Students with Disabilities	296	60	20.3%
Economically Disadvantaged	708	213	30.1%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	258	239	92.6%
	5-Year	299	278	93%
	6-Year	270	255	94.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	55*	52	94.5%
	5-Year	30	29	96.7%
	6-Year	40*	39	97.5%
Black or African American	4-Year	21	—	—
	5-Year	15	—	—
	6-Year	16	—	—
Hispanic or Latino	4-Year	20	—	—
	5-Year	17	—	—
	6-Year	9	—	—
Multiracial	4-Year	15	—	—
	5-Year	11	—	—
	6-Year	10	—	—
White	4-Year	206	193	93.7%
	5-Year	239	221	92.5%
	6-Year	231	219	94.8%
English Language Learners	4-Year	5	—	—
	5-Year	2	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	36	26	72.2%
	5-Year	43	29	67.4%
	6-Year	35	28	80%
Economically Disadvantaged	4-Year	58	50	86.2%
	5-Year	74	64	86.5%
	6-Year	66	58	87.9%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,039	201	19.3%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	128	20	15.6%
Black or African American	37	16	43.2%
Hispanic or Latino	43	9	20.9%
Multiracial	29	—	—
White	801	147	18.4%
English Language Learners	27	—	—
Students with Disabilities	107	44	41.1%
Economically Disadvantaged	259	85	32.8%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	274	258	94%	189	69%	68	25%	1	0%	0	0%	8	3%	3	1%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	274	258	94%	189	69%	68	25%	1	0%	0	0%	8	3%	3	1%	5	2%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	270	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	274	258	94%	189	69%	68	25%	1	0%	0	0%	8	3%	3	1%	5	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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